BIBLIOGRAPHY


An interview

Researcher: good morning sir?

The teacher: morning too, can I help you?

Researcher: sorry for disturb your time, I want to know about the student’s condition here.

The teacher: so in what extent will you know about the student?

Researcher: I want to know about the student’s skill on English learning, on your mind, how does the student’s learning when you were teaching?

The teacher: when I was teaching, the students are usually attend to me full but sometime a part of them feel sleepy when the time was long.

Researcher: so what are you doing on that situation?

The teacher: Usually, I wake them up and ask to out for watching their face.

Researcher: How do the students responding when you give the task or homework?

The teacher: when I give the task or homework, some of them are finishing but a part of them do not finish, and usually I give punishment to the student who not finishing the task.

Researcher: as long as you tech here and look the student’s ability, so how does the student’s ability on English learning?

The teacher: I think student’s ability in English learning is low, because when I give the task it’s very seldom for them to get the good score.

Researcher: do the students are making practicing in the class or out of the class?
The teacher: The students are making practicing on activity out of the class, as like speech presentation and conversation.

Researcher: what time an activities are doing?

The teacher: The time is are doing at the night in the mosque, if there are a students who not take an activity part are usually get the punish from the teacher.

Researcher: Is the student’s ability improving by this strategy?

The teacher: yes, l think it’s very influence for the student’s skill because it’s rich capability and other function.

Researcher: Are the students make practice in the class?

The teacher: No, the students are not practice in the class, they just learn about the subject. Actually l ask them to do it but they are not listen to my assignment. They just playing, studying and have fun when l am teaching.

Researcher: Have you teach about the part of speech?

The teacher: Yes I have

Researcher: Are the student understand about the subject?

The teacher: Not all students are understand and not material they have understood.

Researcher: in what extent the students do not understand the material?

The teacher: They not understand on the different between preposition and conjunction, they not remember the kind of part of speech, they not remember about the word in kind of part of speech.

Researcher: Do the students understand about conjunction?
The teacher: Yes they are understand but not all aspect, it’s just generally.

Researcher: have you learned about the subordinate conjunction and how apply them on the sentence?

The teacher: Yes I have but I do not thrust that they are understand all

Researcher: As your experience, how does the student understanding on subordinate conjunction?

The teacher: I think they just understand on the member of conjunction not subordinate conjunction.

Researcher: Have you learned about clause?

The teacher: Yes I have, but not all students are understand it’s just a part of them.

Researcher: Ok fine, may I explain about all of subordinate conjunction, clauses and how apply them on the sentence?

The teacher: Yes sure, please do it and good luck!

Researcher: thank you so much.