

CHAPTER V

CONCLUSION

A. CONCLUSION

After research, the researcher can knowledgeable the implementation and the effect of herringbone technique on reading comprehension in narrative text. This chapter presents conclusion and suggestion on the basis of the research findings and discussions. The conclusions deal with the result of the implementation and the effect of herringbone technique on reading comprehension in narrative text.

Meanwhile suggestions are addressed to the teacher, the students, and the future researcher.

1. From the result of reading pre-test and post-test between experiment and control class, the researcher has known that students' who use the "Herringbone Technique" achieve better than students in control class.
2. We can see from the score of experiment class pre-test $\sum X = 1975$, $M = 65,8$. and post-test $\sum X_1 = 2363$, $M_1 = 78,7$. The score of control class pre-test $\sum X = 1744$, $M = 58,14$ and post-test $\sum X_2 = 2100$, $M_2 = 70$. The result of percentage about the score $t_0 = 3,86$. It means that "Herringbone Technique has significance effect on reading comprehension ability.
3. According to the t-table and t-observation with degree of significance level of $5\% = 1,67$ and $1\% = 2,39$.

it indicated $t_t 5\% < t_0 > 1\% = 1,67 < 3,89 > 2,39$ so the null hypothesis is rejected and the alternative hypothesis accepted . it means that there is significant the effect of herringbone technique on students reading comprehension in narrative text.

We can seen from calculation of the data above, so we can conclude that there is the effect of herringbone technique on students reading comprehension in narrative text at the eighth grade of MTs Negeri Benda Tangerang.

B. SUGGESTION

Then process of this research so far to farewell, moreover from school sides accept the writer by well. But then, although the research to fare well sometimes the researcher find obstacle on this research. The obstacle of this research there is in beginning research process especially from students who did like not reading. They looked not enthusiastic on following learning process but this condition became different after Herringbone Technique has given.

1. For English teacher, the function of “Herringbone technique in teaching English, especially for reading comprehension is to build up students motivation in studying English and to give them interesting learning with activities. The teacher should be help them to build their reading comprehension ability with applying this technique.
2. For the students of MTsN Benda Tangerang, Herringbone Technique is so important to improve their reading comprehension and remember about all

aspect in reading comprehension that have learned and taught by teacher at the previous level. The students should build their reading comprehension ability and speak up more about everything that is known to make them active and enjoy in the learning process. And giving support to students in order become students feel enthusiasm and comfortable in studying make students could be happy and they would not get bored. Herringbone Technique in teaching learning process which helped the students focus on the lesson, the students would not get bored and it made the classroom to be more cheerful place for their lesson.