

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Beside on the result of the research about using think-aloud protocols in students' reading achievement on narrative text, the writer concludes as follow:

1. The students comprehend on narrative text at the second grade of MA Daarul Falah from the test and the results of summarize students that by using think-aloud methods students can understand the text well.
2. The writer applies of think-aloud protocols using of narrative text in students' reading comprehension for this research it is done through. After writer conducted meetings the writer found an increasing of students in reading comprehension, students are more active in reading comprehension.

Think-aloud protocols help the students to prepare their minds to be ready in reading the text. The students are invited to recall their previous knowledge related to the text. The writer concludes that think-aloud protocols is an activity which is held before main activity, this activity usually is held in order to brainstorm students' knowledge which relates to the text. This activity has function as the media before the

main reading process happened to help the students comprehend the text easily.

Based on the data describe previously, the writer draws the conclusion that using think-aloud protocols has a great positive in fluence in students' reading achievement on narrative text. The students who are taught using think-aloud protocols have higher score, think-aloud protocols can improve students' reading comprehension in MA Daarul Falah Ciloang- Serang.

B. Suggestion

From this research, the writer would give some suggestion as follow:

1. For the teacher

- a. The teacher is expected to know the suitable method of teaching. It is important because media may influence the result of the students' achievement on learning.
- b. The teacher who play a great role in teaching learning process motivates the student to help the students understand the material easily, especially in reading comprehension.
- c. The teacher can evaluate students, how far the students understand the material easily.

2. For the student

- a. The students should practice a lot of reading English text to increase their knowledge and information.
- b. Students should be more practice, by read other books whether story book, newspaper. etc. it way to improve their reading comprehension.

3. For the next research

The research realized that it still less perfect. So, to collect the data for farther investigation an observation, the written hopes this result of the research can be used as contribution for someone who interesting to get information.