

CHAPTER III

METHODOLY OF RESEARCH

A. Method of Research

A method is a practical realization of an approach. When methods have fixed procedures, informed by a clearly articulated approach, they are easy to describe¹. In this research, the write uses a case study. according to Yin in the book of research methods in language learning by David Nunan, a case study is empirical inquiry that investigate a contemporary phenomenon within its real-life context; when the boundaries between phenomenon and context are not clear; and in which multiple source of evident; and in which multiple source of evidence are used². It will be conducted through how to collect the data, how to analyze, how to compute the data, take a conclusion, and make a report.

In this research the writer used case study and qualitative method as way identify a problem. qualitative research is a method of inquiry employed in many different academic disciplines, traditionally in the social science, but also in market research and further contexts.

¹ Jeremy Harmer, *The Practice of English Language Teaching Third Edition* (New York: Longman, 2004), 78.

² David Nunan, *research method in language learning* (New York: Cambridge University Press, 1992), 76.

Qualitative research aim to gather an in-depth understanding of human behavior and the reasons govern such behavior.

B. Object of The Research

The writer held a field research at MA Daarul Falah Ciloang-Serang. The school is located on JL. Pusri Kemang, link Ciloang. Serang-Banten. The writer chose this school because the situation students at second grade MA Daarul Falah Ciloang Serang-Banten has problems in reading. First, about the difficult words that their find in the passage. Second, unfamiliar words and the last is about the grammatically instead. And the writer finds some problems, they are; most of students at second grade MA Daarul Falah CiloangSerang-Banten not interest in English learning and did not focus to material during learning process, get boring of the teaching process, and less motivation to study. In order to mater to master reading skill, a teacher and educator have to use good method in reading process.

C. Research of Participant

The research participant or respondent is the students of MA Daarul Falah Ciloang-Serang. The writer chooses one class with 3 students, because the student enough motivation to study and the writer thought that

student reading comprehension is less enough. The writer determines the respondent to these students. It is a little part of the subject of research in academic years 2018-2019.

D. The Technique of Data Collecting

Technique of collecting data consists of some steps as follow:

1. Observation

Before doing the research, the research makes the observation at the school to make a valid information and also observed the population of the school and students. By observation about the students comprehend on reading narrative text.

2. Interview

Interview is one of the techniques to collect the data. The research will make an interview for the students in MA Daarul Falah Ciloang-Serang. The purpose of this technique is to know the difficulties of students in reading comprehension on narrative text.

3. Tests

The technique in collecting the data in this research used the reading text as an instrument test and the way of collecting data is summarize the text, and students reading process. I use narrative text.

E. The technique of data analyzing

In this research the writer will analyze the data after the data collect with use descriptive analysis technique.

1. In this research, the writer will analyze and reading process to know the result of think-aloud protocols in students reading comprehension at the second year of Islamic Senior High School of MA Daarul Falah.
2. From the result of interview, the writer can describe the students answer. The result of interview will be related to the result of the test. By using interview, the research will be known why the students have difficulties in reading comprehension on narrative text.