

STATEMENT OF ORIGINALITY

I Here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teachers training wholly constitute my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been revered to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, September 5th, 2018

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Siti Nur Sarifah. 142301702. 2018. “Using Think-Aloud Protocols Toward Students’ Reading on Narrative Text (A Case Study at Second Grade of MA Daarul Falah Ciloang Serang-Banten)”. (Undergraduate Research Paper, English Education Department Faculty of Education and Teacher Training, the Islamic University of Sultan Maulana Hasanudin Banten. Advisers: Dr. Yuyu Heryatun, M.Pd. and Ila Amalia, M.Pd.

ABSTRACT

This research investigated the students’ using think-aloud protocols toward students’ reading on narrative text. This research is conducted based on the main problem 1) How is the students in reading narrative text after being taught using Think-aloud protocols? 2) How is the application of think-aloud protocols in student reading narrative text?

To conduct the research, the write used is descriptive qualitative as a case study. The participant of this research is the students of MA Daarul Falah Ciloang Serang-Banten. The sample of this study is 3 students taken from Second Grade of MA Daarul Falah Ciloang Serang-Banten. The writer collected data by using interview and test.

The result of this research states that after being taught using think-aloud protocols the students comprehend on narrative text at the second grade of MA Daarul Falah from the test and the results of summarize students that by using think-aloud methods students can understand the text well. Students’ reading through think-aloud protocols can enhance the student comprehend in reading narrative text. This method usually held to brainstorm students’ knowledge which is connected with the text. Think-aloud protocols has function as the media before the main reading process happened to help students comprehend the text easily.

Keywords: think-aloud protocols, a case study, reading comprehension, narrative text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Nur Sarifah entitled “Using Think-Aloud Protocols Toward Students Reading on Narrative Text (A Case Study at Second Grade of MA Daarul Falah Ciloang Serang-Banten)” has been approved by the research paper advisers for further approval by the Board Examiners.

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**USING THINK-ALOUD PROTOCOLS TOWARD
STUDENTS READING ON NARRATIVE TEXT**

(A Case Study at Second Grade of MA Daarul Falah Ciloang
Serang-Banten)

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DEDICATION

This paper was dedicated to:

My beloved parents, Mr. H. Masran and Mrs. Hj. Ariyah, thanks
for all sacrifice, love, prayers, motivation and advice.

My beloved brother and sister (Najiullah, Ana Rihana, Sardah,
Imas and Arman) thank for support and motivation.

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inspire me. Than thanks to all my beloved friends of **PBI-D 2014**,
for supporting, helping, praying, and many other things.

MOTTO

Allah most complete gift is life
based on science

-Ali bin Abi Thalib-

A BRIEF BIOGRAPHY

The writer's name is Siti Nur Sarifah. She lives at Jl. Pusri Kemang Link. Ciloang Kel. Sumur Pecung Kec. Serang Kab. Serang-Banten. She was born in Serang, on December 03, 1995. She is the second child from the five's siblings. From the married couple of H. Masran and Hj. Ariyah.

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Serang, September 5th, 2018

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