CHAPTER V

CONCLUTIONS AND SUGGESTION

A. Conclusions

Based on the researcher's research about The Effectiveness of Google-Translate in Teaching Students' Sentence Translation takes two conclusions.

1. The students' ability in translating sentence enougt can. It is seen from the result of score of post-test in experiment class.

2. Google-Translate is applied in teaching translation enougt support for students of MA Mathla'ul Falah, because they feel to helped in process teaching learning activities especially in translating sentence.

3. The students of MA Mathla'ul Falah feel application of Google-Translate is the most effectiveness used in translating sentence ability, because when they translate using sentence not losing a lot of time, it mean simple and efecient.

B. Suggestions

In the final of this paper, the writer would give some suggestion as follow:

1. For teachers:

   a. The teacher has to be more creative in teaching English (translation), because by teachers' creatively, the students feel fun in learning sentence English translating. Besides that, the teachers should also give motivation to students, so they feel interested in learning and get good influence.

   b. Teacher pay attentions for the students who have lower proficiently in teaching sentence translating comprehension in order to students feel respect.

   c. English teacher should make students feel in good atmosphere, enjoy, and comfort, especially in teaching sentence translating comprehension.

   d. The teacher must be active and be spirit when he found difficulties in teaching sentence translating comprehension. So, here the writer when he observed

to school, the teacher found the difficult when he teaches, because that the condition is not good for teaching. And then, the writer also feels difficult when he make data analyzing of the students' score.

2. For the students:

   a. They should more practice to improve sentence translating comprehension.

   b. They must improve their attention to the lesson was given by the teacher.