

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the writer's research about using PORPE (Predct, Organize, Rehearse, Practice, Evaluate) strategy in teaching reading comprehension, the writer concluded that:

1. The students reading comprehension of MTS Al-Rahmah, before using treatment is poor, the result showed mean score of pre test of experiment class was 60.
2. Applying PORPE strategy is effective in teaching reading comprehension. It can be seen from the result showed mean score of pre test of experiment class was 60, and the post test of experiment class was 78, 3.
3. The influence of using PORPE (Predct, Organize, Rehearse, Practice, Evaluate) strategy gave significant effect in teaching reading comprehension. The data analysis showed t table with level significance 5%=2, 67 and with level significance 1%=3, 26 and t account=3, 58. So, 2, 67<3, 58>3, 26. It means $t_o > t_t$, and the writer concluded the

alternative hypothesis is accepted, it means using PORPE strategy is significance effective in teaching reading comprehension.

B. Suggestion

Based on the conclusion above, the writer suggests:

1. The Teachers
 - a. To prepare their teaching preparation well. Because the success of teaching learning process depends on the teachers' ability in presenting the materials, so the well preparation is needed to achieve it.
 - b. To give motivation for students in learning English and apply PORPE strategy in teaching reading comprehension, because the result of study show that teaching reading comprehension using strategy is better than teaching without the strategy.
2. The Students
 - a. To have more spirit and more motivation in teaching learning English especially.
 - b. To develop their knowledge by studying seriously.

3. The Further Researchers

To learn more this strategy to find better theory and strategy in teaching learning English especially.