**CHAPTER V**

**CONCLUSSIONS AND SUGGESTIONS**

1. **Conclussions**

Based on the writer’s research problem about “The effectiveness of Preview, Ask Question, Read and Summarize on Students’ Reading Comprehension at the third grade of MTs. Al-Khairiyah Pipitan”, the writer can be concluded that:

1. The students’ reading comprehension at the third grade of MTs. Al-Khairiyah Pipitan before applying Preview, Ask Questions, Read and Summarize strategy is still low. It can be seen from the result pre-test score on the experimental class and control class. The data showed mean score on experimental class is 49 and on control class is 46.
2. The result of students’ post-test score showed that the mean on experimental class is 69.58 and the control class is 60.16. So, can be said that the experimental class show significant improvement is higher than control class. There is 69.58 > 60.16, and also analysis using t-test. The analysis showed that tobservation is 4.34 be higher than ttable in level significant 5% and 1% are 1.67 and 2.39, so 1.67 < 4.34 > 2.39. It means that Ha is accepted and H0 is rejected. There is significant effective of Preview, Ask Question, Read and Summarize on Students’ reading comprehension.
3. **Suggestions**

 After make conclusions about the effectiveness of Preview, Ask Question, Read and Summarize on students’ reading comprehension. The writer is going to show some suggestions related with learning reading comprehension. The suggestions as follow:

1. For the English teacher
	1. Can be used to improve the ability of students in understanding the text reading.
	2. Can be motivate students thus increasing reading interest students.
2. For the students
	1. Increase and improve students’ reading comprehension
	2. Improve the reading interest toward the text reading comprehension.
	3. PARS strategy expected learning reading comprehension of be more fun and atmosphere class to live with the activity of all students in learning process.