**STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 19th 2018

**ELLA SUGIARTI**

SRN. 142301656

**ABSTRACT**

**Ella Sugiarti.** 142301656. 2018. The Efectiveness of Ludo Games in Students’ Speaking Skill *(An experimental research at the Second Grade of SMPI Al-Mubarok Tigaraksa)*

This research investigates The Efectiveness of Ludo Games in Students’ Speaking Skill. This research used experiment research it was conducted based on the main problem, 1) How is the students’ speaking skill at the second grade students of SMPI Al-Mubarok Tigaraksa? 2) How is the effectiveness of using ludo games in teaching speaking at the second grade students’ of SMPI Al-Mubarok Tigaraksa?

To Investigates of the research, the researcher collects data from 48 students that spared into two classses, one class as experimental class and another one is as the control class. The researcher used quasi-experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the Second Grade students’ of SMPI Al-Mubarok Tigaraksa, Academic year 2017/2018. The sample of the research used class VIII A as experimental class and class VIII B as control class.

The result of this research shows that the students' speaking skill who use ludo games achieve better performance than those who do not use ludo games. The result of the data analysis is using t-test, the value of tobservation is 4,85 with deegre of freedom 46 In the degree significance 5% = 1,67 in degree of significance 1% = 2,41. After that the writer compared the data with ttable both in degree significance 5% and 1%. Therefore = 4,85 > 1,67 in degree of significance 5% and = 4,85 > 2,41 in degree significance 1%. To is bigger than tt. It means there is significant effect of using Ludo games to Improve Students’ speaking skill.

*Keyword: Ludo, Games, Experiment, Speaking Skill.*

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of Ella Sugiarti entitled “ The Effectiveness of Ludo Games in Students’ Speaking Skill at the Second Grade of SMPI Al-Mubarok Tigaraksa”

has been approved by the research paper advisers for further Approval by the Board of Examiners.

Serang, October 19th 2018

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**THE EFFECTIVENESS OF LUDO GAME IN STUDENTS’ SPEAKING SKILL**

(An Experimental Research at the Second Grade of SMPI Al-Mubarok Tigaraksa in 2018/2019 Academic Year)

By:

**ELLA SUGIARTI**

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**THE BOARD OF EXAMINERS’ APPROVAL**

That the undergraduate research paper of Ella Sugiarti has been approved by the Board of Examiners’ as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

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**A Brief Biography**

The writer, Ella Sugiarti, was born in Tangerang, Banten, on August 18th, 1996. She is the first child of Suhedih and Sainah. She have one young brother, his name is Muhammad Aditya Nasrul Fahrozi. She finished her elementary education at SD Negeri Sukamulya II, Tangerang Banten in 2008, whereas her junior high education is finished at SMPN 1 Kresek, Tangerang Banten in 2011, and then she finished her Senior high education at Islamic Boarding School of Al-Mubarok, Tangerang Banten in 2014. After graduate of Senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was not only involved at intracurricular organization by having position as secretary of PAO of Association of English Students/ASSES (HMJ), but also at extracurricular organization by having position as member of HIMATA, Association of Tangerang Students.

***DEDICATION***

*This research paper, I dedicated to my beloved parents, Mr. Suhedih and Mrs. Sainah who has been giving the greatest love, advice, struggle, sacrifice, and unceasing prayer.*

**MOTTO**

**“Knowing is not Enough, we must Apply, wishing is not Enough, we must Do”.**

**(Johann Wolfgang Von Goethe)**

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***Assalamu’alaikumWr. Wb.***

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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paperwill be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

**Wassalamu’alaikumWr. Wb.**

Serang, October 19th 2018th

**ELLA SUGIARTI**

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