**STATEMENT OF ORIGINALITY**

I here with declare that research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially of wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang,13thSeptember 2016

**RIMA IRMAWATI**

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**Rima Irmawati, SRN : 122301373, 2016*“An Analysis of Students’ Error in Using Personal Pronoun on Writing Descriptive Text” (A Case Study of the Second Grade of MA BanyNawawi).***Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan MaulanaHasanuddinBanten. Adviser: Dr. Apud, M.Pd and Dr. Naf’anTarihoran, M.Hum.

**ABSTRACT**

This research investigates the students’ error in using personal pronoun, especially it is written in the title of this research paper that is “An Analysis of Students’ Error in Using Personal Pronoun on Writing Descriptive Text”. The research is conducted based on the main problems (1) What are the most often types of errors make by students in using personal pronoun on writing descriptive text? (2) Why did many students make error in using personal pronoun on writing descriptive text?.In reference to the afro-mentioned research problem, this research is aimed at (1) To know the type of writing error commonly make by students of MA BanyNawawi in using personal pronoun on writing descriptive text (2) To know the reason many students of MA Bany Nawawi make the error in using personal pronoun on writing descriptive.

To answer the questions, the subject of the research is students of second grade in MA BanyNawawiGelereng-Cilegon. The subject of the research is class XI A which 21 students. Since the research used case study, the data is gathered through test of writing descriptive text and interview. From the analysis, the writer concludes there are many students make error in using personal pronoun on writing descriptive text. (1) The percentage of the students’ make error in using personal pronoun on writing descriptive text is the writer conclude that the error of selection is highest error produced by students with percentage 75%, the second level is error of omission (15,62%), the third level is error of ordering (10,94%) and the last is error of addition with percentage 7,81%.(2) The causes of error make by students of MA BanyNawawi are caused by students’ learning strategy and teaching technique.

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of **Rima Irmawati** entitled “**An Analysis of Students’ Error in Using Personal Pronoun on Writing Descriptive Text”** (A Case Study of the Second Grade of MA BanyNawawi) has been approved by the researcher paper adviser for further by the Board of Examiners.

Serang, 13th September 2016

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**AN ANALYSIS OF STUDENTS’ ERROR IN USING PERSONAL PRONOUN ON WRITING DESCRIPTIVE TEXT**

(A Case Study of the Second Grade of MA BanyNawawi)

By:

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**DEDICATION**

***This paper is dedicated to my beloved parents, MasturHusaini and Nurhayati (almh).***

***Thanks for all sacrifice, love, prayers, motivations and advice.***

***Thank you very much! I will do the best, you are the most amazing parents in the world.***

***My sisters (TutiMuftiah, Maslamiah and Vita FatimatuzZahro) and my brothers (HendraHifsullah and Toni Yuliardi), I will be a good sister for you, and thanks for all family that be mentioned here and by one. Thanks for supported, help, prayer and many other things.***

**Motto**

***So, verily, with every difficulty, there is relief. Verily, with every difficulty there is relief.***

***(Al-Insyirah: 5-6)***

**A BRIEF BIOGRAPHY**

*Bismillahirrahmanirrahim,*the writer Rima Irmawati was born in Serang on 20th of March 1994. Her father’s name is MasturHusaini and her mother’s name isNurhayati (almh), she really loved them. She is the fifth child of six, she had a young sister, her name is Vita FatimatuzZahro and old Brothers and sisters are TutiMuftiah, Maslamiah, HendraHisfullah and Tony Yuliardi.

In 2000,she was the beginning of her elementary school at SDN KubangSepat II,Cilegon. And then she continued her junior high school education atMTsN 2 Cilegon. After that she continued to senior high school at MAN 1 Cilegon. In 2012 she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training.The state Institute for Islamic Studies “Sultan MaulanaHasanuddin” Banten.

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After taking a long time of researching, the researcher finished to conduct this paper. In this great occasion the researcher would like to gratitude to:

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The writer realizes that this work is still far from percent, constructive, criticism, and suggestion are welcome to make this work.

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The writer

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