**CHAPTER V
CONCLUSION AND SUGGESTION**

1. **Conclusion**

In this research, the writer analyzed errors in using personal pronoun on writing descriptive text. The writer has given test and interview to students to get material of the research and analyze it. Based on the data, the writer concludes that:

1. The writer concludes that the error of selection is highest error produced by students with percentage 75%, the second level is error of omission (15,62%), the third level is error of ordering (10,94%) and the last is error of addition with percentage 7,81.
2. There are two factors that affect the causes of error: students’ learning strategies and teaching technique. Students’ learning strategies indicate the strategies of the students in learning English. The students should did not shamed to ask to other people such as teacher, parent or their friend. The students must have learning strategies to reach the successful of the learning. After the students get the material in the classroom, the students must learn and study over again in their home. Every student has the differences learning strategies. So the students must know what their learning strategies. Learning strategies can help the students to learning foreign language easier. The teacher must more creative in teaching and build interesting method for the students. English as foreign language for Indonesian students make the students feel difficult in learning English. So, the interesting method in English classroom will build the spirit of the students and building the confidence the students in the classroom.
3. **Suggestion**

No body perfect in this world, everyone has made errors and mistakes in their life especially in writing English, even less students that still learning at the second grade of senior high school. It is impossible that learners never make some errors in language learning process. In fact, it is very normal and unavoidable during the process of studying.

Referring to the conclusion above, the writer would give some suggestion as below:

1. For the teacher:
2. The teacher should pay attention to the error made by students and may use them as a guidance to evaluate the students’ progress in learning English. For instance, by explaining what the common errors made by students on descriptive text writing and discuss the error with the students.
3. In teaching English especially in personal pronoun, the teacher of English should be able to explain about the personal pronoun as detail as possible in order to the students can understand about them.
4. The teacher must teach English hard, especially in teaching grammar.
5. To minimize the students’ error in writing skill especially personal pronoun uses the teacher should pay to their students more than before and give the exercise frequently.
6. The teacher should know and use the interesting method for teaching learning process so that the students’ interest in learning English process.
7. For the students
8. The students must study hard in understanding grammar especially in using personal pronoun
9. The students must memorize and understand about all formulas of grammar
10. The students must confidence in learning English
11. For the next researcher

For researcher who wants to conduct research related to analysis of students’ error. The results of this research can be used as study materials for further research and are expected to do research with the same methodologies of research at different skill (reading, listening, and speaking skills) for example elementary or high school with the deeper theory.