

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of this research, the researcher can conclude that in learning of writing recount text using DWA as strategy can improve their writing ability. Because by apply the strategy, the researcher/teacher can guide the students directly on every writing process, from pre-writing until publishing. The activities give the students chance to improve their writing, so the students become an active and creative subject.

According to the result of the research, the researcher concludes that the use of Directed Writing Activity (DWA) as strategy in learning writing recount text is significant. It can be seen from the result of t_o is: 11, 80 and the degree freedom (Df) = 78, the result of t_t on significant 5% is 1, 99 and 1% is 2, 64 so $t_o > t_t$ or ($1, 99 < 11, 80 > 2, 64$). It means that hypothesis research is accepted, or there is a significant influence of using DWA as a strategy in learning writing recount text.

B. Suggestions

Based on calculation above, the researcher gives suggestions about teaching writing recount text by using DWA. The suggestions are follows:

1. The headmaster should give opportunities to teachers in term of developing their competence in writing activities through conducting experiment research to improve their professionalism in teaching and learning process that can influence the students' quality in learning.
2. The English teacher should apply an active learning in English learning process, especially writing, the teacher should guide the students on every writing process, so the students will easy to understand the learning and fun to learn a new knowledge.
3. The English teacher should be creative in developing the teaching learning activities in classroom to make the class alive and the students do not get bored.
4. The English teacher should apply and more explore a various method, technique, or strategy in teaching English. So, the student will be better in understanding the learning.

5. The teacher should inform or teach the students how to use English dictionary, so they will be not confused to find the vocabulary which they do not know.
6. The School's committee should give suggestion about learning process.
7. The head of library should provide books about teaching methods of English fun, so English teachers can upgrade their skills in teaching English, especially in writing skill.
8. The students should be enrich their vocabulary, memorize, and practice it, so they will be easier to arrange writing later.

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