

APPENDICES

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 5 Kota Serang
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII D/1 (Experiment Class)
Jumlah Pertemuan : 2 X 45 menit (1 X tatap muka)
Materi Pokok : Recount Text

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional pendek dan esai sederhana berbentuk recount, narrative, dan procedure dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

B. Kompetensi Dasar

6.2 Mengungkapkan makna dan langkah retorika dalam esai dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: recount, narrative, procedure.

C. Indikator Pencapaian

Mengidentifikasi social function, generic structure dan tense yang digunakan dalam teks recount.

D. Tujuan Pembelajaran

1. Siswa dapat menggunakan Directed Writing Activity (DWA) strategy dalam proses pembelajaran.
2. Siswa dapat membuat dan menggunakan teks recount dalam konteks yang tepat dan benar.

E. Materi Ajar

Definition of Recount Text:

Recount text is text that is utilized to tell past experience or scene event past history. recount explores the series of events which happened to participants. However it just focuses on the events themselves. It does not include the conflict inside. The events will be told in chronological order basic on time and place.

Example:

TRAVELLING TO BALI

Last holiday after national examination, I went to Bali for days with my family. My father and my mother went to Bali for work, they went to Bali three days before my brother and I went there. In Bali, we went to many places.

In first day, after my brother and I arrived in Ngurah Rai airport, we went to Sanur beach, Kuta beach, and Uluwatu for watched kecak dance. In second day, we went to Garuda Wisnu Kencana , Tanah Lot, and ate seafood in Jimbaran. Tanah Lot was very beautiful. In the third day, we went to waterboom, Kuta Beach, and art market for bought handicraft for my friends.

In last day, we just stayed in hotel and went to airport in the afternoon and arrived in Semarang in the evening. That was amazing holiday.

Generic Structure of Recount

Recount text uses “The past form”. Simple past tense (S+V₂+O).

1. Orientation

Tell the characters, place, and time.

We can use question words: **who, where, or when**

2. Event

Show the series of events; event 1, event 2, etc.

We can use question word: **what**

e.g.: Event 1 what did they the first?

Even 2 what activity did the next?

3. Reorientation

Tell the impression

We can use question word: how did you feel?

F. Metode Pembelajaran

Directed Writing Activity (DWA) Strategy

G. Media

Pulpen dan kertas

H. Kegiatan Pembelajaran

- Kegiatan Awal : (10 menit)
 - ✓ Memberikan salam/ menyapa siswa pada awal masuk kelas (nilai yang di tanamkan: santun, peduli).
 - ✓ Mengecek kehadiran siswa.
 - ✓ Memberikan motivasi kepada siswa.
- Kegiatan Inti
 - Eksplorasi**
 - ✓ Guru menjelaskan recount text

- ✓ Guru memberikan contoh recount text dan simple past tense

Elaborasi

- ✓ Guru memberikan instruksi kepada siswa untuk membuat recount text dengan dibimbing guru menggunakan strategi DWA (Directed Writing Activity)

Konfirmasi

- ✓ Memberikan umpan balik positif dan penguatan dalam bentuk lisan terhadap pertanyaan siswa.
- Penutup
 - ✓ Doa

I. Sumber Belajar

- LKS/buku paket bahasa Inggris siswa
- Kamus Indonesia-Inggris
- Kamus Inggris Indonesia

J. Penilaian Hasil Belajar

- Teknik : unjuk kerja (menulis)
- Bentuk : siswa menulis teks recount.

Assesment Manual:

- a) Content
- b) Organization
- c) Vocabulary
- d) Language Use
- e) Mechanism

Guru Bahasa Inggris

Serang, 9 September 2016

Guru Praktik

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Mengetahui,

Kepala SMPN 5 Kota Serang

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RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 5 Kota Serang

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII G/1 (Control Class)

Jumlah Pertemuan : 2 X 45 menit (1 X tatap muka)

Materi Pokok : Recount Text

K. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional pendek dan esai sederhana berbentuk recount, narrative, dan procedure dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

L. Kompetensi Dasar

6.2 Mengungkapkan makna dan langkah retorika dalam esai dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: recount, narrative, procedure.

M. Indikator Pencapaian

Mengidentifikasi social function, generic structure dan tense yang digunakan dalam teks recount.

N. Tujuan Pembelajaran

Siswa dapat membuat dan menggunakan teks recount dalam konteks yang tepat dan benar.

O. Materi Ajar

Definition of Recount Text:

Recount text is text that is utilized to tell past experience or scene event past history. recount explores the series of events which happened to participants. However it just focuses on the

events themselves. It does not include the conflict inside. The events will be told in chronological order basic on time and place.

Example:

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Even 2 what activity did the next?

6. Reorientation

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P. Metode Pembelajaran

Diskusi

Q. Kegiatan Pembelajaran

- Kegiatan Awal : (10 menit)
 - ✓ Memberikan salam/ menyapa siswa pada awal masuk kelas (nilai yang di tanamkan: santun, peduli).
 - ✓ Mengecek kehadiran siswa.
 - ✓ Memberikan motivasi kepada siswa.

- Kegiatan Inti

Eksplorasi

- ✓ Dengan bantuan dari guru siswa mempelajari materi recount text
- ✓ Guru memfasilitasi peserta didik dengan memberikan penjelasan tentang teks recount dan simple past tense
- ✓ Guru memberikan contoh recount text dan simple past tense

Implementasi Pendikar

Belajar memperhatikan guru dan mandiri

Elaborasi

- ✓ Siswa mempelajari contoh recount text dari LKS/Buku paket
- ✓ Siswa mengerjakan tugas pada LKS

Konfirmasi

✓ Memberikan umpan balik positif dan penguatan dalam bentuk lisan terhadap pertanyaan siswa.

- Penutup
- ✓ Doa

R. Sumber Belajar

- LKS/buku paket bahasa Inggris siswa
- Kamus Indonesia-Inggris
- Kamus Inggris Indonesia

S. Penilaian Hasil Belajar

- Teknik : unjuk kerja
- Bentuk : work in pair

Assessment Manual:

- f) Content
- g) Organization
- h) Vocabulary
- i) Language Use
- j) Mechanism

Serang, 9 September 2016

Guru Bahasa Inggris

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Instrument 1

Instrument Pre Test

Name:

Class :

Make recount text with the theme “Unforgettable Experience”

Criteria					Total
Content	Organization	Vocabulary	Language Use	Mechanism	

Instrument 1

Instrument Post Test

Name:

Class :

Make recount text with the theme “Unforgettable Holiday”

Criteria					Total
Content	Organization	Vocabulary	Language Use	Mechanism	