STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial

fulfillment of the requirements for the Sarjana degree and submitted to

the English education department, the faculty of education and teachers

training wholly constitute my own original scientific writing.

As for the other persons work whose ideas are quoted in this

paper have been revered to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific writing

tradition.

However, if the originality of this paper either partially or

wholly is, later on proved or it falls under convincing plagiarism. I

would be prepared to receive any sanction such losing my related

academic degree obtained from institution as well as other rules

prevailing in Indonesia.

Serang, October 11, 2016

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Amelia Fazriani, 2016, "THE USE OF DIRECTED WRITING ACTIVITY (DWA) AS STRATEGY IN LEARNING RECOUNT TEXT (An Experimental Research at the Second Grade of SMPN 5 Kota Serang)", (Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, "Sultan Maulana Hasanuddin" Banten). Adviser: Drs. H. Busthomi Ibrohim, M.Ag., and As'ari, S.S., M.Si

#### **ABSTRACT**

This research entitled: "The Use of Directed Writing Activity (DWA) As Strategy In Learning Recount Text (An Experimental Research at the Second Grade of SMPN 5 Kota Serang)". The research is conducted based on the following statements of problem 1) How is students' writing skill in recount text at SMPN 5 Kota Serang? 2) How is the application Directed Writing Activity (DWA) Strategy in teaching recount text? 3) How is the influence of Directed Writing Activity (DWA) Strategy on students' writing recount text? The aims of the research are 1) To find out the students' recount text writing skill of students' second grade at SMPN 5 Kota Serang. 2) To find out the process of teaching recount text through DWA Strategy at SMPN 5 Kota Serang. 3) To find out the influence of DWA Strategy on students' writing recount text.

This research uses experiment research method. The population of this research is the second grade student of SMPN 5 Kota Serang and the writer took as many as 80 students as the sample 40 students in VIIID and 40 students in VIIIG. The writer conducted this research from August 02<sup>nd</sup> until September 30<sup>th</sup>, 2016 take 3-6 meetings in VIIID and VIIIG class by using techniques of collecting data are pre test and post test. To collect a data, the writer used observation and test (pre-test and post-test).

Based on the result of this research, the writer knew that the students' score improve after the treatment, the score of post test is higher than pre-test. In the pre-test, the lower score is 34 and the higher score is 77. In post-test, the lower score is 50 and the higher is 90. The result of this research  $t_o$  (t observation) experiment class is 11.80. The degree of freedom (df) is 78 (obtained from  $N_1+N_2-2$ ). The writer uses the degree of significance 1.99. Comparing to the value of the degree obtained from the result of calculalting, the alternative hyphotesis ( $H_a$ )

is accepted and the null hyphotesis  $(H_0)$  is rejected. It means that there is significance influence using Directed Writing Activity (DWA) strategy on students' writing recount text.

From the result of the test, it showed that the students' recount text writing ability through Directed Writing Activity (DWA) strategy had significant influence to increase students' recount text writing ability. So, through Directed Writing Activity (DWA) strategy can influence the students' recount text writing ability.

### THE ADVISORS' APPROVAL

This is to certify that the undergraduate research paper of **Amelia Fazriani** entitled "THE USE OF DIRECTED WRITING ACTIVITY (DWA) AS STRATEGY IN LEARNING RECOUNT TEXT (An Experimental Research at the Second Grade of SMPN 5 Kota Serang)" has been approved by the research paper advisors for further approval by the board of examiners.

Serang, October 28<sup>th</sup>, 2016

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# THE USE OF DIRECTED WRITING ACTIVITY (DWA) AS STRATEGY IN LEARNING RECOUNT TEXT

(An Experimental Research at the Second Grade of SMPN 5 Kota Serang)

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#### DEDICATION

With deep love, this paper was dedicated to my beloved parents (Dulamid, S.Pd and Yohanah, S.Pd.I) and grandmothers, who never bored to give me love, prayer, advice, and material.

You were the best supported for me.

Thank you so much.

All my young sister and young brother (Aulia Rahma Soliha, M. Jalaludin Rumi, M. Kamilul Asrror) that always give me spirit.

"Wa liqo'una fil jannati"

## MOTTO

"..... Indeed, Allah will not change the condition of a people until they change what is in themselves. And when Allah intends for a people ill, there is no repelling it. And there is not for them besides Him any patron.

( Q.S. Ar-Ra'du: 11)

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All praise and gratitude be to Allah SWT, the King of the king, the Lord of the world, and the master of everything. Because of His graciousness and mercifullness the writer can write well.

Peace and salutation peace be upon our big prophet Muhammad SAW, his families, his companions, and his followers. This world becomes peace because of his hard effort in giving the human being advices.

After taking a long time of writing, the writer finally finished this paper on time. In this great occasion the writer would like to express gratitude to:

In this great occasion the writer would like to express gratitude to:

- Prof. Dr. H. Fauzul Iman, MA., the Rector of the State Institute for Islamic Studies who brings the campus to the advance.
- 2. Dr. H. Subhan, M. Ed. the Dean of Education and Teacher
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The writer knows that this paper needs to be revised in order to get good result. The writer also hopes that this paper will be useful for us.

Serang, October 11, 2016

Amelia Fazriani

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