

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Writing is a way of communication to send information in written form. Writing invites someone to thinking through text or word. A text is for expression or communication of meaning. But it is a skill include the grammar, vocabulary involve word choice, spelling, incomplete sentence, punctuation, and capitalization. Writing is one of skill in English, not easy to learn, so many people especially the students' find some mistakes in proces of writing. The students should improve skills and their ability.

Based on the various stages of data collection on previous chapter, the writer can draw a conclusion that the classification of error, cause of error. Based on the result of research, it can be concluded:

1. According to the result of the research, the writer show that the research analysis on the students' writing on descriptive text. The Classification of error that always made by the students' in their writing are

Omission, Addition, Selection, and Ordering. Based on case above the writer think that students' still need grammar and vocabulary knowledge.

2. According the cause of error: In addition, students feel confused with formulas of tenses, and then sometimes when they made of sentence in writing text, they add the word that which must not appear. In this case, there were 38 errors (23,31%). And in omission, students made so much error and this is the second error rate which 36 error under error of addition (22,08%). Students still can not distinguish which are regular verb and irregular, which are present tense and past tense, and which are subject and object and make error of selection. And this is the highest error rate there were 72 errors, cause of this case lack vocabulary knowledge students' (44,71%). Sometimes, students made mistakes in drafting the word or confused to select the word sequence sentence which include formation writing that wherease to draft the word and group of word in

English and Indonesia is different. But the error rate of orderig is lower, there were 17 errors (10,42%). The highest error occured on Selection reach to 44,71% whereas the lowest error rate was Ordering which 10,42%. In this case, they dominant find the problem vocabulary knowledge.

## **B. Suggestion**

Considering the result of study, the writer would give some suggestions,they are as follows:

### **A. For Teacher :**

1. For the teacher to improve the students' writing English ability by new method in writing by playing the picture or chain picture to stimulate students' brain to catch the information.
2. The teacher have to pay attention to the difficulties of students' in order can help them to overcome their problem in learning writing, especially in learning grammar and vocabulary knowlwdge.

3. The teacher must teach English hard and gives more exercise for the students' about descriptive text, writing process, until writing product, and how to select the word in sequence sentence. That can minimize the error was made by the students'

B. For Students :

1. The students' should be more active in practicing English ability, especially writing ability in the classroom and encouraging English knowledge to many sources.
2. The students' should be more memorize and understanding about all formulas of tenses and vocabularies knowledge.
3. The students' must have a great motivation on themselves that more often writing to increase their ability in writing.