

## CHAPTER V

### CONCLUTION AND SUGGESTION

#### A. Conclusion

Based on the research which has conducted in SMA Al-Khairiyah Kalapiyan about “The effectiveness of Problem-based learning on writing ability” the writer concluded some facts as follow:

1. From the result of the pre-test and post-test between experiment class (using experimental learning strategy) and control class (without experimental learning strategy) the writer concluded that score of experiment class is better than score of control class, it can be shown from the result of the data analysis that mean of variable X is 16,45 and after treatment the mean of variable X is 26,4. It is means the mean of variable X is in good category.
2. From the result of the score of experiment class, pre-test 38,8 and the post test is 65,2. The score of control class is 29,54 in pre-test and 46 in post-test. The result of analysis of the research show the value of to 14,22 it is higher than the value of tt the level significant 5% 1,67 and 1% 2,68. It means Ha (alternative hypothesis) of result is accepted and Ho (null hypothesis) is rejected. It is means that significance is

the influenced of experimental learning strategy on student writing hortatory exposition text at grade eleven of SMA Al-Khairiyah Kalipian.

## **B. Suggestion**

Based on the research and collected data the writer tries to give some suggestion related with teaching learning process. The suggestion have given for the teacher, school and next researcher.

- a. For the teacher
  1. The teacher who directly involved to the teaching learning process suggested chooses the variation media of teaching learning process.
  2. The teacher should be able to use various and interesting technique and media in teaching learning especially in writing activity.
  3. English teacher may use this approach when they teach English especially in writing ability.
- b. For the school
  1. The school should more supportive of teaching learning especially in English lesson.
  2. The school should provide to media that is needed for students to get fun learning.

c. For next researcher

For the next researcher, the writer hopes they should conduct the investigation of other teaching approach, technique, media and strategy that can applied by teacher.