

## **STATEMENT OF ORIGINALITY**

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teachers training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, September 18<sup>th</sup> 2018

Syifa Fauziah

SRN. 142301706

**Syifa Fauziyah. 142301706. 2018. "The Effectiveness of Problem-Based Learning on Writing Ability (An Experimental Research at Grade Eleven of SMA Al-Khairiyah Kalipian)".** Undergraduate Research Paper, English Education Department Faculty of Education and Teacher Training, The Islamic University of Sultan Maulana Hasanudin Banten. Advisers: Dr. Yayu Heryatun, M.Pd. and Emeliya Sukma Dara Damanik, M.Hum.

### **ABSTRACT**

The research describes the application of Problem-Based Learning in teaching writing skill. The research is concluded based on the problem of: 1) How is the students writing skill of SMA Al-Khairiyah Kelapian? 2) How is the effectiveness of problem-based learning on writing ability? And the purpose of the research are: 1) To know student writing skill at this school. 2) To know the effectiveness of problem-based learning on writing ability. By applying quasi experiment research method, the writer collected data from 47 students spread in two classes, one as experiment class and another as a control class. The data were collected through pre-test and post-test.

Based on the result of pre-test the writer got mean score at experimental class (XI MIA) 38,8 and post-test 65,2. While from control class the writer got mean pre-test 29,54 and post-test 46. The score of experiment class increase on 26,4 % it is better than control class students with increase on 16,45 %. According to the data, the score of  $t_o$  (t observation) 14,22 is higher than  $t_t$  (t table) 1,67 (5%). It means the using experimental learning strategy gives the significant influence in teaching writing.

Finally, it is suggest that English teacher should have appropriate method in teaching English and be more motivated in order to make teaching and learning process more enjoyable.

*Keywords: experimental research, problem-based learning, writing ability.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Syifa Fauziyah entitled “The Effectiveness of Problem-Based Learning on Writing Ability (An Experimental Research at the Eleven Grade of SMA Al-Khairiyah Kalipian) ” has been approved by the research paper advisers for further approval by the Board Examiners.

Serang, September 18<sup>th</sup> 2018

Adviser I

Adviser II

**Dr. Yuyu Heryatun, M.Pd.**  
**NIP. 19730107 200801 2 005**

**Emeliya Sukma Dara Damanik, M. Hum.**  
**NIP. 19810926 200912 2 004**

**THE EFFECTIVENESS OF PROBLEM-BASED  
LEARNING ON WRITING ABILITY**

(An Experimental Research at the Eleven Grade of SMA Al-  
Khairiyah Kalipian)

By:

**Syifa Fauziah**  
SRN. 142301706

Under the Supervision of:

Adviser I

Adviser II

**Dr. Yuyu Heryatun, M.Pd.**  
NIP. 19730107 200801 2 005

**Emeliya Sukma Dara Damanik, M. Hum.**  
NIP. 19810926 200912 2 004

Acknowledged by :

The Dean of Education and  
Teacher Training Faculty

The Head of English Education Department

**Dr. H. Subhan, M. Ed**  
NIP. 19680910 200003 1 001

**Dr. H. Abdul Muin, S.Ag. MM**  
NIP. 19710923 199903 1 003

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Syifa Fauziah has been approved by the Board of Examiners' as a partial fulfillment of the requirement for the degree of "Sarjana" in

English Education

Serang, September 18<sup>th</sup> 2018

The Board Examiners:

**Dr. H. Subhan, M. Ed**  
NIP. 19680910 200003 1 001

Chair Person \_\_\_\_\_

**Anis Uswatun Khasanah, S.Si, M.Sc**

Secretary \_\_\_\_\_

**Eulis Rahmawati, M.Pd**  
NIP. 19790713 200312 2 002

Examiner I \_\_\_\_\_

**Dr. Hj Fitri Hilmiyati, M.Pd**  
NIP. 19700614 199703 2 001

Examiner II \_\_\_\_\_

**Dr. YavuHeryatun, M.Pd.**  
NIP. 19730107 200801 2 005

Advisor I \_\_\_\_\_

**Emeliya Sukma Dara Damanik, M. Hum.**  
NIP. 19810926 200912 2 004

Advisor II \_\_\_\_\_

## **DEDICATION**

This paper was dedicated to:

My beloved mom who never bored to give me love, prayer, advise and motivation (terror), and my brother H. DidikDarmadi, S. Pd who always asked me when I'll finish my paper, and to my sister in law HesyaAriyanti who borrow her laptop for me to finish this paper, and all my beloved family who I can't mention their name here.

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## **MOTTO**

**Not all flowers bloom together, find your  
way and get your own success.**

**~Papaw**

## **A BRIEF BIOGRAPHY**

The writer's name is Syifa Fauziyah. She lives in Kp. Bojong, Kel. Puser, Kec. Tirtayasa, Kab. Serang-Banten. She was born in Serang, 27<sup>th</sup> August 1996. She is the only one daughter.

Her background of education is SDN Samparwadi 2003-2008, Islamic modern boarding school Ummul Quro Al-Islami Bogor 2008-2014. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The Islamic University of Sultan Maulana Hasanudin Banten.

Serang, September 18<sup>th</sup> 2018

The Writer

**SyifaFauziyah**  
SRN.142301706



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All praises be to Allah SWT, the almighty god, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance it would be impossible for her to finish this paper.

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In writing this Paper, I realize this paper is still far away from perfection. So, all of constructive criticisms and suggestions are welcome to make this paper perfectly.

Serang, September 18<sup>th</sup> 2018

The Writer

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