**ABSTRACK**

**Mia Maria Ulfa**. 142301616. 2018. *The Implementation of Authentic Speaking Assessment in 2013-Based Curriculum**A Case Study at the Second Grade of MAN 2 Kota Serang.*

The 2013 curriculum is one form of reformation and innovation of education in Indonesian. Authentic assessment is one of the essential elements that must be implemented in the learning process. This study aims to determine the implementation of authentic speaking assessment and knowing the factors are inhibiting and supporting the implementation of the authentic speaking assessment of the 2013 curriculum at MAN 2 kota serang. This research is a qualitative descriptive study, by using observation, interviews, and documentation as techniques of collecting the data. The results showed that: 1) Implementation of Curriculum 2013 authentic assessment in MAN 2 kota serang run optimally but just some a teacher use the implementation of authentic assessment. 2) the problems of English teachers in implementing is in common constraints and special constraints. A common constraint is the availability of books in supporting learning. While the special constraints are the ability of teachers about the technical problems related to the ability of teachers to use assessment application and the non-technical constraints, it is the ability of teachers to understand authentic assessment itself.

*Keywords: Authentic Assessment, Implementation, inhibit*