

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and the interpretation previously, the writer would like to make a conclusion by showing the result of the conclusion of t-test and the different of the average scores of post-test both experiment and control class. The result, From the calculation above, the value of t_o is 9,75. The writer used the degree of significance 5%. it can be seen significance 5% and 1%, therefore $t_o : t_t = 9,75 : 2,01$ so, $t_o > t_t$ in degree of significance 5%. In degree of significance 1% $t_o : t_t = 9,75 : 2,68$, and $t_o > t_t$ it is means that the H_a (alternative hypothesis) of the research is accepted and H_o (null hypothesis) is rejected, so from these hypothesis it is significant to using communicative language teaching through role play in improving students' speaking ability.

Based on the explanation above the writer concluded that communicative language teaching is a suitable method to improve students' speaking skill and can solved many problems that were happened in teaching speaking skill at second grade (VIII) of MTs. Al-Irfan Nusantara, Tangerang. In this way, the students' speaking skill can be improved by communication language teaching, because communicative language teaching that can help an English teacher to build and create the situation where language is used actively and can involve the students' in real or realistic communication. And by giving role play technique, the student will be more confidence, participating, enjoy and active in learning and teaching process and help them to

develop or improve their speaking ability in front of their friends in the class. Learning and teaching process speaking skill through communicative language teaching (CLT) will be better done in pair or group, because all of the activities promote in communication. In communicative activities the students' can interact, express their ideas, feeling and achieve a particular goal. It gives the students' opportunities to encourage cooperative relationship among students'.

B. Suggestion

After doing the research, the writer would like to give some suggestion:

1. The Teacher

The teacher should give some variations technique or method in teaching speaking in order that students do not felt bored when study English in the class and student more spirit in study English in the class. And don't forget for the teacher to give kinds of speaking technique such as; language game, storytelling, discussion, role play, conversation, and etc in learning and teaching process speaking skill through communicative language teaching (CLT).

2. The of other researcher

The other can use this research findings as secondary data to investigate other aspect speaking skill, communicative language teaching (CLT), for instance content and organization. Beside the researcher also can explore more type of English teaching material by using Communicative Language Teaching.