

CHAPTER IV

RESEARCH FINDING

A. Description of The Data

The data that the writer used in this study is English oral test which taken from Through the world English for SMP/MTs 2. The students did the testing pairs into two minutes each pairs of students.

The writer used role-play technique. The students will do the test in pairs on two minutes each pair of students. The writer will use role-play technique. In this technique, the students must play a role in front of the class. In here students' are must communicate with his partner.

The test focused on five components of speaking skill. They are accent, grammar, vocabulary, fluency and comprehension. Those, the writer will score the students test based on five component of speaking skill.

Firstly, the writer will give pre-test to the students of experiment class and control class. To process the data the writer will give the scores of the pre-test by using scoring sheet directly.

1. The students score of pre-test in experimental class

Table 1.1
The Pre-Test Score of Experimental Class

No	Initial Name	Criteria					Score
		Accent	Grammar	Vocabulary	Fluency	Comprehension	
1	AR	2	18	16	12	19	67
2	EK	2	18	12	12	15	59
3	FR	2	24	16	12	19	73
4	HK	2	24	16	12	19	73
5	IO	2	18	20	12	19	71
6	MAZ	2	12	12	12	15	53
7	MAA	2	18	12	12	15	59
8	MS	2	18	12	12	15	59
9	NNA	2	24	16	12	19	73
10	NY	2	18	16	12	19	67
11	NH	2	24	20	12	19	77
12	NI	2	18	20	12	19	71
13	RIW	2	30	20	12	23	87
14	R	2	18	16	12	15	63
15	RM	2	24	20	12	23	81
16	RDY	2	24	20	12	23	81
17	RD	2	24	16	12	19	73
18	RN	2	18	20	12	19	71
19	S	2	18	16	12	19	67
20	SY	2	18	16	12	15	63
21	SF	2	18	16	12	19	67
22	UA	2	24	16	12	19	73
23	YT	2	18	16	12	19	67
24	YS	2	18	12	12	15	59
25	RR	2	18	12	12	15	59
N=25		50	504	404	300	455	1713
		2	20,16	16,16	12	18,2	68,52

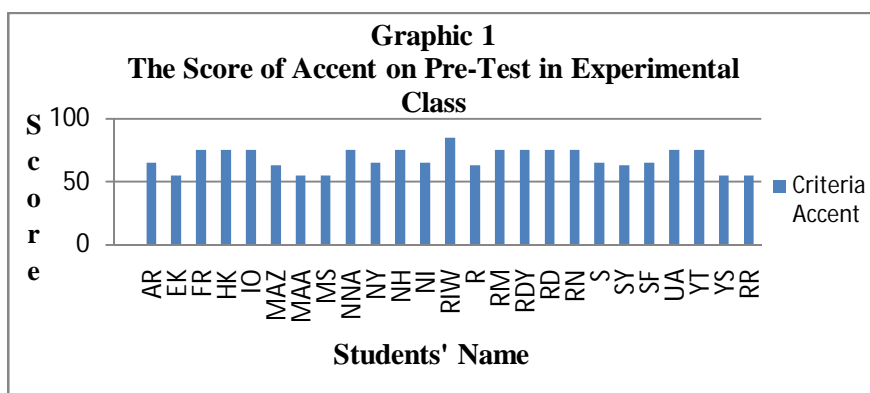
The description of the data as followed:

a) Accent score

The average score of pronunciation in experimental class is 2. It is because there are 5 students who get 55 scores, 3 students who get 63 scores, 5 students who get 65 scores, 11 students who get 75 score, and only 1 student who get 85 scores.

Based on the data, there are 32% students who are very hard to understand because of pronunciation problems, most frequently be asked to repeat. And 68% students who have pronunciation problem necessities concentrated listening and occasionally lead to misunderstanding.

For more detail, the writer describes the score of accent on pre-test in experimental class by graphic as follow:

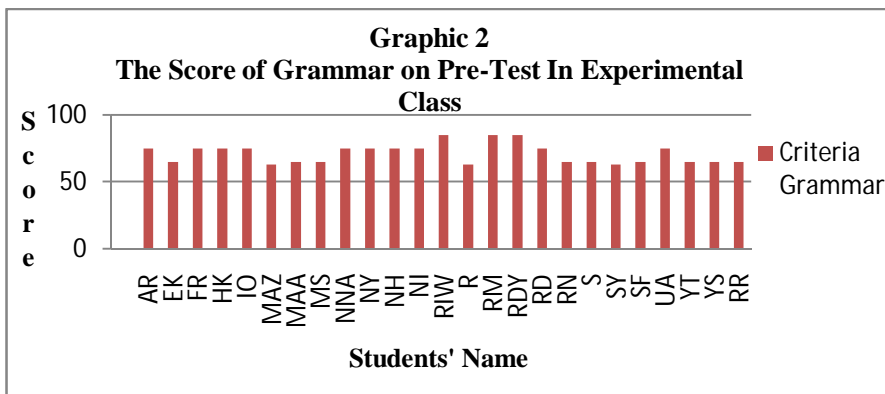


b) Grammar Score

In experiment class, the average score of grammar is 20,16. There are 3 students who get 63 scores, 9 students who get 65 scores, 10 students who get 75 scores, and 3 students who get 85 scores.

Based on the data, there are 48% students in experimental class who made a mistake in grammar and word order error make comprehension difficult, must often rephrases sentence and or rest rich himself to basic pattern. In other words, there are 52% students who made frequent errors of grammar and word order, which occasionally obscure meaning.

For more detail, the writer describes the score of grammar on pre-test in experimental class by graphic as follow:

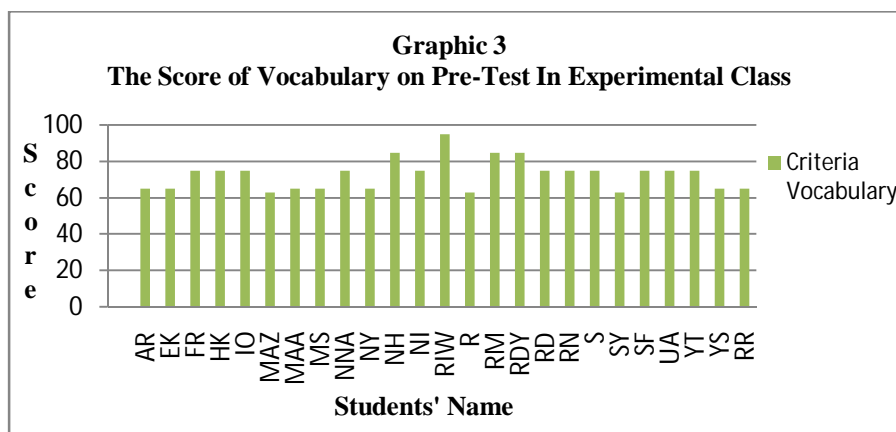


c) Vocabulary score

For vocabulary score in experiment class, the average score of vocabulary is 16,16. There are 3 students who get 63 scores, 7 students who get 65 scores, 11 students who get 75 scores, 3 students who get 85 score, and only 1 student who get 95 scores.

Based on the data, there are 12% students in experimental class who misuse of words and very limited vocabulary makes comprehension quite difficult. There are 88% students who are frequently uses the words conversation somewhat limited because of inadequate vocabulary.

For more detail, the writer describes the score of vocabulary on pre-test in experimental class by graphic as follow:

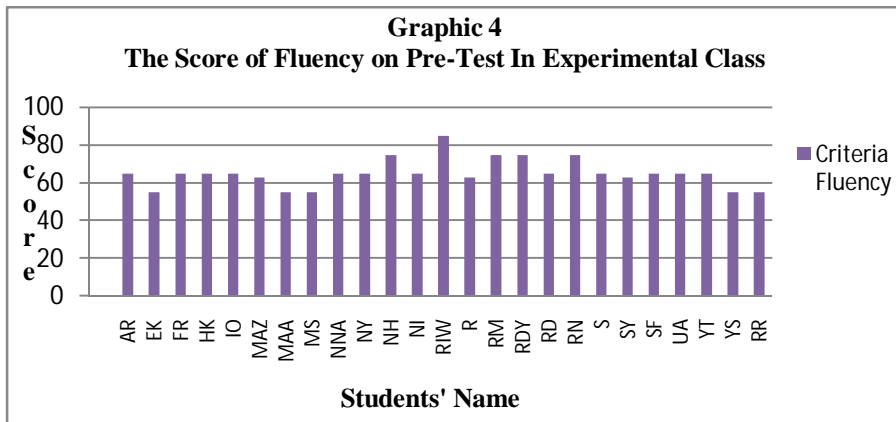


d) Fluency Score

The fluency score of experimental class is there are 5 students who get 55 scores, 3 students who get 63 scores, 12 students who get 65 scores, 4 students who get 75 score, and only 1 student who get 85 scores. Therefore, the average of fluency score in experimental class is 12.

Based on the data, there are 32% students that their speeches and fluency are rather strongly affected by language problem. And there are 68% students who usually hesitant, often forced into silence by language limitation.

For more detail, the writer describes the score of fluency on pre-test in experimental class by graphic as follow:

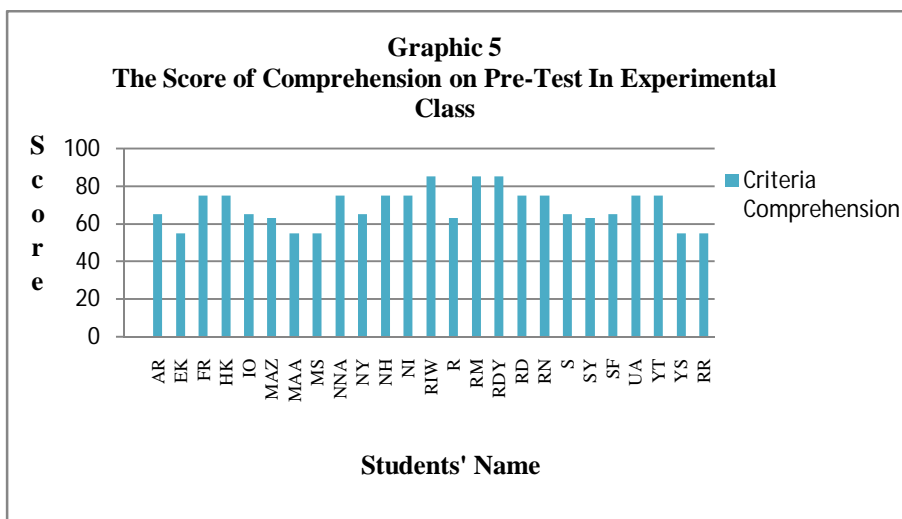


e) Comprehension Score

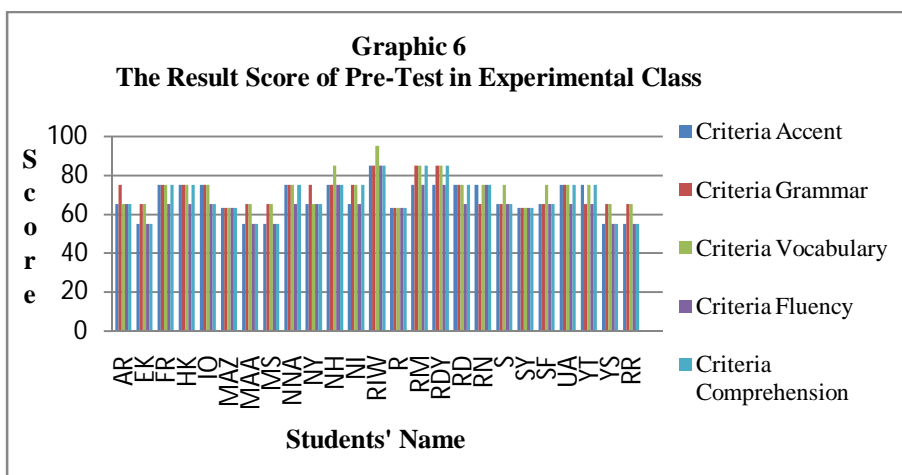
For comprehension score of experimental class, the writer finds that 5 students got 55 scores, 3 students got 63 scores, 5 students got 65 scores, 9 students got 75 scores, and 3 students got 85 scores. So, the average of comprehension score in experimental class is 68,2.

Based on the data in the first sentences, there are 32% students have great difficulty following what is said, can comprehend only “social conversation” spoken slowly and with frequent repetition. And there are 68% students understand most of what is said at slower than normal speed without repetition.

For more detail, the writer describes the score of comprehension on pre-test in experimental class by graphic as follow:



And the writer also describes the students score improvement of pre-test at experiment class by graphic as follow:



The result score from the 25 students in experimental class are the highest score in pre-test is 87 and the lowest score in pre-test is 53.

2. The students score of pre-test in control class

Table 1.2
The Pre-Test Score of Control Class

No	Initial Name	Criteria					Score
		Accent	Grammar	vocabulary	Fluency	Comprehension	
1	A	2	12	12	6	12	44
2	AR	2	12	12	8	15	49
3	A	2	18	8	8	15	51
4	BF	2	18	16	8	19	63
5	F	2	18	12	8	15	49
6	I	2	18	16	8	19	63
7	JS	2	18	12	8	15	55
8	MF	2	18	8	6	12	46
9	MY	2	18	12	8	15	55
10	MZ	2	24	12	8	15	61
11	MAM	2	18	8	6	15	49
12	MF	2	18	8	8	19	51
13	MRF	2	18	8	6	15	49
14	MY	2	18	8	6	15	49
15	R	2	18	8	6	15	49
16	RU	2	18	8	6	15	49
17	RY	2	18	8	6	15	49
18	S	2	18	8	6	15	49
19	SBA	2	18	8	6	15	49
20	SBB	2	18	8	6	15	49
21	UA	2	18	8	6	15	49
22	AZ	2	18	8	6	15	49
23	AS	2	12	12	6	12	44
24	AA	2	12	12	6	12	63
25	AR	2	12	12	8	15	46
N=25		50	438	252	170	379	1279
		2	17,52	10,08	6,8	15,16	51,16

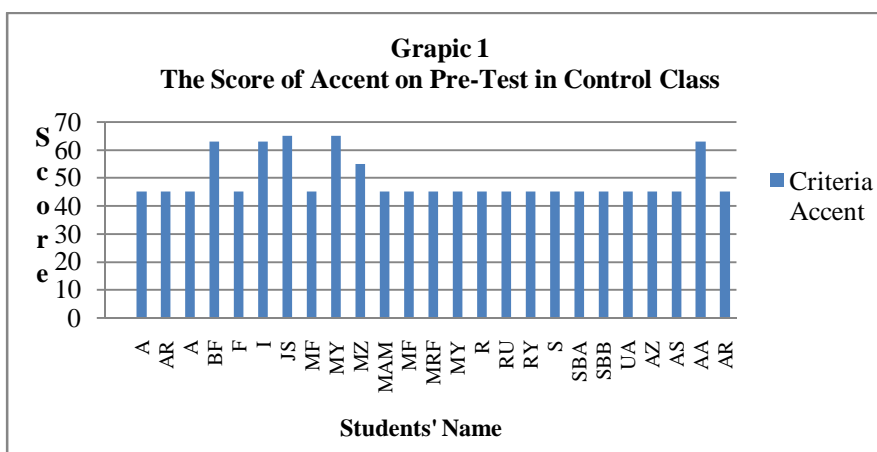
The description of the pre-test data as followed:

a) Accent Score

The average score of pronunciation in control class is 2. It is because there are 19 students who get 45 scores, and only 1 student who get 55 scores, 3 student who get 63 scores, and 2 students who get 65 scores.

Based on the data, there are 80% students who are very hard to understand because of pronunciation problems, most frequently be asked to repeat. And 20% students who have pronunciation problem necessities concentrated listening and occasionally lead to misunderstanding.

For more detail, the writer describes the score of accent on pre-test in control class by graphic as follow:

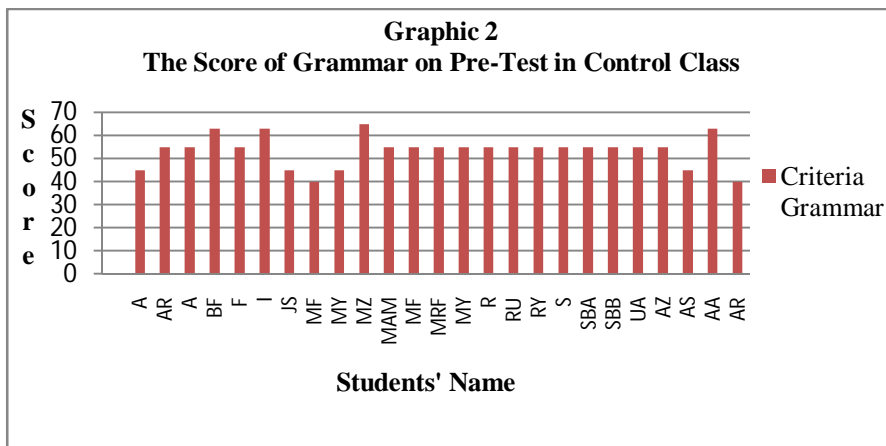


b) Grammar Score

In control class, there are 2 students who get 40 scores, 4 students who get 45 scores, 15 students who get 55 scores, 3 students who get 63 score, and only 1 student who get 65 scores. So the average grammar score of the control class is 17,52.

Based on the data, there are 84% students in control class who made a mistake in grammar and word order error make comprehension difficult, must often rephrases sentence and or rest rich himself to basic pattern. In other words, there are 16% students who made frequent errors of grammar and word order, which occasionally obscure meaning.

For more detail, the writer describes the score of grammar on pre-test in experimental class by graphic as follow:



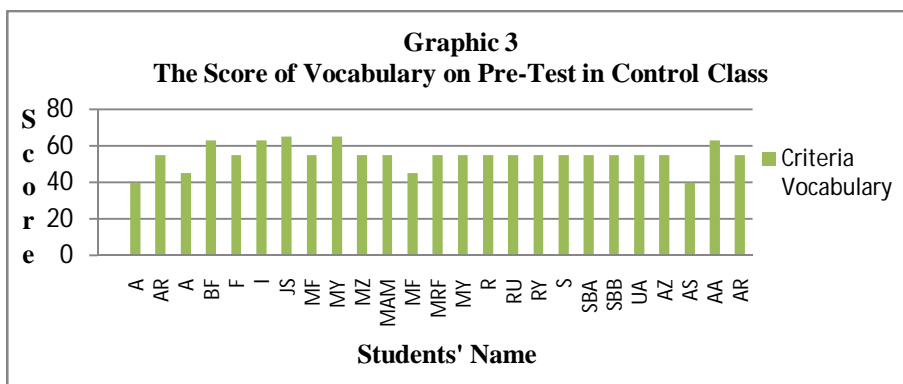
c) Vocabulary score

In control class, there are 2 students who get 40 scores, 2 students who get 45 scores, 16 students who get 55 scores, 3 students who get 63 scores, and 2 students who get 65 scores. So the average of vocabulary score in the control class is 10,08.

Based on the data, there are 80% students in experimental class who misuse of words and very limited vocabulary makes comprehension quite difficult. There are 20% students who are

frequently uses the words conversation somewhat limited because of inadequate vocabulary.

For more detail, the writer describes the score of vocabulary on pre-test in control class by graphic as follow:

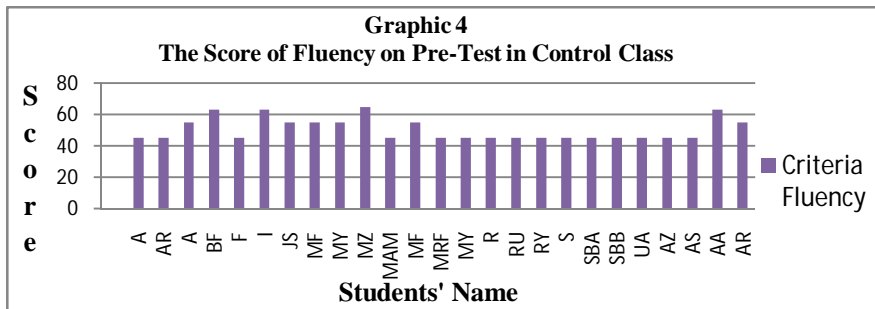


d) Fluency Score

The fluency score of control class is there are 15 students who get 45 scores, 6 students who get 55 scores, 3 students who get 63 scores, and only 1 student who get 65 scores. Therefore, the average of fluency score in control class is 6,8.

Based on the data, there are 84% students that their speeches and fluency are rather strongly affected by language problem. And there are 16% students who usually hesitant, often forced into silence by language limitation.

For more detail, the writer describes the score of fluency on pre-test in control class by graphic as follow:

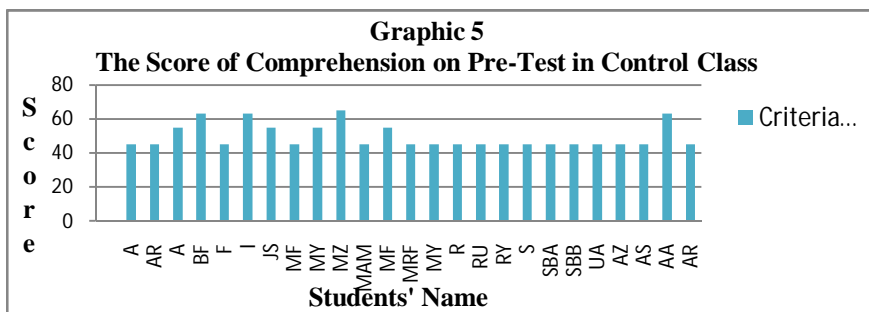


e) Comprehension Score

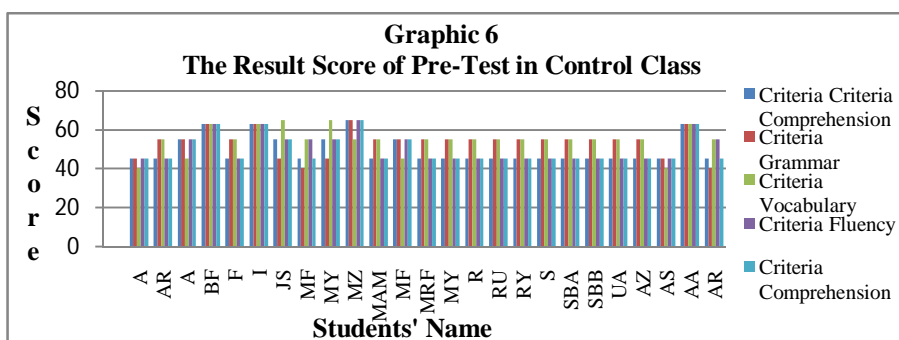
Then comprehension score of control class, the writer finds that 17 students got 45 scores, 4 students got 55 scores, and 3 students who get 63 scores, and only 1 student who get 65 scores. So, the average of comprehension score in control class is 15,16.

Based on the data in the first sentences, there are 84% students have great difficulty following what is said, can comprehend only “social conversation” spoken slowly and with frequent repetition. And there are 16% students understand most of what is said at slower than normal speed without repetition.

For more detail, the writer describes the score of comprehension on pre-test in control class by graphic as follow:



And the writer also describes the students score improvement of pre-test at the control class by graphic as follow:



The result score from the 25 students in experimental class are: the highest score in pre-test is 63 and the lowest score in pre-test is 44.

Secondly, after the writer did the experiment in two classes, then she calculated the students post-test score.

3. The students score of post-test in control class

Table 1.3

The Post-Test Score of Experimental Class

No	Initial Name	Criteria					Score
		Accent	Grammar	vocabulary	Fluency	Comprehe nson	
1	AR	2	30	16	8	19	75
2	EK	2	24	12	6	19	63
3	FR	2	24	12	8	19	65
4	HK	2	30	20	8	19	79
5	IO	2	30	20	8	19	79
6	MAZ	2	24	16	6	19	67
7	MAA	2	24	16	8	19	69
8	MS	2	24	16	8	19	69
9	NNA	2	24	16	8	19	69
10	NY	2	24	16	8	19	69
11	NH	3	30	20	10	23	86
12	NI	2	24	16	8	19	69

13	RIW	4	30	24	10	23	91
14	R	2	24	16	8	19	69
15	RM	3	30	24	10	23	90
16	RDY	3	30	24	10	23	90
17	RD	2	24	16	8	19	69
18	RN	2	24	16	8	19	69
19	S	2	24	16	6	19	67
20	SY	2	24	16	6	19	67
21	SF	2	24	16	8	19	69
22	UA	3	24	16	12	19	74
23	YT	2	24	16	8	19	69
24	YS	2	24	16	6	19	67
25	RR	2	24	16	6	19	67
N=25		59	642	424	200	491	1817
		2,36	25,68	16,96	8	19,64	72,68

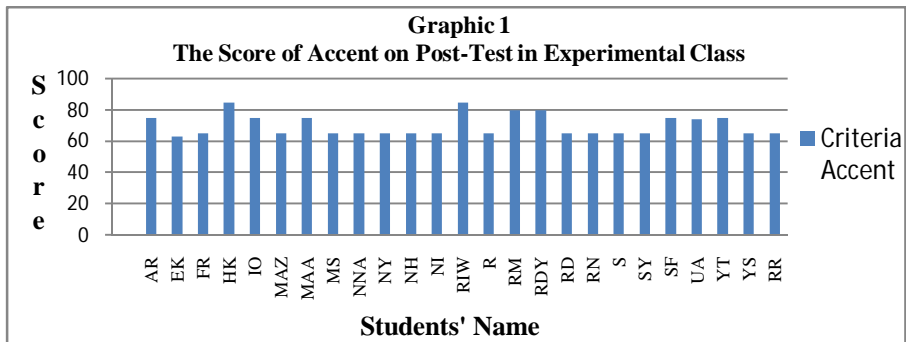
And the descriptions are below:

a) Accent Score

The average of pronunciation in the experimental class is 2,36. It is because there are only 1 student who get 63 scores, 14 students who get 65 scores, and only 1 student who get 74 scores, 5 students who get 75 scores, 2 students who get 80 scores, and 2 students who get 85 scores.

Based on the data, there are 60% of students who their pronunciation problem necessities concentrated listening and occasionally lead misunderstanding. And there are 40% of students who are always intelligible, though one is conscious of define accent.

For more detail, the writer describes the score of accent on post-test in experimental class by graphic as follow:

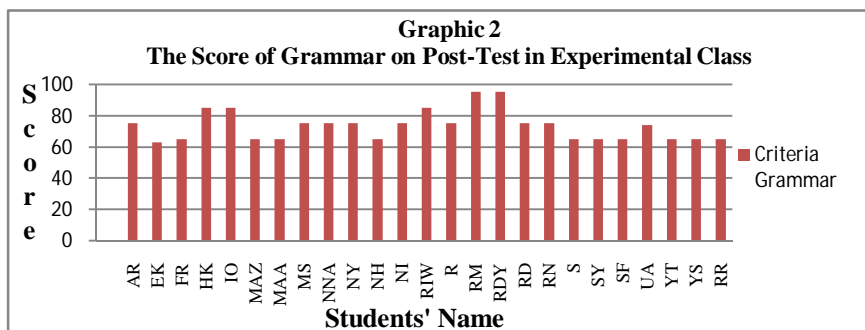


b) Grammar Score

In experiment class, the average score of grammar is 25,68. There are only 1 student who get 63 scores, 10 students who get 65 scores, and only 1 student who get 74 scores, 8 students who get 75 scores, 3 students who get 85 scores, and 2 students who get 95 scores.

Based on the data, there are 44% of students who made frequent errors of grammar and word order, which occasionally obscure meaning. In other words, there are 56% of students who occasionally made grammatical and or word order errors that do not, however obscure meaning.

For more detail, the writer describes the score of grammar on post-test in experimental class by graphic as follow:

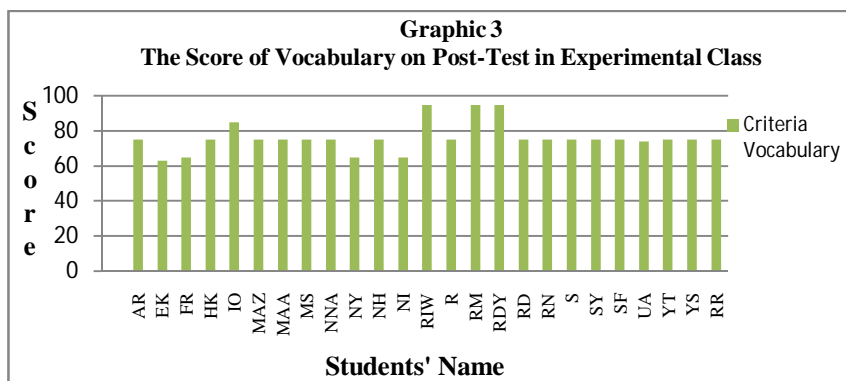


c) Vocabulary Score

For vocabulary score in experimental class, the average score of vocabulary is 16,96. There are only 1 student who get 63 scores, 3 students who get 65 scores, and only 1 student who get 74 scores, 16 students who get 75 scores, 1 student who get 85 scores, and 3 students who get 95 scores.

Based on the data, there are 16% of students in experimental class who frequently used the words conversation somewhat limited because of inadequate vocabulary. There are 84% of students sometimes used inappropriate terms and must rephrases ideas because of lexical and equities.

For more detail, the writer describes the score of vocabulary on post-test in experimental class by graphic as follow:

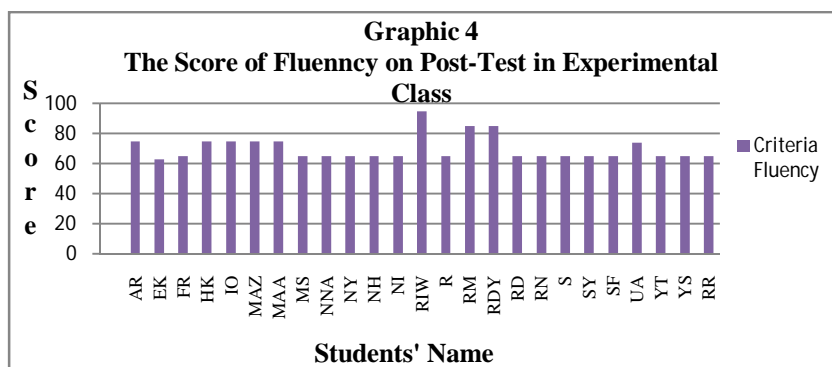


d) Fluency Score

The fluency score of experimental class is there are only 1 student who get 63 scores, 15 students who get 65 scores, and only 1 student who get 74 scores, 5 students who get 75 scores, and 3 students who get 95 scores. Therefore, the average of fluency score in experimental class is 8.

Based on the data, there are 64% students who were usually hesitant, often forced into silence by language limitation, that their speeches and fluency are rather strongly affected by language problem. And there are 46% of students who their speed of speech seems to be slightly affected by language problem.

For more detail, the writer describes the score of fluency on post-test in control class by graphic as follow:

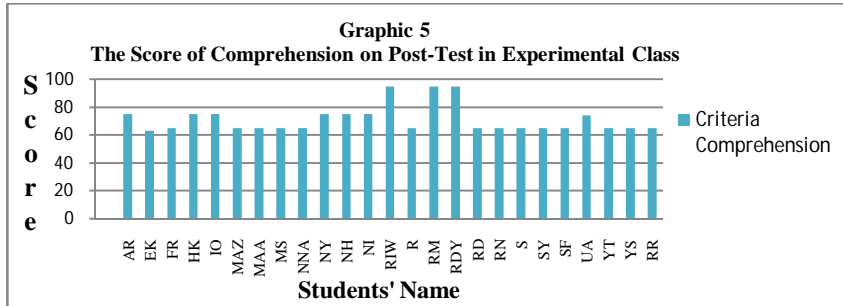


e) Comprehension Score

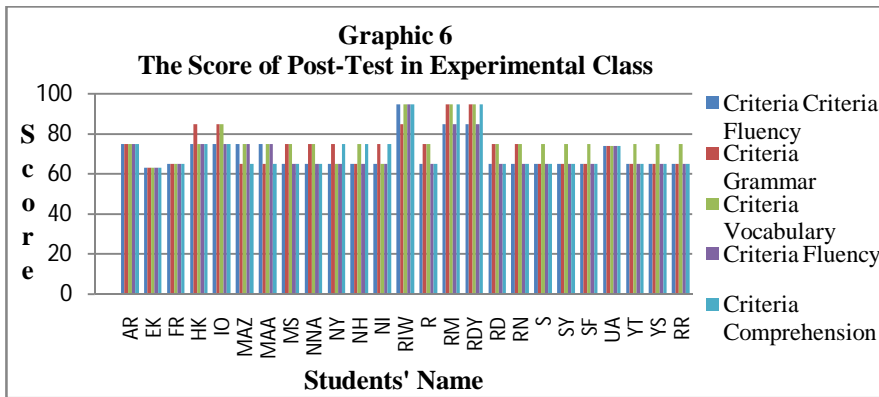
For comprehension score of experimental class, the writer finds that only 1 student got 63 scores, 14 students got 65 scores, and only 1 student who get 74 scores, 6 students who get 75 scores, and 3 students who get 95 scores. So, the average of comprehension score in experimental class is 19,64.

Based on the data in the first sentences, there are 60% of students understood most of what is said at the slower than normal speed without repetition. And there are 40% of students who understood nearly everything at normal speed, although occasionally repetition may be necessary.

For more detail, the writer describes the score of comprehension on post-test in experimental class by graphic as follow:



And the writer also describes the students score improvement of post-test at the experiment class by graphic as follow:



The score from the 25 students in experimental class are: the highest score in post-test is 91 and the lowest score in pre-test is 63.

4. The students score of pre-test in control class

Table 1.4
The Post-Test Score of Control Class

No	Initial Name	Criteria					Score
		Accent	Grammar	vocabulary	Fluency	Comprehension	
1	A	2	18	12	6	15	53
2	AR	1	18	12	6	12	49
3	A	2	18	12	6	15	53
4	BF	2	18	16	6	19	61
5	F	2	18	12	6	15	53
6	I	2	24	16	8	19	69
7	JS	1	18	12	6	12	49
8	MF	1	18	12	6	12	49
9	MY	2	24	16	6	15	63
10	MZ	1	18	16	4	15	54
11	MAM	1	18	12	6	12	49
12	MF	2	24	16	6	15	63
13	MRF	1	18	12	6	15	52
14	MY	1	18	12	6	12	49
15	R	2	18	16	6	12	54
16	RU	1	24	12	6	12	55
17	RY	1	18	12	6	12	49
18	S	2	18	12	6	12	50
19	SBA	2	18	12	6	12	50
20	SBB	1	18	12	6	12	49
21	UA	1	18	12	6	15	49
22	AZ	2	18	12	6	15	50
23	AS	2	18	6	10	15	51
24	AA	2	24	12	6	15	59
25	AR	2	12	12	6	15	47
N=25		39	474	318	154	350	1329
		1,56	18,96	12,72	6,16	14	53,16

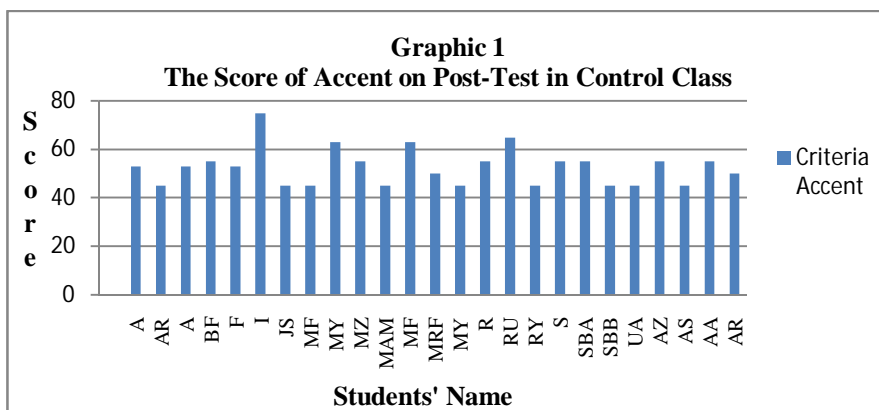
And the descriptions as bellow:

a) Accent Score

The average of pronunciation in the control class is 1,56. It is because there are 9 students who get 45 scores, 2 students who get 50 scores, 3 students who get 53 scores, 7 students who get 55 scores, 2 students who get 63 scores, 1 student who get 65 score, and only 1 too student who get 75 scores.

Based on the data, there are 84% of students who their pronunciation problem necessities concentrated listening and occasionally lead misunderstanding. And there are 16% of students who are always intelligible, though one is conscious of define accent.

For more detail, the writer describes the score of accent on post-test in control class by graphic as follow:



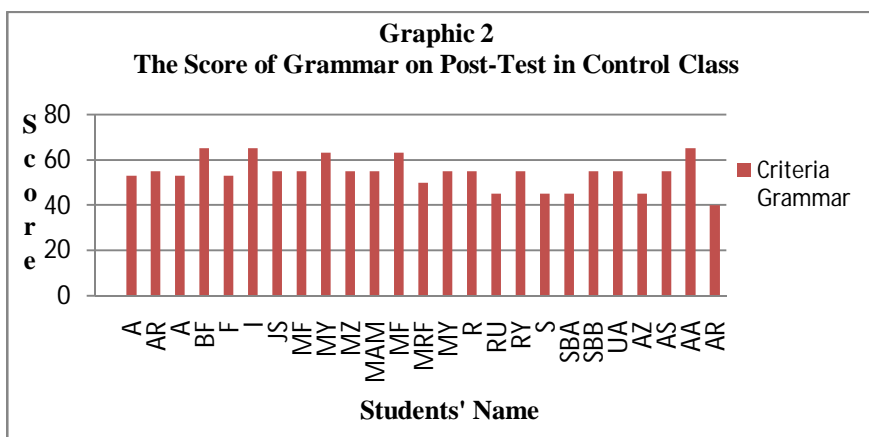
b) Grammar Score

In control class, there are only 1 student who got 40 scores, 4 students who got 45 scores, and only 1 student who got 50 scores, 3 students who got 53 scores, 11 students who got 55 scores, 2 students

who got 63 scores, and 3 students who got 65 scores. So the average grammar score of control class is 18,96.

Based on the data, there are 24% of students in control class who made a mistake in grammar and word order error make comprehension difficult, must often rephrases sentence and or rest rich himself to basic pattern. There are 56% of students who made frequent errors of grammar and word order, which occasionally obscure meaning. And there are 20% of students who occasionally made grammatical and or word order errors that do not, however obscure meaning.

For more detail, the writer describes the score of grammar on post-test in control class by graphic as follow:

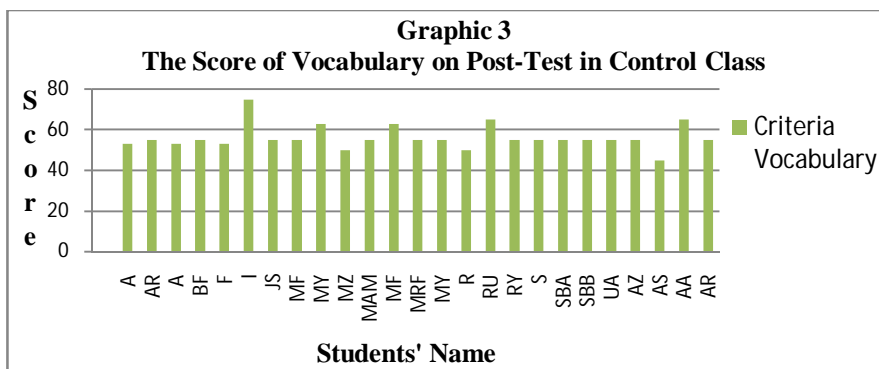


c) Vocabulary Score

In control class, there are only 1 student who got 45 scores, 2 students who got 50 scores, 3 students who got 53 scores, 15 students who got 55 scores, 2 students who got 63 scores, 2 students who got 65 scores, and only 1 student who got 75 scores. So the average of vocabulary score in the control class is 12,72.

Based on the data, there are 80% of students in control class who misuse of words and very limited vocabulary makes comprehension quite difficult. There are 20% of students who frequently used the words conversation somewhat limited because of inadequate vocabulary. And the last is for the students who sometimes used inappropriate terms and must rephrases ideas because of lexical and equities.

For more detail, the writer describes the score of vocabulary on post-test in control class by graphic as follow:

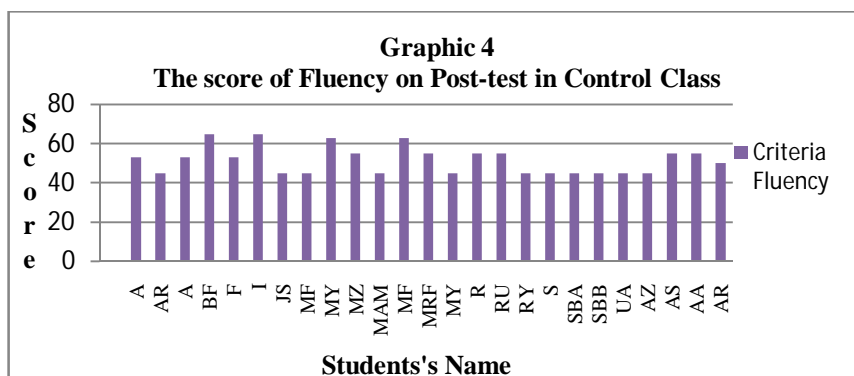


d) Fluency Score

The fluency score in control class is there are 11 students who got 45 scores, and only 1 student who got 50 scores, 3 students who got 53 scores, 6 students who got 55 scores, 2 students who got 63 scores, and 2 students who got 65 scores. Therefore, the average of fluency score in control class is 6,16.

Based on the data, there are 84% of students that their speeches and fluency are rather strongly affected by language problem. And there are 16% of students who were usually hesitant, often forced into silence by language limitation.

For more detail, the writer describes the score of fluency on post-test in control class by graphic as follow:

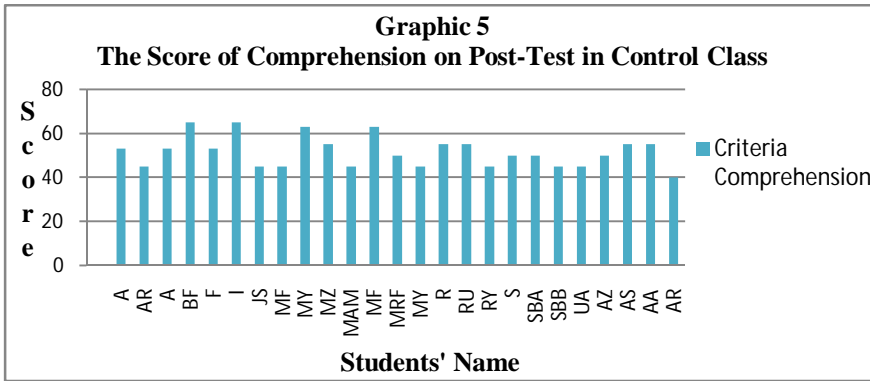


e) Comprehension Score

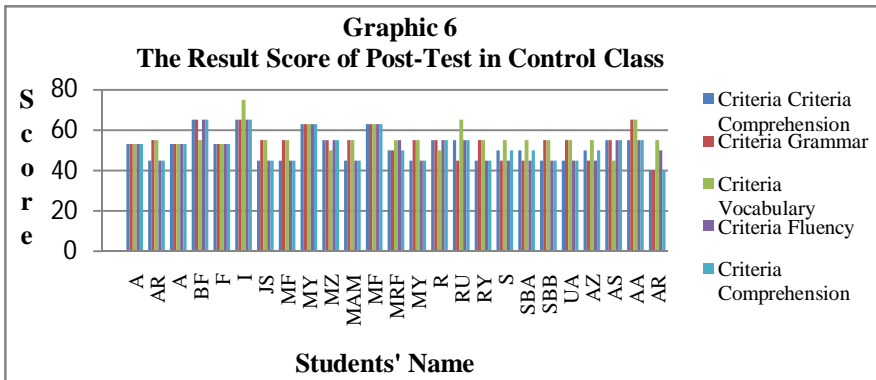
Then comprehension score of control class, are founds that only 1 student got 40 scores, 8 students got 45 scores, 4 students who get 50 scores, 3 students who get 53 scores, and 5 students who get 55 scores, 2 students who get 63 scores, and 2 students who get 65 scores. So, the average of comprehension score in control class is 14.

Based on the data in the first sentences, there are 52% of students who have great difficulty following what is said, can comprehend only “social conversation” spoken slowly and with frequent repetition. And there are 32% students understand most of what is said at slower than normal speed without repetition. And there are 16% of students who understood nearly everything at normal speed, although occasionally repetition may be necessary.

For more detail, the writer describes the score of comprehension on post-test in control class by graphic as follow:



And the writer also describes the students score improvement of post-test at control class by graphic as follow:



The score from the 25 students in control class are: the highest score in post-test is 69 and the lowest score in pre-test is 49.

B. Analysis of Data

Table 3.1 Standard Deviation

**The Comparison of Score Each Student of The Experiment and
The Control Class**

No	X ₁	X ₂	X ₁	X ₂	X ₁ ²	X ₂ ²
1	75	53	2,32	-0,16	5,39	0,03
2	63	49	-9,68	-4,16	93,71	17,31
3	65	53	-7,68	-0,16	58,99	0,03
4	79	61	6,32	7,84	39,95	61,47
5	79	53	6,32	-0,16	39,95	0,03
6	67	69	-5,68	15,84	32,27	250,91
7	69	49	-3,68	-4,16	13,55	17,31
8	69	49	-3,68	-4,16	13,55	17,31
9	69	63	-3,68	9,84	13,55	96,83
10	69	54	-3,68	0,84	13,55	0,71
11	86	49	13,32	-4,16	177,43	17,31
12	69	63	-3,68	9,84	13,55	96,83
13	91	52	18,32	-1,16	335,63	1,35
14	69	49	-3,68	-4,16	13,55	17,31
15	90	54	17,32	0,84	299,99	0,71
16	90	55	17,32	1,84	299,99	3,39
17	69	49	-3,68	-4,16	13,55	17,31
18	69	50	-3,68	-3,16	13,55	9,99
19	67	50	-5,68	-3,16	32,27	9,99
20	67	49	-5,68	-4,16	32,27	17,31
21	69	49	-3,68	-4,16	13,55	17,31
22	74	50	1,32	-3,16	1,75	9,99
23	69	51	-3,68	-2,16	13,55	4,67
24	67	59	-5,68	5,84	32,27	34,11
25	67	47	-5,68	-6,16	32,27	37,95
$\sum X_1=1817$	$\sum X_2=1329$	$\sum X_1=0$	$\sum X_2=0$	$\sum X_1^2=1649,03$	$\sum X_2^2=757,47$	

Note :

X₁ : The Total Score of Pre-test Experiment Class

$\sum X_1$: The Total Score of Post-test Experiment Class

X_2 : The Total Score of Pre-test Control Class

$\sum X_2$: The Total Score of Post-test Control Class

X_1^2 : Sum of the squared deviation score of control class

$\sum X_1^2$: Sum of the squared deviation score of Experiment Class

X_2^2 : Sum of the squared deviation score of Control Class

$\sum X_2^2$: Sum of the squared deviation score of Control Class

From the table above, the writer got the data $\sum X_1 = 1817$; $\sum X_2 = 1329$; $\sum X_1 = 0$; $\sum X_2 = 0$; $\sum X_1^2 = 1649,03$; $\sum X_2^2 = 757,47$, whereas N_1 and N_2 are 25. After that, the writer calculated them based on t-test formula:

- a. Mean of variable X_1 (Experimental class)

$$\begin{aligned} M_1 &= \frac{\sum X_1}{N_1} \\ &= \frac{1817}{25} \\ &= 72,68 \end{aligned}$$

- b. Mean of Variable X_2 (Control Class)

$$\begin{aligned} M_2 &= \frac{\sum X_2}{N_2} \\ &= \frac{1329}{25} \\ &= 53,16 \end{aligned}$$

c. To know M_1 , M_2 , N_1 , N_2 , and $\sum X_1^2$, $\sum X_2^2$

$$\begin{aligned}
 t_o &= \frac{M_1 - M_2}{\frac{\frac{\Sigma}{+} + \frac{\Sigma}{- 2}}{+}} \cdot \frac{25 + 25}{25 \cdot 25} \} \\
 &= \frac{72,68 - 53,16}{\frac{1649,03 + 757,47}{25 + 25 - 2}} \cdot \frac{25 + 25}{25 \cdot 25} \} \\
 &= \frac{19,52}{\frac{2406,5}{48}} \cdot \frac{50}{625} \} \\
 &= \frac{19,52}{(50,13) \cdot (0,08)} \\
 &= \frac{19,52}{4,01} \\
 &= \frac{19,5}{2,00} \\
 &= 9,75
 \end{aligned}$$

d. Degree of freedom

$$\begin{aligned}
 Df &= N_1 + N_2 - 2 \\
 &= 25 + 25 - 2 \\
 &= 48
 \end{aligned}$$

- e. In degree of significance 5% from 50 $t_t = 2,01$
 In degree of significance 1% from 50 $t_t = 2,68$
- f. The writer compared to and t_t
 to : $t_t \rightarrow 9,75 > 2,01$ in degree of significance 5%
 to : $t_t \rightarrow 9,75 > 2,65$ in degree of significance 1%

C. Interpretation of Data

To prove it, the data obtained from experiment class and control class is calculated with assumption as follow:

If $t_o > t_t$ the H_a (**alternative hypothesis**) is accepted. It means that there is significant to using communicative language teaching through role play in improving students' speaking ability.

If $t_o < t_t$ the H_o (**null hypothesis**) is rejected. It means that there is no significant to using communicative language teaching through role play in improving students' speaking ability.

From the calculation above, the value of t_o is 9,75. The degree of freedom (df) was 48. The writer used the degree of significance of 5%. The writer used $df = 50$ for there is degree of significance of 5% is 2,01 and 1% 2,68.

After got the data, the writer compared it with t_t both in degree of significance 5% and 1%, therefore $t_o : t_t = 9,75 : 2,01$ so, $t_o > t_t$ in degree of significance 5%. In degree of significance 1% $t_o : t_t = 9,75 : 2,68$, and $t_o > t_t$ it means that the H_a (alternative hypothesis) of the research is accepted and H_o (null hypothesis) is rejected it means

there is no significant of using communicative language teaching through role play in improving student's speaking ability.

According to the result of statistic, the calculation indicates that the value of degree of significance 5% is 2,01 and 1% is 2,68. It means t_o is bigger than t_t therefore, it can be concluded that H_a or the writers' hypothesis is accepted. In other words, there is significant of using communicative language teaching through role play in improving students' speaking ability.

From the result of the research, that the mean of pre-test score obtained by student VIII A (experiment class) is 68,52 is greater than VIII B (control class) is 51,16. The highest score of pre-test in VIII A is 87 and 63 for VIII B the lowest score of pre-test both two classes 53 for VIII A and 44 for VIII B. So, the distribution of score in VIII A was greater than VIII B the mean of post-test score in VIII A = 72,68 was greater than VIII B = 53,16. The highest score of post-test in VIII B as control class was 69 and 91 for VIII A as experiment class. The lowest score in VIII B = 49 , while VIII A = 63. From interpretation above, the writer said that there is significance of using communicative language teaching through role play technique in developing student's speaking ability.

The writer got the result or score of assessing knowledge in experiment class was 15% the student got the score was 90, 15% the student got score was 80. 30% the student got the score was 70, 30% the student got the score was 60 and 5% the student got the score was 70. But in control class 25% the student got the score was 60, 50% the student got the score was 50 and the lowest score 40 got the student

25%. It shows that experiment class got the high score of assessing knowledge than control class.

For attitude of experiment class, 5 students got Excellent, 15 students got Very Good and 5 students got Good. But in control class 15 students got Good, about 2 students got Enough and about 3 students got Low. It shows that in experiment class the student mostly good attitude than control class.

From the result of testing, the writer got the data in two classes (Experiment class and Control class) that percentage of experiment class was 72,68 and control class was 53,16.