

# **USING ROLE PLAY IN IMPROVING STUDENTS' SPEAKING ABILITY**

(An Experimental Research at Second Grade  
In MTs AL-IRFAN NUSANTARA, Tangerang)

## **A PAPER**

Submitted to English Education Department  
The Faculty of Education and Teacher Training  
as a Partial Fulfillment of the Requirements for *Sarjana* Degree



By :

**WIDA YULIATININGSIH**

SRN.102300867

**ENGLISH EDUCATION DEPARTEMENT  
FACULTY OF EDUCATION AND TEACHER TRAINING  
THE STATE OF INSTITUTE FOR ISLAMIC STUDIES  
SULTAN MAULANA HASANUDDIN BANTEN  
2015 A.D./1436 A.H.**

## **STATEMENT OF ORIGINALITY**

I here declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 21 2015

WidaYuliatiningsih  
SRN. 102300867

**WIDA YULIATININGSIH**, 2015, *“Using Role Play In Improving Students’ Speaking Ability (An Experimental Research at Second Grade in MTs. AL-IRFAN NUSANTARA, Tangerang)”*. (Undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten). Advisers: **Dr. Naf’an Tarihoran, M.Hum., and Mrs. Emeliya Sukma Dara Damanik, M.Hum.**

### **ABSTRACT**

Communicative language teaching is a suitable method to improve students’ speaking skill and can solved many problems that were happened in teaching speaking skill. In this way, the students’ speaking skill can be improved by communication language teaching, because communicative language teaching that can help an English teacher to build and create the situation where language is used actively and can involve the students’ in real or realistic communication. By giving role play technique, the student will be more confidence, participating, enjoy and active in learning and teaching process and help them to develop or improve their speaking ability in front of their friends in the class. Learning and teaching process speaking skill through communicative language teaching (CLT) will be better done in pair or group, because all of the activities promote in communication.

The method of this research is experiment research design. The result of this research show that there is improvement in students’ speaking skill in actively communicative by using Communicative Language Teaching. Most of students’ in the second grade of MTs. Al-Irfan Nusantara Tangerang achieved good score in post-test. The finding of this research related to the test, they were pre-test and post-test. The average score of pre-test from experimental class is 68,52 and the control class is 51,16. The average score of post-test from experimental class is 72,68 and the control class is 53,16. Related to the result of the research showed that communicative language teaching (CLT) is a suitable method to improve students’ speaking skill and can solved many problems that were happened in teaching speaking skill.

The writer would like to give some suggestion for the reader and the other researcher also can explore more type of English teaching material by using Communicative Language Teaching (CLT).

## **THE ADVISERS' APPROVAL**

This is to certify

That the undergraduate research paper of Wida Yuliatiningsih entitle “Using Role Play In Improving students’ Speaking Ability (An Experimental Research at Second Grade InMTs. AL-IRFAN NUSANTARA, Tangerang)” has been approved by the research paper adviser for further approval by the Board of Examiners.

Serang, May 21 2015

Adviser I

Adviser II

**Dr. Naf'an Tarihoran, M. Hum**

NIP. 19700103 200312 1 001

**Emeliya Sukma Dara Damanik, M. Hum**

NIP. 19810926 200912 2 004

**USING ROLE PLAY IN IMPROVING STUDENTS' SPEAKING  
ABILITY**

(An Experimental Research at Second Grade In  
MTs. AL-IRFAN NUSANTARA, Tangerang)

By:

**WIDA YULIATININGSIH**  
**SRN. 102300867**

Under the Supervision of:

Adviser I

Adviser II

**Dr. Naf'an Tarihoran, M. Hum**  
NIP. 19700103 200312 1 001

**Emeliya Sukma Dara Damanik, M. Hum**  
NIP. 19810926 200912 2 004

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty,

The Head of English Department,

**Dr. H. Subhan, M.Ed.**  
NIP. 1968910 200003 1 001

**As'ari, S.S., M.Si.**  
NIP. 19741029 200003 1 002

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of WidaYuliatiningsih has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of “Sarjana” in English Department.

Serang, May 21 2015

**Dr. Nana Jumhana, M.Ag.**  
NIP. 19711029 199903 1 002

Chairman \_\_\_\_\_

**Tri IlmaSeptiana, M.Pd.**

Secretary \_\_\_\_\_

**YayuHeryatun, M.Pd.**  
NIP. 19730107 200801 2 005

Examiner I \_\_\_\_\_

**Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

Examine II \_\_\_\_\_

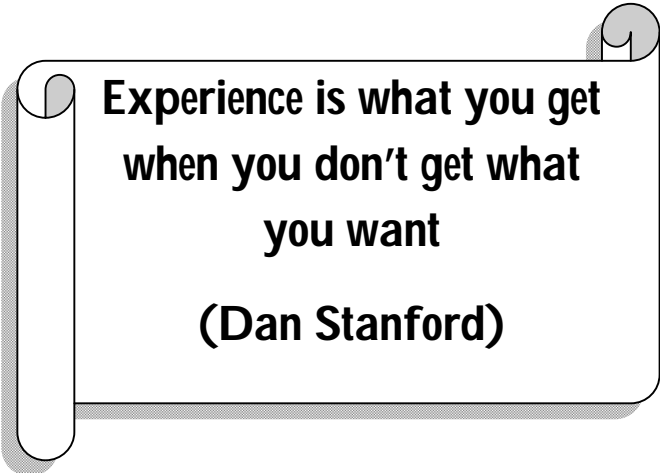
**Dr. Naf'anTarihoran, M. Hum.**  
NIP. 19700103 2003121 1 001

Adviser I \_\_\_\_\_

**EmeliyaSukmaDaraDamanik, M. Hum.**  
NIP. 19810926 200912 2 004

Adviser II \_\_\_\_\_

**MOTTO :**

A decorative scroll graphic with a white background and a black border. The scroll is unrolled on the left side and has a small circular tab on the right side. The text is centered within the scroll.

**Experience is what you get  
when you don't get what  
you want  
(Dan Stanford)**

*This research paper is dedicated to*

*The writer's beloved parents as her first respected teachers :*

*Ade Casmadi*

*And*

*ImasYuliaHasanah*



## **A BRIEF BIOGRHAPY**

The writer was born on July 04<sup>th</sup>, 1992 at Subang. Her name is Wida Yuliatiningsih. The writer is the first child from four children's in her family. Her father's name is Ade Casmadi and her mother's is Imas Yulia Hasanah.

The Education that was taken are: Elementary School (SDN. Taman Sukarya1) graduated in 2004, Junior High School (MTs. Ummul Quro Al-Islami) graduated in 2007, Senior High School (MAS. Ummul Quro Al-Islami) graduated in 2010. After finishing education from Senior High School she continued to the English Study Program of Educational Department of IAIN "SMHB" Serang.

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.,*

In the name of Allah, Most Gracious, Most Merciful. Praise be to Allah who blessed the writer in completing this paper and May God bless Muhammad and his family forever, Aamiin.

By helping of Allah and working hard, finally the writer could finish this paper making entitle “*Using Role Play in Improving Students’ Speaking Ability (An Experimental Research at Second Grade In MTs. AL - IRFAN NUSANTARA, Tangerang)*”, though it is still far from perfection. It is caused by the writer’s limited ability.

This paper submitted to the English Department in partial fulfillment of the requirement for scholar or art degree at the education and letters faculty of the State Institutes For Islamic Studies (IAIN) Sultan Maulana Hasanuddin Banten.

For those contributions, the writer expresses her graduated and appreciation to:

1. Prof. Dr. H. Fauzul Iman M.A., as the Rector of the State Institutes for Islamic Studies “Sultan Maulana Hasanuddin” Banten for giving permission to the writer to write this paper.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed., who gave the writer his valuable advice.
3. The Head of English Department, As’ari S.S, M.Si., for his support, advise, and given approval to conduct the study.

4. Mr. Dr. Naf'an Tarihoran, M.Hum., as first adviser, who has painstakingly spent his valuable time to guide and given excellent suggestion to me in preparing this thesis.
5. Her special thanks also Mrs. Emeliya Sukma Dara Damanik, M.Hum., as her second adviser, for the correction and invaluable criticism and suggestion. She has rendered in the completion of the paper.
6. Mr. Murdini, S.Pd., as the Principal of MTs. Al-Irfan Nusantara Tangerang who has given the researcher many times for carrying the research in his school.
7. Mr. M. Yasin Fadillah as a secretary of MTs. Al-Irfan Nusantara Tangerang who has given the researcher many times for carrying the research in his school.

The writer could only pray that Allah will bless them forever (Aamiin). Finally, At least, may the paper be useful for English teachers and students as well as who read this paper, the writer asks the forgiveness for all mistakes in writing this paper.

***Wassalamu'alaikum Wr. Wb.***

Serang, May 21 2015

**The Writer**

## TABLE OF CONTENT

<b>STATEMENT OF ORIGINAL</b> .....	i
<b>ABSTRACT</b> .....	ii
<b>THE ADVISERS APPROVAL</b> .....	iii
<b>LEGALISATION</b> .....	iv
<b>THE BOARD OF EXAMINERS APPROVAL</b> .....	v
<b>DEDICATION</b> .....	vi
<b>MOTTO</b> .....	vii
<b>A BRIEF OF BIOGRAPHY</b> .....	viii
<b>ACKNOWLEDGMENT</b> .....	ix
<b>TABLE OF CONTENT</b> .....	xi
<b>LIST OF APPENDICES</b> .....	xiii
<b>LIST OF GRAPHIC</b> .....	xiv

### CHAPTER I INTRODUCTION

A. Background of The Study .....	1
B. Statement of The Study .....	2
C. Limitation of The study .....	3
D. Previous of The Study .....	3
E. The objective of The Research .....	5
F. Hypothesis .....	5
G. Organization of Writing .....	6

### CHAPTER II THEORETICAL FRAMEWORK

A. Communicative Language Teaching .....	7
B. Role Play .....	10
C. Speaking .....	17

### **CHAPTER III RESEARCH METHODOLOGY**

A. Research Method .....	21
B. Population and Sample .....	21
C. Place and Time .....	22
D. Instrument .....	22
E. Technique of Data Collecting .....	22
F. Technique of Data Analysis .....	25
G. Scoring .....	26

### **CHAPTER IV RESEARCH FINDING**

A. Description of The Data .....	31
B. Analysis of Data.....	55
C. Interpretation of Data .....	58

### **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....	61
B. Suggestion .....	62

### **BIBLIOGRAPHY**

### **APPENDICES**

## **LIST OF APPENDICES**

1. Lesson Plan
2. Assessing Speaking
3. Picture of Teachers Lecturing
4. Transcript of Post-test
5. Instrument (Pre-Test)
6. The Score of Pre-Test in Experiment Class
7. The Score of Post-Test in Experiment Class
8. The Score of Pre-Test in Control Class
9. The Score of Post-Test in Control Class
10. Observation Sheet
11. The Letter of Research permit from the Head of English Education  
Department IAIN Sultan Maulana Hasanuddin Banten
12. The Statement letter from the Headmaster of MTs. Al-Irfan Nusantara  
Tangerang
13. Consultation Book

## **LIST OF GRAPHIC**

- Graphic 1 The Students Score of Accent on Pre-Test/Post-Test in Experimental/Control Class
- Graphic 2 The Students Score of Grammar on Pre-Test/Post-Test in Experimental/Control Class
- Graphic 3 The Students Score of Vocabulary on Pre-Test/Post Test in Experimental/Control Class
- Graphic 4 The Students Score of Fluency on Pre-Test/Post-Test in Experimental/Control Class
- Graphic 5 The Students Score of Comprehension on Pre Test/Post-Test in Experimental/Control Class
- Graphic 6 The Students Result Score of Pre-Test/Post-Test in Experimental/Control Class