**THE INFLUENCE OF PORTOPOLIO TASK IN DEVELOPING STUDENT’S WRITING SKILL**

( An Experimental Research at The Second Grade of MTs AnnizhomiyyahJaha Labuan )

**A PAPER**

Submitted to the Department of English Education, The faculty of Education and Letters as a Partial Fulfillment of the Requirements for the Sarjana Degree



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**1437 A.H/2016 A.D**

**STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for bachelor degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas were quoted in this paper and have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive consequences in the form of any sanction such as losing my related academic degree abtained from the institution as well as other rules prevailing in Indonesia.

Serang,September ,2016

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ImasUndatussolihah, 2016, “The Influence of Portopolio Task in

Developing Students Writing Skill an Experimental Research at the Second Grade of MTs AnnizhommiyahJaha Labuan” (UndergraduatebResearch Paper, Department of English Education, Faculy of Education and Teacher Training, the State Institute for Islamic Studies, Sultan MaulanaHasanudinBanten). Advisors: EulisRahmawati, M.Pd. and As’ari. S.S., M.Si.

**ABSTRACT**

This research is about The Influence of Portopolio Task in Developing Students Writing Skill(An Experimental Research at the Second Grade of MTs AnnizhommiyahJaha Labuan). The research is conducted based on the statements of problems, 1) How is students writing skill at the second grade of MTs AnnizhomiyyahJaha Labuan? 2) How is portopolio being applied in teaching writing skill? 3) How is the effectiveness of portopolio task in teaching writing skill?

In conducting the research, the research takes the second grade students of MTs AnnizhomiyyahJaha Labuan as the population. The research methodology in this research is an experimental research is pre-experimental research, which is conducted only in one experimental class. As a sample of this research is 40 students of VIII A, which taught portopolio task. The instrument used to collect the data is test, the test is used to know students’ achievement before and after experiment. There are two kinds of test, they are pre-test and post-test.

After getting the data from pre-test and post-test of experiment class, the research analyses and calculates by using statistic calculation of the t-test formula with significant degree 5% = 1,684 and 1% = 2,425 with degree of freedom39. According to the result of statistical calculation is obtained the value of tₒ (t observation) is higher than tt (t table) 1,684 < 2,549 > 2,2425. The result of teting hypothesis shows that Ha is accepted and Hₒ is rejected. Since tₒ value is higher than tt, it means that portopolio task has a significant effective in teaching writing skill.

**THE ADVISERS’ APPROVAL**

This is to certify

That the undergraduate research paper of ImasUndatussolihah entitled “The Influence of Portopolio Task in Developing Students’ Writing Skill (An Experimtal at The Second Grade of MTs AnnizhommiyahJahaLabua)”. Has been approved by the research paper advisers for futher approval by the board of examiners.

Serang, September,2016

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This is to certify that the undergraduate research papae of ImasUndatussolihah has been approved by the board of examiners as a partial fulfillment of the requirement for the “ Sarjana “ degree in English Education.

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***DEDICATION***

**My beloved parents “AbahUkni and IbuAfipah, My beloved Husband Aep Sujana S.Sos, My young sister, My young brother, and I don’t forget to My Teacher, and also My entire Best Friends did Who have Given Me Spirit in Finishing These Papers**

***MOTTO***

***“ If there is no struggle there is no progress”***

( Frederick Dougla )

**A BRIEF BIOGRAPHY**

The writer, ImasUndatussolihah was born in Pandeglang-Banten, on September 23, 1991. She is the last daughter of “ Abah“ and “Ibu”. She finished her elementary school at SD Negri Jiput 1 in 2003. So continued to Junior high School at Mts MMA Caringin until 2006 at the some time and some place she continued to Senior High School at MA MMA Caringin on 2009 Pandeglang-Banten. She continued her education by joining undergraduate program of English Education department, faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan MaulanaHasanuddin” Banten.

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In the name of Allah the beneficent and the merciful, all praise be to Allah the lord of the world, the master of the day after and the creator of in this universe, he has no partner. Peace and salutation be upon our prophet Muhammad SAW, his household, his companions, and his faithful followers.

This paper is presented to the English Education Department, Faculty of Education and Teacher Training the State Institute for Islamic Studies “SMH” Banten as a partial fulfillment of the requirement for the degree of strata 1 (S1).

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Serang, September, 2016

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