

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teachers training wholly constitute my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been revered to appropriately in accordance to the prevailing legal and intellectual ethnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, June 29th 2018

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ABSTRACT

Aat Atiah. 142301700. 2018. "The Use of Four Corners Debate Strategy Towards Students' Reading Comprehension on Expository Text (An Experimental Research at the Second Grade of MA Nurul Falah Bojong Pandan Tunjung Teja Kab. Serang)". Undergraduate Research Paper, English Education Department Faculty of Education and Teacher Training, the Islamic University of Sultan Maulana Hasanudin Banten. Advisers: Dr. H. Wawan Wahyudin, M.Pd. and Ila Amalia, M. Pd.

The research investigate the use of four corners debate strategy toward students' reading comprehension on expository text. This research conducted based on the research questions 1). How is the students' reading comprehension? 2). What is the effect of four corners debate strategy on students' reading comprehension on expository text?. The objectives of this research is 1). To know the students' reading comprehension. 2). To know the effect of four corners debate strategy on students' reading comprehension on expository text. The method used in this research is quasi experimental method using t-test. To find out the significant difference in the students' reading comprehension between the experimental class and control class through the score of pre-test and post-test. The research conducted in the second grade (XI) of MA Nurul Falah Bojong Pandan, and take students' from class XI A consist of 30 students as the sample of experimental class and XI B consist of 30 students as the sample of control class.

The result of the research shows that use of four corners debate strategy has significant effect on students' reading comprehension on expository text. It can be seen from the result that researcher has got the mean of pre-test 63,16 and post-test score 75,5 from the experimental class and the pre-test score is 55,16 and post-test score is 66,33 from control class. The writer got $t_o = 4,93$ $df = 58$, $t_{table 5\%} = 1,67$. It mean H_a (alternative hypothesis) of the research is accepted that there is significant improvement of using four corners debate strategy toward students reading comprehension on expository text.

From the result of the test, it can be concluded that the four corners debate strategy can improve students' reading comprehension on expository text and also can be applied in teaching learning process, especially in improving students' reading comprehension.

Keywords: four corners debate, experiment, reading comprehension, expository text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Aat Atiah entitled “The Use of Four Corners Debate Strategy towards Students’ Reading Comprehension on Expository Text (An Experimental Research at the Second Grade of MA Nurul Falah Bojong Pandan Tunjung Teja Kab. Serang)” has been approved by the research paper advisers for further approval by the Board Examiners.

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**THE USE OF FOUR CORNERS DEBATE STRATEGY TOWARDS
STUDENTS' READING COMPREHENSION ON EXPOSITORY
TEXT**

(An Experimental Research at the Second Grade of MA Nurul Falah Bojong
Pandan Tunjung Teja Kab. Serang)

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DEDICATION

This paper was dedicated to:

My beloved parents (Asma and Mini) who never bored to give me love, prayer, advise and motivation. Even though the mother is gone, but this is one of his desires as well as life.

My beloved brother and sister (Aef Mihasan and Erma Wati) who never give up to give me love, support and also material.

My brother in law (Dedy Hartoyo and Yuli Yanti) who always give me prayer and support.

All my nephews (Adzkie Putri Salsabila and Nabila Putri Salsabila).

Thank you very much for all what you have given to me.

MOTTO

**“Education is the most powerful weapon we can
use to change the world”**

-Nelson Mandela-

A BRIEF BIOGRAPHY

The writer's name is Aat Atiah. She lives in Kp. Catang Pasar, Kel. Bojong Catang, Kec. Tunjung Teja, Kab. Serang-Banten. She was born in Serang, 1th October 1995. She is the last child of threesibling in her family, from the married couple of Asma and Mini, islam is her religion.

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

All praises be to Allah SWT, the almighty god, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance it would be impossible for her to finish this paper.

In addition, this paper will not finish without others' helps. Therefore, in this chance I would like to express my profound gratitude to Dr. H. Wawan Wahyudin, M.Pd as the first adviser and Ila Amalia, M. Pd as the second adviser who have helped, guided and motivated me patiently in conducting this study. In addition also very much indebted to the head of English department Dr. H. Abdul Muin, S.Ag.MM. Who always stimulates and encourages the writer to finish this paper.

This thanks also goes to the Headmaster of MA Nurul Falah Bojong Pandan Tunjung Teja- Kab. Serang, Gaosu lAlam S.Ag, who has given permission to conduct the research to me. My special thanks to my family, brother and sister who have given support, understandings, suggestion and motivations as long as I conducted the paper.

In writing this Paper, I realize this paper is still far away from perfection. So, all of constructive criticisms and suggestions are welcome to make this paper perfectly.

Serang, June 29th2018

The Writer

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