

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the Formulation of problem about “The students before using short story and the effectiveness of Using short story on students’ vocabulary mastery at the Fifth SD Islam Al-husna Rangkasbitung”, the writer describes the conclusion as follows :

1. Teaching vocabulary by using short story was more effective than teaching vocabulary by using memorize method because there was a different mean value in both of classes. The experimental group in which using short story method, the maximal or highest score was 100 and the minimal or lowest score was 60, the average of this group was 80,58. For the control group in which using memorize method, the highest score was 95 and the lowest score was 30, the average of this group was 57,5.
2. The result of the analysis of the research show the value of $t_{observation}$ is bigger than t_{table} . It means $t_{observation}(6,42) > t_{table}(1,99)$ in 5%, and $t_{observation}(6,42) > t_{table}(2,65)$ in

1%. It means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. So, it means that there is significant effect in using short story on students' Vocabulary mastery at the fifth Grade of SD Islam Al-husna Rangkasbitung.

B. Suggestion

Based on conclusion above, the writer takes some suggestion for teacher, students and headmaster, as such follows:

1. For the teacher
 - a. The teacher may consider the use of short story method for teaching vocabulary.
 - b. The teacher should be able to use various and interesting techniques in teaching vocabulary.
 - c. The teacher should give the Motivation to the students in teaching english.
2. For the school
 - a. The head master should obligate to all teachers to make preparation before teaching.

- b. The head master should motivate and support the English teacher to apply this method in teaching English at their school not only in moral support but also in physic support, like facilities and tools.
3. For next researcher the researcher hopes other researcher to be more motivated in conducting further investigation to find the main factors which can affect the positive instructional activity.