

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research which has been conducted in SMP Negeri 17 Kota Serang about “The Effectiveness of Using Conversation Video in Learning Listening Comprehension”, the researcher can conclude some facts as follow:

1. Learning Listening Comprehension taught before using Conversation Video gets low score. It can be proved by pre-test mean of control class is 45.87 and pre-test mean of experiment class 46.12. It could happen because the researcher uses traditional method (non-using conversation video) when the researcher is explaining the materials by verbal explanation, so that most of the students are in their own business because they feel bored in the classroom. The score of pre-test experiment class is less than the pre-test mean of control class. But after given treatment the score of post-test mean from experiment class gets high score than the post-test mean from control class (62.12 and 46.75). It is means the mean of variable x was in good category.
2. From the result of the score of experimental class, pre-test 1835, and post-test score 2485. The pre-test score of control class was 1845, and post-test was 1870. The result of analysis of the research show the value of t_o 7.640 it is higher than the value of t_{table} is 1.66 the level significance 5%. It means H_a (Alternative hypothesis) of result is

accepted and H_0 (Null hypothesis) is rejected. It means that significance is the influence of using conversation video in teaching listening comprehension at the 8th grade of SMP N 17 Kota SERANG.

B. Suggestion

Based on research and collected data, the researcher tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students', school, and future research.

a. For the teacher

1. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy in teaching-learning process.
2. The teacher should be able to use various and interesting strategy and media in teaching learning specially in listening activity.
3. English teacher may use this strategy when they teach English especially in listening conversation video.

b. For the Students

1. Students have more spirit and more motivated by the use of learning media.
2. The students should be tried and drill in the listen, it is useful to help students in listening conversation video.

c. For school

1. The school should be more supportive of teaching learning especially in English lesson.

2. The school should pay more attention to media that is needed for students to learn with fun.

d. For the future research

For the next research, the researcher hopes they would conduct the investigation of other teaching media that can be applied by teachers.