**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**A. Conclusions**

Based on the description of chapter four, the writer could conclude some points as follows:

1. In general, the position of students’ ability in writing recount text at the 2nd grade of SMK N 1 Cinangka before treatment is less. It can be known from the result of pre-test the highest score is 85 the lowers score is 17. Based on the criteria of students’ score can be known that highest score of students’ writing ability is good and the lowers score is bed and the result of post-test after treatment show that students’ score the highest score is 96 and the lowest score is 46. There is the improvement on the criteria of students’ score that the highest score is very good and the lower score is enough and the increasing of students’ score showed by frequency score that student who got score less than 50 point from 21 students in experiment class before treatment become 3 students after it. It also shows how the students’ ability in writing recount text and the improvement on the criteria of students’ score
2. There is the effectiveness of developing critical thinking skill through integrative teaching of descriptive writing. Based on the analysis of the data that we have ready known that the average score of to = 8.82 is bigger than tt= 2.00 and 2,65 with level significant of 5% or 1%. Since the to is bigger than tt,.so there is effectiveness of teaching students’ ability in writing descriptive text by developing critical thinking skill.

**B. Suggestion**

1. For the school of SMK N 1 Cinangka, must increase and improve writing ability, one of the ways is by developing critical thinking skill, because it is interesting and make easy in arranging the paragraph especially in writing descriptive text.
2. The teacher should explain the English lesson that is connected with the topic about critical thinking in writing. This technique made interesting and creative students’ writing ability.
3. The student in UIN SMH Banten must increase continually in giving motivation to students and use the method effectively that can make students be able to do the technique of roundtable, should be familiar with varieties of teaching technique that can improve their students’ language.