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|  **STATEMENT OF ORIGINALITY** I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing. As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.Serang, 8 May 2018Materai 6000RIAN FEBRIANDISRN : 102300855 |  |
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**RIAN FENRIANDI**, NIM 102300855, 2018, title of paper: “Developing Critical Thinking Skill Through Integrative Teaching Of Descriptive Writing” (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State University For Islamic Studies, Sultan MaulanaHasanuddinBanten). Advisers: Dr. Yayu Heryatun, M. Pd and Hj. Dr. Anita, S. S, M. Pd.

**ABSTRACT**

This research investigates the effectiviness of developing critical thinking skill in writing descriptive text. The research is conducted based on the statement of problems 1) How is the critical thinking applied on descriptive writing. 2) How is effect of critical thinking on students’ descriptive writing. And this research aimed are 1) To know how the critical thinking is applied on descriptive writing. 2) To know how critical thinking effect on students’ descriptive writing ability..

To answer the research question, the researcher takes class APK 2, as experimental class which consist of 30 students, and class APK 1 as control class which also consist of 30 students. The class APK 2 as experimental class and APK 1 as control class are taken as sample. Since the research uses experimental method, the data is gathered through pre-test and post-test.

From the calculation above There is the effectiveness of developing critical thinking skill on students’ ability in writing descriptive text for the 2nd grade of SMK N 1 Cinangka. Based on the analysis of the data that we have ready known that the average score of to = 8.82 is bigger than tt= 2.00 and 2,65 with level significant of 5% or 1%. Since the to is bigger than tt,.so there is effectiveness of teaching students’ ability in writing descriptive text by developing critical thinking skill.

In reference to the result of study, the writer recomends that this study, especially the research about personality that can support students in learning English, needs to be built both by the student and the teacher in order to increase students’ motivation in Learning English.

**THE ADVISERS’ APPROVAL**

This is to certify

that the undergraduate research paper of Rian Febriandi entitle “**The Effectiveness of Integrative Teaching For Developing Critical Thinking on Students’ Descriptive Writing”** ( An Experimental Research at the Second Grade of SMK N 1 Cinangka)” has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, 8 may 2018

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**THE EFFECTIVENESS OF INTEGRATIVE TEACHING FOR DEVELOPING CRITICAL THINKING ON STUDENTS’ DESCRIPTIVE WRITING**

**(An Experimental Research at the second grade of SMK N 1 Cinangka)**

By:

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**THE BOARD EXAMINERS’ APPROVAL**

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Serang, 28 March 2018

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**DEDICATION**

**This research paper is dedicated to:**

1. The writer’s beloved parents as his first respected teacher:
* Tony Santoni as the writer’s father who giving support while the writer finishing this paper.
* Yeti as the writer’s mother who always praying all the best and giving tons of love to the writer so that the writer can finished this paper.
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**MOTTO**

**“Successful people do what unsuccessful people are not willing to do. Don't wish it were easier; wish you were better."**

**-- Jim Rohn**

**A BRIEF BIOGRAPHY**

The researcher, Rian Febriandi was born in Serang , Banten , onFebruary 9th , 1992. He lives in Kp. Ciparay 004/002 desa. Sindanglaya kecamatan. Cinangka Serang- Banten. He is the second child of the couple Mr.Tony Santoni and Mrs. Yeti. He finished her elementary education at SDN 4 Anyer in 2004, so continued to Junior High School at SMP N Anyer in 2007 and in 2010 she was graduated from Senior High School at SMA N 1 Cinangka.

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| Serang, 28 May 2018 |
| The Researcher |

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Serang, 28 May 2018

The Researcher