

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Dictogloss has some similarities to traditional dictation, but also differs in a number of important respects. The task for the students is to listen to a short text that is read out by the teacher at near normal speed, the learner has to get down key words and then share their key words in a small group to reconstruct the original text. It could be shown that the using dictogloss technique has influence to improving the students' listening skill. After observing the research, the researcher found that dictogloss technique can improve students' listening skill. The researcher did research by using dictogloss as equipment to improve students' listening skill. The researcher found that using dictogloss technique in teaching listening skill is the process the students become more active, participative and more willing to show their listening.
2. The KKM (Kriteria Ketuntasan Minimum) is 75, the researcher hopes that students score above the KKM, whereas if there is under the KKM but only a few students were still considered complete. From 3 cycles of Classroom Action Research conducted, the researcher concludes that, in the Cycle I, the researcher found that 3 students were good, 10 students were fair, 9 students were low. The Cycle II, the researcher found that 13 students very good, 9 students were good. And in the

Cycle III, the researcher found that 20 students very good, 2 students were good. The average from Cycle I is 40.90, Cycle II is 68.86 and Cycle III is 81.81. And the result off all students included in this research is commonly good, it can be seen from the result of the cycle, in this test, the researcher knows that the highest score is 95, the lowest score is 60, and the average score is 81.81. From the explanation above, the researcher concludes the Dictogloss Technique is the influence to improve students' listening skill is good and it was significant improvement of students' listening skill through Dictogloss Technique.

B. Suggestion

1. For the teacher
 - a. The teacher should create a good learning condition to make the students interesting in the teaching learning process.
 - b. The teacher should be familiar with varieties of teaching technique that can improve their students' language, and the teacher should be practice listening in teaching learning process with used technique.
2. For the students
 - a. The students must usually watching a movie, reading a book or hear English song to improve their listening.
 - b. The students must change their perception about English is difficult language, but English is easy and fun to learn for students.