

**THE EFFECTIVENESS OF TEACHERS'
FEEDBACK AS WRITING ASSESSMENT
ON STUDENTS' WRITING ABILITY**

(An Experimental Research at Second Grade in SMPN 1 Cikeusal)

A PAPER

Submitted to the Department of English Education
The Faculty of Education and Teacher Training as a Partial Fulfillment
Of the Requirement for the "Sarjana Pendidikan" Degree



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1438 A.H/2016 A.D**

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the pervading legal and intellectual ethic in the word scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it fails under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other role prevailing in Indonesia.

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Nurhayat 2016, *“The Effectiveness of Teachers’ Feedback as Writing Assessment on Students’ Writing Ability”* (An Experimental Research at the Second Grade Students’ of SMPN 1 Cikeusal), (Under Graduated Research Paper. Departement of Education, faculty of Education and Teacher Training. The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten). Adviser: Moh. Nur Arifin, S.Ag., M.Pd and Eulis Rahmawati, M.Pd.

ABSTRACT

This research investigation the use teachers’ feedback as writing assessment technique in teaching report text, it is written in the title of this research paper is “The Effectiveness of Teachers’ Feedback as Writing Assessment on Students’ Writing Ability.” The research is conducted based on main problems 1) How is the students’ ability in writing report text? 2) How is the application of the writing assessment in writing report text? 3) How is the effectiveness of teachers’ feedback as writing assessment on students’ report text? In reference to research problems, this research is aimed at 1) To know the students’ ability in writing report text 2) To know the application of the writing assessment in writing report text 3) To know the effectiveness of teachers’ feedback as writing assessment on students’ writing report text.

To answer the questions, the writer collected data from 60 students, by divide them into two groups, one group as the experiment class as much as 30 students, mean while the other one as control class as much as 30 students. The population as much as 209 students of the second grade of SMPN 1 Cikeusal. The method of this research is quasi experiment. The design method in this research non random control group pre-test design. The instrument use test there are pre-test and post-test.

Based on the result of interpretation the researcher has gotten average score of $t_{\text{observation}} = 6,85 > t_{\text{table}} = 2,00$ and 2,65 with the level significant of 5% or 1%). So, t_o is higher than t_i . it means there is significant effective of teachers’ feedback as writing assessment on students’ writing report text ability. The teachers’ feedback can be applied by teacher to improve students’ writing ability especially report text. The writer concludes that using teachers’ feedback as writing assessment on students’ writing ability is more affective than without using feedback.

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Nurhayat entitled "*The Effectiveness of Teachers' Feedbacks Writing Assessment on Students' Writing Ability*" (An Experimental Research at the Second Grade of SMPN 1Cikeusal) has been approved by the research paper advisers' for further approval by the Board of Examiners.

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DEDICATION

This paper is dedicated to:

My Beloved Parent's (Hambali and Murnasih), and all my beloved big family who always give me support every moment.

Unforgettable for my true friend's thanks for all who has gives me support and motivation to finish this paper.

Thank you so much.

MOTTO

“ NUN. BY THE PEN AND THAT WHICH THEY WRITE
(THERE WITH) ”

(Qs. Al-Qalam :1)

A BRIEF BIOGRAPHY

The writer was born in Serang, November 24, 1989. She was named Nurhayat. She is one and only child of the couple Hambali and Murnasih.

She finished her Elementary School at SDN Bojong Neros, Panosogan, Cikeusal-Serang graduated in 2002, next for Junior High School at SMP Al-Khairiyah 2 Cikeusal graduated in 2005, and then for Islamic Senior High School at MAN Kragilan-Serang graduated in 2008. She continues her education by joining undergraduate Program of English Education Department. The Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

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Serang, April 2016

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The Writer

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