

STATEMENT OF ORIGINALITY

I here declare that the researcher paper I wrote as a partial fulfillment of requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 02nd April 2018

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Ulya Afkarina, 2018. The Effectiveness of Story Grammar Strategy Toward Students Reading Comprehension of Narrative Text (A Quasi-Experimental Research at the Third Grade students of SMP Al-Mansyuriyah Tangerang). (Undergraduate Research paper. Department of English Education, Faculty of Education and Teacher Training, The State Islamic University, “Sultan Maulana Hasanudin” Banten). Advisers: H. Abdul Muin, S.Ag. M.M. and Eulis Rahmawati, M.Pd.

ABSTRACT

This research investigates The Effectiveness of Story Grammar Strategy Toward Students Reading Comprehension of Narrative Text. This research used experiment research it was conducted based on the main problem, 1) How is student's reading comprehension at the third grade of SMP Al-Mansyuriyah Tangerang? 2) How is Story grammar strategy applied in teaching reading comprehension at the third grade of SMP Al-Mansyuriyah Tangerang? 3) How is the effect of Story grammar strategy in teaching Reading skill at the third grade of SMP Al-Mansyuriyah Tangerang?

To Investigates of the research, the researcher collects data from 60 students that spared into two classes, one class as experimental class and another one is as the control class. The researcher used quasi-experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the Third Grade students' of SMP Al-Manyuriyah Tangerang, Academic year 2017/2018. The sample of the research used class IX B as experimental class and class IX B as control class.

The conclusion of the research is that there is the significant effect of using story grammar strategy toward students reading comprehension, it can be seen from the result that researcher has gotten the average score of $t_{\text{observation}} = 4.62$ and $t_{\text{table}} = 1.67$ and 2.39 with the level significant of 5% and 1%. T_o is bigger than t_t . It means there is significant effectiveness of story grammar strategy toward students reading comprehension of narrative text.

Keywords: Story Grammar Strategy, Narrative Text, Reading Comprehension.

THE ADVISERS APPROVAL

This is to certify that the undergraduate research paper of Ulya Afkarina entitled “ The Effectiveness of Story Grammar Strategy Toward Students Reading Comprehension of Narrative Text at the Third grade students of SMP Al-mansyuriyah Tangerang “

has been approved by the research paper advisers for further Approval by the Board of Examiners.

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**THE EFFECTIVENESS OF STORY GRAMMAR STRATEGY
TOWARD STUDENTS READING COMPREHENSION OF
NARRATIVE TEXT**

(A Quasi-Experimental Research at the Third Grade students of SMP
Al-Mansyuriyah Tangerang)

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THE BOARD OF EXAMINERS' APPROVAL

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The writer completed her study at the State Islamic University "Sultan Maulana Hasanuddin" Banten in 2018 by conducting the research paper entitled " The Effectiveness of story Grammar Strategy Toward Students Reading Comprehension of Narrative Text" under the supervisor of honorable Mr. H. Abdul Muin, S.Ag., M.M. and Mrs. Eulis Rahmawati, M.Pd.



DEDICATION

This Research paper, I dedicated to my beloved parents Mr. Jamahat and Mrs. Sakdimah and also thank to my beloved sisters Ajro Wilfa and Nurlina and my brother Baiyadhoni who always support and inspired me to be a strong and independent woman, who always pray and struggle for my life .

MOTTO

*“DON'T PUT TILL TOMORROW WHAT YOU CAN
DO TODAY”*

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In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirement for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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Finally, the writer realizes that this paper is far from being perfect, but the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

Serang, 02nd April 2018

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