

STATEMENT OF ORIGINALITY

I herewith declare that the research paper as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person' work whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the word scientific writing tradition.

However, if the originality of this paper ether partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any section such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 12th 2018

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Ismatul Solehah, SRN : 142301734, *“The Effectiveness Of Using Multiple Intelligences Activities To Improve Students’ Speaking Skill(An Experimental Research At Second Grade Of MTSN 5 Kabupaten Serang),”* Undergraduate Research Paper, English Education Department, Faculty Of Education And Teacher Training, The State Islamic University, “Sultan Maulana Hasanuddin” Banten. Advisor : Dr.H. Naf’an Tarihoran, M.Hum and Ila Amalia, M.Pd.

ABSTRACT

This research investigates the effectiveness of using multiple intelligences activities to improve students’ speaking skill. The research is conducted based on the main problem: 1. How is the students’ speaking ability before implementation of multiple intelligences activities at the second grade of MTsN 5 Serang? 2. How is students’ speaking ability after implementation of multiple intelligences activities at the second grade of MTsN 5 Serang? 3. How does multiple intelligences activities influence in speaking skill for students’ speaking skill?

To answer the research question, the writer collected the data from 55 students, by divided them into two classes, one group as the experimental class and another as control class. The population is the second grade of MTsN 5 Serang academic year 2018/2019, while class (VIII B) as the experiment class consist of 28 students and class (VIII C) as the control class consist of 27 students taken as sample. the researcher used quasi experiment method. The data gathered through pre- test and post test.

The writer used with level significance 1% and 5%. Based on the result statistic calculation, it is obtained that the score of t_o is $= 4.86 > t_t = 1.67$ in degree of significance 5%. The score of $t_o = 4.86 > t_t = 2.39$ in degree of significance 1%. It means that $H_a : t_o > t_t$. It means there is significant influence of using Multiple Intelligence Activities To Improve Students Speaking Skill at second grade of MTsN 5 Serang.

Keywords: *Multiple Intelligences Theory, Multiple intelligence activities, Speaking skill.*

THE ADVISER APPROVAL

This is to certify that under graduated research paper of “Ismatul Solehah” entitled “The *Effectiveness Of Using Multiple Intelligence Activities To Improve Students’ Speaking Skill*”

(an experimental research at the second grade of
MTsN 5 Serang)

Has been approved by the research paper advisers for further
approval by the board of examiners

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**THE EFFECTIVENESS OF USING MULTIPLE
INTELLIGENCE ACTIVITIES TO IMPROVE
STUDENTS' SPEAKING SKILL**

(Experimental Research at The Second Grade of MTsN 5 Serang)

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A BRIEF BIOGRAPHY

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Dedication

Thanks Allah, finally I have finished this paper and

With very deep love, this paper dedicated to:

My beloved parents Mr. Abdul Hamid and Mrs. Sutarti that always support me from financial and emotional side

My beloved young brother Rudi Herawan

My love beastie

And

I never forget to thanks to myself because I have fought my laziness so that I won

MOTTO

Dream without realization, it's just dream

^ Ismatul solehah ^

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In the name of Allah, the Merciful, the Compassionate

All praises be to Allah SWT, the almighty God, who has sent Muhammad SAW, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be impossible for her to finish this paper.

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Furthermore, I would like to show my gratefulness to all my best friends TBI-E 2014 for always supporting and helping me in finishing this paper.

In writing this paper, I realize that this paper is still far away from perfection. So, all of constructive criticisms and suggestions are welcome to make this paper perfectly.

Serang, Maret 20, 2018

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