

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the writer research about the effectiveness of multiple intelligence activity to improve students speaking skill, the writer can conclude

1. The achievement of students' speaking skill of experimental and control group before treatment is equal. It can be seen from the mean of pre-test of experimental class (45.32) and the mean of control group (42.59) before the treatment. There is no significant difference in students' achievement between experiment and control group.
2. The achievement of students' speaking skill of experimental group after treatment was better than experimental group before treatment. It can be seen from the mean of post-test in the experimental class (62.17) is higher pre-test in experimental class (49.53). The higher score from experiment class is 86 and the lower score is 50.

3. The case in both groups is the same that there is an improvement in each group's cognitive achievement. However, the improvement on control group is not as much as on the experimental group. It is convinced by the statistical result of the hypothesis test. The test by means of t-test formula shown that $t_o = 4.86 > t_{table} = 1.67$ at 5% in degree of significance with $df = 27+28-2 = 53$, and $t_o = 4.86 > t_{table} = 2.39$ at 1%. From the result of calculation t-test = 4.86. If compared between t_o and t_{table} , $t_o > t_{table}$. It means H_o is rejected and H_a is accepted. There is a significance difference of average score from pre-test and post-test of experiment class. So, it could be concluded that multiple intelligences activities to facilitate students' understanding on speak English in experimental group.

B. Suggestion

After doing the research and collecting data, the writer gives suggestion for increasing students speaking skill

a. For the teachers:

1. The English teacher should learn more how to enhance their abilities in teaching English and to establish a good atmosphere in the class, so that the students feel happy and enthusiastic in learning English.
2. The teacher has to pay attention to students' types of intelligences, so that in the process of teaching and learning English to be targeted.
3. The teacher is better to give more practical exercise concerning with speaking to improve students' speaking ability. It is suggested to make any practical and interesting game that will encourage the students to speak.

b. For students

1. The students should be more practice to speak English, practice with fun and interesting way can help study English easily.
2. The students are suggested to master not only the vocabularies and grammar, but also confidence to speak to improve their speaking ability.

c. For School

1. The researcher suggested that the teacher should add the teaching aids that support the improvement of students and teachers in teaching learning process.
2. The researcher suggested the existence to technology media which becomes the sophisticated facilitator for students to learning a language.