## **sSTATEMENT OF ORIGINALTY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher's Training wholly constitutes my own original scientific writing.

As for the others persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 3<sup>rd</sup>, 2015

Materai 6000

#### KHOIRUNISA SRN: 112301196

### ABSTRACT

Khoirunisa, 2015, "The Use of English Debate Club in Improving Students' Speaking Skill". (A Case Study of English Debate Club in SMKN 1 Serang). Undergraduate research paper, English Education Department Faculty of Education and Teacher Training of the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten. Advisers: Dr.Apud,M.Pd., H Abdul Muin, S.Ag.,M.M.

This Research investigates "The Use of English Debate Club in Improving Students' Speaking Skill A Case Study of English Debate Club SMKN 1 Serang". In speaking, students should master the element of speaking. Such as vocabularies, pronunciation, grammar, and fluency. Many students have amount vocabularies and mastering the grammatical structure, but they still have difficulty in speaking and have problem in performing speech. Through this research the writer wants to know How are the English activities of the English debate club SMKN 1 Serang, How is English students' attitude in practicing debate system in SMKN 1 Serang, How extent does English debate club in SMKN 1 Serang help the student building their speaking skills. This research is aimed to know English activities in English Debate Club SMKN 1 Serang, to describe students' attitude in practicing debate in SMKN 1 Serang And Also to find out English Debate Club impact in building students' speaking skills in SMKN 1 Serang. The method uses in this research is the method of Descriptive Method. Instrument used is form observation, interview, and documentation .

The research was conducted at English Debate Club SMKN 1 Serang. The sample used was 6 members of English Debate club. The writer concludes that English Debate Club help the student to improve their speaking skills up. It can be seen from the research findings which collected through observation, interview and documentation process. Based on research findings, the student found the improvement at one or some speaking skills aspects. Moreover, the student found more chances to practice their speaking skills in debating process. English Debating Club gave an interesting activity for the student to speak their ideas in English elegantly and diplomatically. These challenges made the student did not only improve their speaking skills, but also improved their critical thinking skills. Therefore, English Debate Club made the student usual to declare and describe their ideas in speaking English confidently without worrying to make mistake anymore. The writer would like to give suggestion. For further research, it could be suggested that there are good various methods and techniques that can be used to develop students' English speaking skills, one of them is English Debate Club.

### THE ADVISER'S APPROVAL

This Is To Certify That The Undergraduate Research Paper KHOIRUNISA Entitled "The Use of English Debate Club In Improving Students' Speaking Skill" Has Been Approved By The Research Paper Advisers For Further Approval By The Board of Examiners.

Serang, September 3<sup>rd</sup>, 2015

Adviser I

Adviser II

Dr.Apud,M.Pd. NIP: 19710117 200312 1 002 <u>H Abdul Muin, S.Ag., M.M.</u> NIP: 19710923 199903 1 003

## THE USE OF ENGLISH DEBATE CLUB IN IMPROVING STUDENTS'

### **SPEAKING SKILL**

(A Case Study of English Debate Club in SMKN 1 Serang)

By:

## KHOIRUNISA SRN: 112301196

Under the supervision of:

Adviser I

Dr.Apud,M.Pd. NIP: 19710117 200312 1 002 H. Abdul Muin, S.Ag., M.M. NIP: 19710923 199903 1 003

Adviser II

The Dean of Education and Teacher's Training Faculty The Head of English Education Department

<u>Dr. H. Subhan, M.Ed.</u> NIP: 19680910 200003 1 001 <u>As'ari, S.S., M.Si.</u> NIP: 19741029 200003 1 002

# THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of Koirunisa has been proved by the Board of Examiners as a partial fulfillment of the requirement for the Degree of Sarjana in English Education.

Serang, September , 2015

<b>Dr.Apud,M.Pd.</b> NIP: 19710117 200312 1 002	Chairman	
<u>Ali Muhtarom, S.Pd.I., M.S</u> NIP:19800525 201101 1 012	Secretary	
<u>Dr.Apud,M.Pd.</u> NIP: 19710117 200312 1 002	Adviser I	
<u>H. Abdul Muin, S.Ag.,M.M.</u> NIP: 19710923 199903 1 003	Adviser II	
<u>Dr. H. Wawan Wahyudin, M.Pd</u> NIP: 19620101 198503 1 008	Examiner I	//
<u>Moh. Nur Arifin, S.Ag.,M.Pd</u> NIP: 19710221 200212 1 002	Examiner II	

The Board of Examiners

This Research paper Was Dedicated For : My Beloved Parents, My Beloved Brother, My Beloved Sister, My All Family, and My All Friends

# **KHOIRUNISA**

# Turn Our Can'ts into Cans, And Dreams Into Plans...

### **A BRIEF BIOGRAPHY**

The writer, Khoirunisa, was born in Serang – Banten on April 29<sup>nd</sup>, 1993. She is the second Daughter out of three of Mr.Drs. H. Akhmad Fauzi MPd. and Mrs. Hj. Yati Sufiyati. She lives with her parents at Permata Banjar Asri blok. A4 No. 2 Serang – Banten 42123.

She entered Elementary school (SD Negeri) 21 Serang in 1999 – 2005. And then, She continued her study in Junior High School (MTSN 1 Kota Serang) in 2005 -2008. She was graduated from Senior High School (SMAN 2 Kota Serang) in 2011. In the same time, she continued her study at English Education Department Faculty of Education and Teacher Training of the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.

Serang, September 3<sup>rd</sup>, 2015

KHOIRUNISA SRN: 112301196

### ACKNOWLEDGMENT

In the name of Allah the Merciful, the Compassionate, all praise to be Allah *Subhanahu Wa Ta'ala*, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without Her Blessing, Mercy, and guidance, it would be impossible for me to finish this paper.

The writer would like to say thank to:

- 1. Prof. Dr. H. Fauzul Iman, M.A. Rector of the State Islamic Institute SMH Banten which has provided opportunities for learning success.
- 2. Dr. H. Subhan, M.Ed. The Dean of the Faculty of Education and Teacher Training for all his dedication over the years.
- 3. As'ari,S.S.,M.Si. The Head of English Department who has been directing and motivating completed the study.
- 4. Dr.Apud,M.Pd. and H. Abdul Muin, S.Ag.,M.M. for guidance and supervision to the writer until this paper finished. All English Lecture who have given their knowledge to the writer so that she can complete this paper.
- 5. The headmaster of SMKN 1 Kota Serang, who has given the writer permission to carry out the research.
- 6. The writer parents, My Mother, My Father, My Brother, And My Sister who always give me pray, given the helps, support, understanding, and patiently, as long as the writer finish the paper.

 The writer friends all of TBI 2011 And My Close Friend who always struggle together and helps, support in finishing the paper.

Finally, opinions, suggestions, and constructive criticism given to the writer to improve this paper would be highly appreciated. And the writer submits everything to Allah SWT hopefully it will be useful to increasing English Education quality and also for all reader.

Serang, September 3<sup>rd</sup>, 2015

### KHOIRUNISA SRN: 112301196

## TABLE OF CONTENTS

STATEMEN	NT OF ORIGINALTY	i
ABSTRACT	2	ii
THE ADVIS	SER'S APPROVAL	iii
THE ADVIS	SER'S ACKNOWLEDGEMENT	iv
THE BOARI	D OF EXAMINERS' APPROVAL	v
DEDICATIO	ON	vi
MOTTO		vii
A BRIEF BIO	OGRAPHY	viii
ACKNOWLI	EDGMENT	ix
TABLE OF (	CONTENTS	xi
LIST OF TA	ABLE	xiii
LIST OF AP	PPENDIXS	xiv
CHAPTER	I INTRODUCTION	
	A. Background of the Research	1
	B. Limitation of the Problem	4
	C. Formulation of the Problem	4
	D. Objective of the Research	4
	E. Method of the Reseach	5
	F. Previous Study	6
	G. The Organizing of Writing	8

# CHAPTER II THEORETICAL RIVIEW

A.	Concepts of	Speaking	1(	)
----	-------------	----------	----	---

	1. Definition of Speaking	
	2. Function of Speaking	11
	3. Element of Speaking	12
	4. Type of Speaking	16
	5. Type of Classroom Speaking	16
	6. Type of Speaking test	
	B. Concept of Debating Club	19
	1. Definition of Debate	19
	2. Benefit of Debate	20
	3. Element of Debate	
	4. Teaching Speaking by Using Debate	23
	5. Definition of English Debate Club	
	6. Function of Engllish Debate Club	25
	7. Advantages and disadvantages of English Debate	
	Club	26
CHAPTER	III METHODOLOGY OF RESEARCH	
	A. Objective of the Research	27
	B. Research Design and Method	
	C. Place of the Reseach	
	D. Population And Sample	
	E. Sourch of Data	29
	F. The Technique of Data Collecting	

	I. Reseach Procedure	
CHAPTER	IV RESULT OF THE RESEARCH	
	A. Research Findings	
	B. Disscussion	41
CHAPTER	V CLOSING	
	A. Conclusions	47
	B. Suggestions	47
REFERENC	СЕ	
APPENDIX	TES	

# LIST OF TABLE

Table 3.1	Grammar Scoring Scale	. 32
Table 3.2	Vocabulary Scoring Scale	.32
Table 3.3	Comprehension Scoring Scale	. 33
Table 3.4	Fluency Scoring Scale	. 34
Table 3.5	Pronunciation Scoring Scale	34
Table 4.1	English Students' Speaking Skills Soring	. 37
Table 4.2	English Students' Improvement	. 38
Table 4.3	English Students' Improvement	.39
Table 4.4	English Student's Attitudes	.40

### LIST OF APPENDICES

- Appendix 1The Decision Letters from the Head of English Education DepartmentFaculty of Education and Teacher Training IAIN SMH Banten
- Appendix 2 The letters of Research Permit from the Head of English Education Department Faculty of Education and Teacher Training IAIN SMH Banten
- Appendix 3 The Statement Letter from the Principal of SMKN 1 Kota Serang
- Appendix 4 Profile School
- Appendix 5 The Observation Result
- Appendix 6 The interview Result
- Appendix 7 Consultation Book
- Appendix 8 Documentation