**CHAPTER V**

**CONCLUSION**

1. **Conclusion**

In this chapter, the writer would like to present conclusion based on the result of the analyzing the data and testing the hypothesis on previous chapter. The conclusion are as follows:

1. The students’ ability in comprehending text at the third grade of MTs Daarunnadwah is very low comprehend, because the students dont like read and some students think that reading is perhaps the most difficult language. Besides, reading enables student to comprehend and understand language through writen from like text passage.

Reading for general comprehension is the ability to understand information in a text and interpret it appropriately. So reading comprehension is reading for understanding a writen text, obtaining some information with comprehending text in detail. The goal of reading will be achieved if the reader can interact with the text and what the author means.

1. The application of extensive in reading learning can help students to comprehend text and increase score in reading comprehension, because they can choose their own reading material or the text and read it idependently. Which ofers its student to read kind of book they selected, without teachers instruction.

Extensive reading is an approach to language teaching is which learners read a lot of easy material in the new language, and extensive reading is the reading, without overt instruction, of large amount of material for pleasure and information. So, extensive reading activity is program which will be used in this learning process.p

1. According to the data from this research the average score of control class, the students get 50,67 in pre test and get 50,33 in post test, and the students determine no get increase -0,34. The average score of experimental class, the students get 51,00 in pre test and get 64,34 in post test, and the students determine get increase 13,34. So students’s extensive reading activity in experimental class is bigger than in control class.

According to tt df = 29, at the significant level 5% and 1% are 2,04 and 2,76. The t test has been found with amount is 9,75. It means there is sinificance in the effectiveness of extensive reading activity in improving reading comprehension. According to the data, the value of to (table observation) is bigger than tt (t-table) 2,04 < 9,75 > 2,76. So, the null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted.

1. **Suggestion**

From this research, the writer would give some suggestion as follow:

1. There is positive in the effectiveness of extensive reading activity in improving reading comprehension at MTs Daarunnadwah Kramatwatu Serang. It means the teacher and the students can use that for next year or so on to increase reading comprehension.
2. The teacher should be able to motivate and support students to more active in extensive reading activity for reading comprehensin.
3. The effectiveness of extensive reading comprehension in improving reading comprehension is very important for their effort especially for learning English language, therefore the students have to increase another skill such writing, speaking and listening.