

IMPROVING STUDENTS' SPEAKING SKILL THROUGH GROUP PRESENTATION

(A Classroom Action Research at the second grade Islamic Junior High
School of MTs. Daarul Muttaqien Tangerang)

A PAPER

Submitted to The Department of English Education
The faculty of Education and Teacher Training as a Partial Fulfillment
of the Requirements for the Sarjana Degree



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STATEMENT OF ORIGINALITY

I here with declare that the research paper, I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved of it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 23, 2015

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ABSTRACT

JulyantiPratamaPutri 2015, *“Improving Students’ Speaking Skill Through Group Presentation (A classroom Action Research at the second Grade (Class 2A) Islamic Junior High School of MTs DaarulMuttaqienTangerang).* (Undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, The State institute for Islamic Studies Sultan Maulana Hasanudin Banten) Adviser: Dr. Naf’an Tarihoran, M.Hum. and Eulis Rahmawati, M.Pd.

The research conducted based on the purpose of the research that to determine the effectiveness of the method “Group Presentation” in the process of learning English in improving students speaking skill. In the statement of problem the writer identify students interest theme to improve student speaking skill by questionnaire, In cycle I students looks still confuse and not brave to presentation because they are more interest to Arabic more than English and writer tries to makes joyful learning by group presentation, by using group presentation can improve students speaking very well because students are able to ask and give opinion and makes good stimulus for students and they can prepare their own self by good preparation in presentation in cycle II writer was found the significance improvement in students speaking.

The method of this research used A Classroom Action Research which two cycle model as follows: Planning, action, observation, and reflection. The subject of this research is the second Grade (Class 2A) Islamic Junior High School of MTs.DaarulMuttaqienTangerang the number is 54 students. The research is conducted during English class. The time of this research is one month after two weeks of the second semester, 2015. The data is collected by observation, questionnaire, test and presentation of short text.

Observation for observing the students’ action and activity, giving test for and analyzing the students’ score speaking skill and observation for making sure whether group presentation as method uses short text as the media could improve students’ speaking skill. After the implementation of group presentation as method and short text as medium, this improvement indicated by the result of in the first cycle,

the highest score is 8, the lowest score is 5 and the average is 33,5. The second cycle, the highest students' score is 13, the lowest score is 9 and the average of students' score is 65,7. In the last cycle the average score is good based on the position of speaking proficiency.

According to the students' average score of each cycle, we can compare and conclude that using group presentation is effective method to improve students' Speaking Skill. It can be compared the result of the first test to the last test. We can compare the result of the first test to the last test. It can describe the increasing of the students speaking improve from 33, 5 to 65, 7. If we observed the students activity in each cycle it can be concluded that using group presentation as a method not only can improve students' speaking skill but also makes students enrich their knowledge and vocabulary, asking and giving opinion and aspiration of the problem, then speaks up their mind to face the era globalization and motivation in students' speaking especially in English.

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of JulyantiPratamaPutri entitled "Improving Students' Speaking Skill Through Group Presentation "(A Classroom Action Research at the second gradeIslamic Junior high School of MTs DaarulMuttaqienTangerang)", has been approved by The research paper adviser for further approval by Board of Examiners

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DEDICATION

This Research paper is dedicated to my beloved parents **(Acing S. and Karyati)**, who have given everything they have for my better education, I do love you both, My Sister and brother.

My grand mom and father, someone special, and also all of friends that I can not mention, for my TBI D friends' who have given me motivation, support and attention, hopefully Allah will reply best.

MOTTO

**Never Put Off Till Tomorrow What
You Can Do Today**

A BRIEF BIOGRAPHY

Julyanti Pratama Putri was born in Tangerang on July 21st 1991. Her nick name is July. She is the first child of three children and has one brother and one sister, her father's name is Acing S. her mother's name is Karyati. Now she lives with her parents in Sepatan-Tangerang. She loves her family, especially her parents is everything in the world.

She graduated from Elementary (SD) "SDN KARET II," in 2003, Islamic Junior high school in 2006, and then continued her education for Islamic Senior High School and graduated in 2009. She studied at the State Institute for Islamic studies "Sultan Maulana Hasanudin" Banten and she took Faculty of education and letters, to join English education department.

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Bismillahirrahmanirrahim

In the name of Allah, the most gracious and the most merciful. There is no valuable word to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

After taking a long time of writing, the writer finally finished this paper. In this great occasion the writer would like to express gratitude to:

1. Prof. Dr. H.Fauzul Iman, M.A., as the rector of the State Institute for Islamic Studies “Sultan Maulana Hasanudin” Banten.
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5. Akmaludin, S.Pd.I., the Head of MTs DaarulMuttaqienTangerang who has given permission

Last, but not least her very sincere thanks especially do to her own beloved parents, someone special and to all of her friends TBI-D. Nevertheless, the writer recognized that this paper might be far from perfect and she expected some people would give any critics and also repaired it toward a good paper which will give many advantage to the readers.

Serang, April 24, 2015

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