

IMPROVING STUDENTS' READING SKILL THROUGH GUIDED READING

(A Classroom Action Research at the first grade Islamic Junior high
School of MTS. MadarijulUlumTaktakanSerang)

A PAPER

Submitted to The Department of English Education
The faculty of Education and Teacher Training as a
Partial Fulfillment of The Requirements for the Sarjana Degree



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2015 A.D/ 1436 H**

ABSTRACT

Hernawati 2015, "*Improving Students' Reading Skill Through Guided Reading* (A classroom Action Research at the first Grade Islamic Junior High School of MTs MadarijulUlumTaktakanSerang). (Undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, The State institute for Islamic Studies Sultan MaulanaHasanudinBanten) Adviser: YuyuHeryatun, M.Pd and EmeliyaSukmaDaraD.M.Hum.

This research uses Classroom Action Research method. To get the data, the writer observed and interviewed the student and the teacher, the test for students, and group discussion as teaching method. The research was conducted based on the statements of problems as follow: 1). How is students reading skill? 2). How is guided reading method applied to improve the students reading skill?. In reference to the after mentioned research problems, the objectives this research are 1). To know the improve of students reading skill. 2). To know whether guided reading can be used to improve the students Junior High School of MTs MadarijulUlumTaktakan-Serang.The purpose is to find out the improvement of students' reading skill through guided reading. This research has conducted in Junior High School of MTs MadarijulUlumTaktakan, Serang from 09th January until 19th January 2015. The instrument of this research was a test.

The result of this research, there was the improvement of students reading skill. Each cycle has different score those were: in the cycle 1, from 30 students the highest score was 68 and the lowest score was 55. The result is 60,26 (C/Fair). In the cycle II the highest score was 83 and the lowest score was 67. The result is 75,7 (B/Good). Finally from those result the writer concluded that teaching reading through guided reading could improve students' reading skill. It means that teaching reading skill by guided reading would be better and more effective that reading skill without guided reading.

THE ADVISERS' APPROVAL

That the undergraduate research paper of **Hernawati** entitled "Improving Students' Reading Skill Through Guided Reading" (A Classroom Action Research at the first grade Islamic Junior High School of MTs MadarijulUlumTaktakan-Serang) has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, April 13 2015

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DEDICATION

This Research paper is dedicated to my beloved parents, BapakSanwani (Alm) and IbuRasinah who have given everything they have for my better education. I do love you both. My Sister and brother. My Grand mom and father, My Uncle and aunt, someone special, and also all of friends that I can not mention, and especially for my TBI D's friend who have given me motivation, support and attention, hopefully Allah will repay best.

MOTTO

**FAILED IN STRUGGLE
DOESN'T MEAN DECLINE**

A BRIEF BIOGRAPHY

The writer's full name is Hernawati. She was born in Cikeusik-Desa, LebakMalingping, on Desember 31nd 1990. Her nick name is Nena. She is the second child of three children and has one brother and one sister, her father's name isSanwani (Alm) and her mother's name is Rasinah. Now she lives with her parents in cikeusik-Desa, Malingping. She loves her family, especially her parents is everything in the world.

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ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

In the name of Allah, the Merciful, the Compassionate. There is no valuable word to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

After taking a long time of writing, the writer finally finished this paper. In this great occasion the writer would like to express gratitude to:

1. Prof.DR.H.Fauzul Iman, M.A., as the rector of the State Institute for Islamic Studies “ SultanMaulanaHasanudin” Banten.
2. Dr. H. Subhan, M.Ed., the dean of Education and teacher training Faculty for giving permission to the writer to write this paper.
3. As'ari, S.S, M.Si, the head of English education Department who has allowed the writer to write this paper.
4. YayaHeryatun, M.Pd., the first adviser andEmeliyaSukmaDara D, M.Hum., the second adviser who already guided the writer on process of paper arrangement.
5. Sukri, S.Pd.I, the head of MTs ManarijulUlumTaktakan-Serang who has given permission

Last, but not least her very sincere thanks especially do to her own beloved parents, someone special and to all of her friends TBI-

D/2015. Nevertheless, the writer recognized that this paper might be far from perfect and she expected some people would give any critics and also repaired it toward a good paper which will give many advantage to the readers.

Serang ,April 13,2015

Writer

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