

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research above “The Effectiveness of Using Plot Diagram on Narrative Text in Writing Skill at Second Grade of SMP Negeri 2 Cikande”, the writer can make conclusion that:

1. The conditions of students’ writing skill at second grade of SMP Negeri 2 Cikande before using plot diagram is still less. It can be known from the result of pre-test at experimental class which has been conducted at class VIII C that the highest score is 56 and the lowest score is 40. The average of students’ score at experimental class is 50.56. In other side, the result of pre-test at control class which has been conducted at VIII D that the highest score is 58 and the lowest score is 42. The average of students’ score at control class is 49.60. Based on students’ score of pre-test, it can be concluded that the students at control class have better score than students at experimental class therefore the writer gave special treatment for students at experimental class in order to get the better achievement.
2. There is effectiveness of use plot diagram in teaching students’ writing skill on narrative text. It can be seen from the result of the data calculation it shown that  $t_o = 6.12 > t_t$

= 1.67 in degree of significance 5%. The score of  $t_o = 6.12$   $> t_t = 2.40$  in degree of significance 1%. It means that  $H_a: t_o > t_t$ . It means there is significant effect of using plot diagram in teaching students' writing skill on narrative text at second grade of SMP Negeri 2 cikande.

## **B. Suggestion**

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful not only for teachers as the practitioner but also for students as the learners as follow:

1. For Teachers:
  - a. The teacher should be creative in developing English learning process in the classroom in order to make students interested and mastery the material well.
  - b. The teacher should use appropriate teaching aids and strategy such as plot diagram.
  - c. The teacher should give more exercise for the students about writing so that the difficulties can be solved easily.
2. For Students:
  - a. Students must ask the teacher on teaching learning process if they have not understanding about the material.
  - b. Students should study hard to understand and mastery the vocabularies and also grammar.

- c. Students should be more practice to write in English in order to improve their quality of writing.
  - d. By using plot diagram, students are hoped to be more active in learning process.
3. For Schools:
- a. It will be better for school to give more attention toward the facilitation of study because it can effect to the students' achievement in learning process.
4. For The Next Researchers:
- a. The next researchers who want to conduct this technique should apply it in the wider subject to know whether it is effectiveness or not for students.



