

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 31th, 2018

TARINAH

142301736

ABSTRACT

Tarinah. 142301736. 2018. The Effectiveness of using Plot Diagram on Narrative Text in Writing Skill (An Experimental Research at Second Grade of SMP Negeri 2 Cikande), (Undergraduate Research Paper. Department of English Education, Faculty of Education and Teacher Training, The State University for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Advisers: Dr. Hj. Anita, S.S., M.Pd. and Eulis Rahmawati, M.Pd.

The objective of the research is to investigate students' ability in writing narrative text at Second Grade of SMPN 2 Cikande and to investigate the effect of using plot diagram in teaching students' writing skill on narrative text. This research used experiment research it has conducted based on the main problems, 1) How is the students' ability in writing narrative text before using plot diagram? 2) How is the effect of using plot diagram in teaching students' writing skill on narrative text?

To investigate of the research, the researcher collects data from 50 students that spared into two classes, one class as experimental class which consists of 25 students and another one is as the control class which consists of 25 students. The researcher used of quasi experimental design with three stages is pre-test, treatment, and post-test. The sample of the research used class VIII C as experimental class and Class VIII D as control class.

Based on the result statistic calculation, it is obtained that the score of t_o is $= 6.12 > t_t = 1.67$ in degree of significance 5%. The score of t_o is $= 6.12 > t_t = 2.40$ in degree of significance 1%. It means that $H_a = t_o > t_t$, H_a is accepted and H_o is rejected. It leads to the conclusion that there is significant effect of using Plot Diagram in teaching students' writing skill on narrative text at Second Grade of SMPN 2 Cikande.

Keyword: plot diagram, experiment, writing skill.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Tarinah, SRN: 142301736 entitled

“The Effectiveness of Using Plot Diagram on Narrative Text in Writing Skill” has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, July 31th, 2018

Adviser I

Adviser II

Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

Eulis Rahmawati, M.Pd
NIP. 197907132003122002

**THE EFFECTIVENESS OF USING PLOT DIAGRAM
ON NARRATIVE TEXT IN WRITING SKILL**

(An Experimental Research at Second Grade of SMP Negeri 2 Cikande)

By:

TARINAH
SRN. 142301736

Under the supervision of:

Adviser I

Adviser II

Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

Eulis Rahmawati, M.Pd
NIP. 197907132003122002

Acknowledged by:

The Dean of Education and
Trainings Faculty

The Head of English Department

Dr. H. Subhan, M.Ed
NIP 19680910200001001

H. Abdul Muin, S.Ag., M.M.
NIP 197109231999031003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Tarinah has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, July 31th, 2018

The Board of Examiners:

<u>Dr. Naf'an Tarihoran, M.Hum</u> NIP. 197001032003121001	Chairman	_____
<u>Elsi Ariani, M.Si</u> NIP. 198901232018012001	Secretary	_____
<u>Dra. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 197006141887032001	Examiner I	_____
<u>Ila Amalia, M.Pd</u> NIP. 197707312006042002	Examiner II	_____
<u>Dr. Hj. Anita, S.S., M.Pd</u> NIP. 197704102003122001	Adviser I	_____
<u>Eulis Rahmawati, M.Pd</u> NIP. 197907132003122002	Adviser II	_____

DEDICATION

Thanks to Allah because of his goodness finally I could finish my research paper and this research paper is dedicated to:

My beloved parents who always support and inspired me to be a strong and independent woman, who always pray and struggle for my life.

My beloved parents as my first respected teacher:

Mr. Rasudin

And

Mrs. Kastiah

My beloved old sister Ranati

My beloved young brother Kasrubi

My beloved nephew Zahra

And

I never forget to thanks to all of my friends who have motivated me so I could pass every step for finishing this research paper.

MOTTO

*“This life is an educator and we are always in a
state must learn”*

(Bruce Lee)

A BRIEF BIOGRAPHY

The writer, Tarinah, was born in Serang, on March 10th 1996. She is the second child of three siblings. Her father's name is Mr. Rasudin and her mother's name is Kastiah.

The writer finished her elementary education at SDN Baluk in 2008. Whereas her junior and senior high educations were respectively finish at SMP Negeri 2 Cikande in 2011, and senior high school was finish at SMA Negeri 1 Jawilan in 2014. Later on, she continued her education to the State University for Islamic Studies Sultan Maulana Hasanuddin Banten of English Education Department, Faculty of Education and Teacher Training.

During her time of studentship, she was not only involved at intracurricular organization as member of DEMA-FTK (Dewan Mahasiswa Fakultas Tarbiyah dan Keguruan) in 2015, as member of SEMA-FTK (Senat Mahasiswa fakultas Tarbiyah dan Keguruan) in 2017, but also at extracurricular organization of HAMAS (Himpunan Mahasiswa Serang) as its member.

Serang, July 31th 2018

The Writer

ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful.

All praises be to Allah, The universal lord who has bestowed upon the writer in completing this research paper. Peace and blessing upon our prophet Muhammad peace be upon him, his family, relatives, and all of his followers.

This paper is presented to the Department of English Education, the Faculty of Tarbiyah and Teachers' Training Sultan Maulana Hasanuddin State Islamic University (UIN) Banten as a partial fulfillment of the requirements for the Degree of Strata 1 (S.Pd).

The writer would like to express her greatest thanks and gratitude to Dr. Hj. Anita, S.S., M.Pd as the first adviser and Eulis Rahmawati, M.Pd as the second advisor for their valuable help, guidance, corrections, and suggestions for the completion of this research paper.

Her thanks also given to the English teacher of SMP Negeri 2 Cikande Mrs. Sunarmi, S.Pd who had permitted the writer for conducting the research to complete this research paper.

His gratitude also goes to H. Abdul Muin, S.Ag., M.M. and Anita, S.S, M.Pd. the head and secretary of the Department of English Education and also for all lecturers in the Department of

English Education, and to Dr. H. Subhan, M.Ed the dean of Faculty of Tarbiyah and Teachers Training.

Then, the writer would like to express her greatest love and honor to her parents: Rasudin and Kastiah, and to her sister and brother who always give their support and encouragement to the writer in finishing his study.

The writer also expresses the gratitude to those who helper the writer in finishing this work, they are:

1. Prof. Dr. H. Fauzul Iman, M.A. as the Rector of the State University for Islamic Studies Sultan Maulana Hasanuddin Banten.
2. Dr. H. Subhan, M.Ed. as the Dean of Faculty of Tarbiyah and Teacher Training at the State University for Islamic Studies Sultan Maulana Hasanuddin Banten.
3. H. Abdul Muin, S.Ag., M.M. as the Head of English Education Department who has given the writer motivate and many facilities to finish this research paper.
4. All the lecturers and administrative staff in English Education Department, for helping the writer in dealing with knowledge and administrative matter.
5. Mrs. Sunarmi, S.Pd as the English Teacher who had permitted the writer for conducting the research to complete this research paper.
6. All of student at second grade of SMP Negeri 2 Cikande, especially VIII C and VIII D who had participated in this research.

7. All of My Classmates at TBI E 2014 who always give the writer beautiful day. I will miss the moment one day.
8. All of My friends in PPLK kel.27 and KKN kel. 31 who always give me struggle. I miss you always
9. All of My Best Friend: Fitri Pebriani, Umyati, Efa Solehah, siti Rohimah, siti Nurasiah and Mukhtar Rofiq
10. All of My friends in HAMAS who always give me support
11. All those people who helped and given supports and encouragement to the writer in accomplishing this research paper. May Allah the Almighty bless them all, Aamiin.

Finally, the writer hopes this research paper will be useful for increasing the quality of education and beneficial for all reader.

May Allah the Almighty bless them all, amin.

Serang, July 31th, 2018

TARINAH

142301736

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE BOARD OF EXAMINERS' APPROVAL	v
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xii
LIST OF TABLES	xv
LIST OF APPENDIXES	xvi

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Identification of Problem	2
C. Limitation of Problem	2
D. The Objective of Study	4
E. The Significance of Study.....	4
F. Hypothesis of Study.....	5
G. The Organization of Study.....	5

CHAPTER II THEORETICAL FOUNDATION

A. Writing	7
1. Definition of Writing	7
2. The Purpose of Writing	9
3. Teaching Writing	11

4. The Writing Assessment	13
B. Narrative Text	18
1. Definition of Narrative Text	18
2. Purpose of Narrative Text	19
3. Generic Structure of Narrative Text.....	20
4. Language Features of Narrative text....	21
C. Plot Diagram	22
1. Definition of Plot Diagram	22
2. The Procedure of Plot Diagram	23
3. The Steps of Plot Diagram	25
4. The Advantages and Disadvantages of Plot Diagram	26
CHAPTER III METHOD OF THE RESEARCH	
A. Research Method	29
B. The Place and time of Research	30
C. Population and Sample	30
D. The Techniques of Data Collecting	31
E. The Instrument of Research	31
F. The Techniques of Data Analysis	32
CHAPTER IV RESULT AND DISCUSSION	
A. Description of Data	35
B. Data Analysis	42
C. Data interpretation	47

CHAPTER V	CONCLUSION AND SUGGESTION	
	A. Conclusion	50
	B. Suggestion	51
BIBLIOGRAPHY		53
APPENDICES		55

LIST OF TABLES

Table 2.1 Five criteria assessing writing	13
Table 4.1 The Score of Pre-test and Post-test of Experimental Class.....	36
Table 4.2 The Score of Pre-test and Post-test of Control Class	39
Table 4.3 The Comparison of Score Each of the Students of the Experiment Class and Control Class	42

LIST OF APPENDICES

Appendix 1	Lesson Plan Experiment Class	56
Appendix 2	Lesson Plan Control Class	90
Appendix 3	Research Instrument Pre-test Experimental Class and Control Class	113
Appendix 4	Research Instrument Post-test Experimental Class and Control Class	114
Appendix 5	The Result of Student's Answer Pre-test and Post-test Experimental Class	115
Appendix 6	The Result of Student's Answer Pre-test and Post-test Control Class	118
Appendix 7	The Decision Letter from the Head Master of UIN SMH Banten.....	124
Appendix 8	The Letter of Research Permits from the Dean of Education and Teacher Training Faculty UIN SMH Banten.....	126
Appendix 9	The Statement Letter from SMP Negeri 2 Cikande	127
Appendix 10	Consultation Sheet	128
Appendix 11	Documentation	132
Appendix 12	Table of "t" of Degree Freedom	135