

CHAPTER V

CLOSSINGS

A. Conclusions

Based on the description of chapter four, the writer would like to conclude that:

1. The student's ability in learning listening at second grade of MTs Sidagung are relatively same showed on the calculation at the previous chapter got means for controlled class : 32,61 and for experimental class :30,22 whereas the score mean difference got 2,39 it means that their ability relatively same due to their little difference. After giving treatment on experimental class and conducting pots-test on experimental and controlled class, got mean post-test score for controlled class : 54,52 and for experimental class :74,13, whereas the score mean difference for post-test got 19,56 it means that between controlled and experimental class their ability got increase than before, but there are the difference increase between them, controlled class as not same as experimental class, this condition caused of giving treatment on experimental class and it provides there is a better ability than the controlled class.
2. There is an effect of teaching listening without using animation clips at second grade of MTs Sidagung although

unexpected result due to lower different meant if compared with experimental class different mean

3. The effect of using animation clips in teaching listening at second grade of MTs Sidadung have proved that got increased mean from pre-test and post-test are. Where experimental class is a variable within giving treatment, got t-score calculation ($t_o = 6,64$) is higher than t_{table} on critical significant 5% and 1% ($2,00 < 6,64 > 2,66$) . It means H_1 (alternative hypothesis) of research is accepted and H_0 (null hypothesis) is rejected. This condition is proving that there is an effect on student experimental class after giving treatment using animation clips.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in teaching listening skill, especially to develop their listening comprehension.

1. The teacher should determine to the appropriate material for teaching listening such as animation clips and the other authentically material. And for student should listen to the authentic material frequently.

2. The teacher should give best effort in teaching English as control the students in order to the students concern on teacher's explanation.
3. Teaching listening skill although more difficult than other skill, it can solve step by step due to creatively teacher to make an enjoyable atmosphere.