

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of research about “The Effectiveness of Reciprocal Teaching Technique Toward Students’ Reading Comprehension on Report Text. An Experimental Research at the Eleventh Grade Students of MAN 1 Kota Cilegon”, the students’ difficulty to understand about the content of the text and the students need the technique or method to understand the subject easier. And then the writer did observation and experiment in the class.

Based on the description of chapter four, the writer concluded that:

1. The students’ reading comprehension at the eleventh grade students of MAN 1 Kota Cilegon before given the treatment was low under the score 59,06, while the students’ score after given the treatment was high under the score 75,63. It means the used of Reciprocal Teaching Technique more effective toward students’ reading comprehension on report text than the students who were taught without using Reciprocal Teaching Technique.
2. There was effectiveness of Reciprocal Teaching Technique on report text in reading comprehension at the eleventh grade

students of MAN 1 Kota Cilegon is significant. It seen of T observation $(t_o) = 4,90 > t$ table $(t_t) = 1,67$ in degree of significance 5 % and also t observation $(t_o) = 4,90 > t$ table = 2,39 in degree significance 1 %. According to the hypothesis formula, it means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It can be concluded that Reciprocal Teaching Technique is effective on students' reading comprehension.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which are hoped can be valuable input toward students' reading comprehension. Among then there are:

For the Teacher:

1. Teacher should learn more how to increase their abilities in teaching English atmosphere in class, or the teacher should give enjoyable situation in class, so that the students will happy and enthusiastic in learning English
2. It is suggested to the English teachers to apply Reciprocal Technique in teaching reading comprehension because it enables students to active in their prior knowledge.

For the Students:

1. The students should have good motivation in studying English especially in English reading comprehension and they should practice more in reading English book or English text.

2. The students also must pay attention the lesson that given by the teacher, and be effective and creative learning, then should not only study in the school but also must study at home.
3. Students also need to improve their reading ability by using Reciprocal Teaching Technique to improve their knowledge.

For the Headmaster:

1. For the headmaster, the writer suggested to more active in motivate the teacher to find new way, method or materials for teaching.
2. Headmaster should provide good facilities students to learn English. Not only the classroom but also the good book in library.

For the Committee:

The committee should hand in hand in improving the school quality. They should run their responsibility to make the school in library.

For the Librarian:

The librarian should give the good services when the students borrow the book from the library. The librarian also should neat the books in the position that can be easily search by the students.

For Next Researcher:

1. For the other researchers, it is better to conduct the same research by integrating with other language skills and the result of the research can be used as a contribution of opinion that

can be taken as references for another investigation in the same area in difference context.

2. It is hoped that other researcher would do better research in the future.