

## **STATEMENT OF ORIGINALITY**

I here declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institutions well as other rules prevailing in Indonesia.

Serang, 12 November2017

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## ABSTRACT

**Samsul Hidayat**, SRN : 132301561, 2017, “*The Effectiveness of Using Think, Talk, Write (TTW) To Improve Students’ Writing Skill on Descriptive Text*”(An Experimental Research at the Second Grade of SMP Negeri 3 Gunungsari, Serang), “(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Adviser :Dr. Naf’an Tarihoran, M.Hum and Emeliya Sukma Dara Damanik, M.Hum.

This Research is conducted on the main problems 1) finding out the purpose in using TTW toward students’ writing skill on descriptive text at the first grade students of SMP Negeri 3 Gunungsari, Serang; 2) finding out students’ understanding on TTW procedure that is applied by the teacher on descriptive text; 3) finding out the effectiveness of TTW on descriptive text in the second grade of SMP Negeri 3 Gunungsari, Serang.

To answer the questions, the writer uses quasi experimental method in this research. The writer collects data from 50 students spread into two classes, one class as experimental group and the other one is as the control group, by applying experimental research method. The population is the first grade of SMP Negeri 3 Gunungsari, Serang 2017-2018, while class VIII A as the experimental group and class VIII B as the control group are taken as the sample. Since the research uses writing test involve pre-test and post-test to know the students’ writing skill.

The result of the research states that  $H_0$  is rejected and  $H_a$  is accepted. After collecting and calculating the data, the value of  $t_o : t_t = 8.71 > 2,00$ , in degree of significance 5% and  $t_o : t_t = 8.71 > 2,67$  in degree of significance 1% so that  $H_a$  (alternative hypothesis) of the result is accepted and  $H_o$  (null hypothesis) is rejected. It means that Using of TTW has significant influence on teaching writing descriptive text than without using TTW

method. Based on the findings of this study, it found that Using of TTW strategies has effective and applicable at the first grade of SMP Negeri 3 Gunungsari, Serang.

**Keyword:** *writing, descriptive text, Think, Talk, Write (TTW).*

**“THE EFFECTIVENESS OF USING THINK,  
TALK, WRITE (TTW) TO IMPROVE STUDENTS’  
WRITING SKILL ON DESCRIPTIVE TEXT”**  
(An Experimental Research at the Second Grade of SMP N 3  
Gunungsari, Serang)

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## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of SamsulHidayat has been approved by the Board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, December 20<sup>th</sup>, 2017

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## **DEDICATION**

*This research paper is dedicated to:  
The writer's beloved parents as his first respected  
teachers:*

*Maseri bin Syafaat*

*And*

*Jumsiyah*

## **MOTTO**

*“All the impossible is possible for  
those who believed”*

## **A BRIEF BIOGRAPHY**

The writer, Samsul Hidayat was born on October 20<sup>th</sup> in Gunungsari, Serang, 1994. He is the first child of fourbrothers. His parentsare Maseri And Jumsiah. He studied at elementary school at SDN Talaga in 2007. Then, he continued Islamic Junior High School at MTs Al-Khairiyah, Mancak in 2010 after that, he continued Islamic Senior High School at SMA Daar El-Bayan, Lebak in 2013. Then, He continued his education to university in The State Islamic University (UIN) Sultan Maulana Hasanuddin Banten of English Education Department, Faculty of Education and Teaching Training.

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The writer realized that this paper is still far from being perfect and the writer also hopes that this paper will be useful for us.

Serang, December 20<sup>th</sup> 2017

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