

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language is an important part of how humans communicate with each other. It is no small thing! Through language, we learn how to “mean things” (Halliday, 1993) and how to share all of those meanings with others<sup>1</sup>. With the language of everything we want to express can be delivered properly. Language is also a unifying tool of the nation. Which can be used to facilitate us in communication with each other, each of which has a different culture. As stated by H. Douglas that ” Language is a system of arbitrary conventionalized vocal, written, or gesture symbols that enable members of a given community to communicate intelligibly with one another”<sup>2</sup>.

As an international language, English is the most important part because it has a relationship to aspect of human life. English has become the main language in the world of competition, such as in the

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<sup>1</sup>Kristin Lems, Leah D. Miller, Tenena M. Soro., *Teaching Reading to English Language Learners: Insights From Linguistics*, (New York: The Guilford Press 2010), p.1

<sup>2</sup> H. Douglas Brown, *Principles of Language Learning and Teaching*, (New York: Longman), p 5.

field of work, industry, business, tourism, transportation, international relations and in the world of education. In Indonesian English has been regarded as the second language after the Indonesian language. In learning English students must master the four skills skills. Such as writing skills, reading, listening and speaking. These four skills are the most important components that the student must master. Reading is by far the important of the four skill in a language, particularly in English as a second or foreign language. Certainly, if we consider the study of English as a foreign language around the world. The situation in which most English learners find themselves- reading is the main reason why students learners language<sup>3</sup>.

Reading is a means of proliferation of language, communication and various information and ideas. Reading is also an important thing in promoting every human person and a nation, by reading we can add insight and understand all knowledge and information. Likewise in the world of education, reading is part of a very important activity and is recommended to be familiarized and enhanced interest by every educator or learner. Because by reading, students or teachers can obtain extensive information and knowledge, and will increase intelligence in

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<sup>3</sup> Patricia L. Carella, Joanne Devine, David E. Eskey. *Interactive Approaches to Second Language Reading*. (Cambridge: New York) p. 1

the brain. But to get good results from what we read, we must also understand the meaning of the written text.

However, reading is not easy to apply and understand. Not everyone loves reading. There are still many students who have poor or low reading ability. Because many of them assume that reading is so boring, they are less interested in reading.

Based on observations made by the author, which was conducted at SMK 19MaretKaduHejoPandeglang. Most students have difficulty in learning to read on the text, especially on narrative text. They can not find or know the elements or the characteristics of narrative text. And consequently they have difficulty in understanding a text he reads. In addition, other problems that occur in students is, lack of interest and motivation of students in familiarize reading activities. Because students think English is very difficult to learn and understand, in terms of reading, writing and pronunciation. So the students are less interested to learn english. A common problem seen in the observation is that many students' don't know the meaning of vocabulary, so they are difficult to understand the text read or explanation that is spoken by the teacher. In addition to vocabulary, other problems are how to read

or pronunciation of student reading is still low. Students look hard to read a text.

To address the problems that occur, suggest that teachers should have appropriate strategies on this. In the process of learning the teacher must be able to create a progress or development of what is taught to students. One way is to apply a strategy or method that can improve students' learning comprehension, especially in learning to read.

Thus, one of the appropriate strategies to increase interest and understanding of learning to read students is paired reading. Topping states that "Paired Reading is a reading activity where a learner and a skilled reader read a text together"<sup>4</sup>. With this strategy, students will be motivated to learn to read and will be helped their ability in understanding learning to read. Paired Reading can be used with many types of reading materials including student produced stories, and poetry. This strategy frees up the teacher to observe paired reading sessions and work with different students while other students continue reading together. Reading with someone encourages students to try

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<sup>4</sup>Keith J. Topping, *Paired Reading, writing, Spelling: the Handbook For Teacher And Parents*, (London: Casel, 1995), p.40

reading materials that may be just above their normal reading level. Paired Reading can also be used to build oral skills so that reluctant readers can work toward reading in front of a large group.<sup>5</sup>

Based on the explanation above, the writer hopes that paired reading method in teaching reading comprehension can be effective strategy that can improve student's reading comprehension. Therefore, the writer takes "*The Effectiveness of Paired Reading Methods in Teaching Reading Comprehension of Descriptive Text*" as the title of this paper.

## **B. Statement of the Problem**

In this research the writer intends to find answer to following question:

1. How is the implementation of Paired Reading Method to teaching reading comprehension of narrative text ?
2. How the effect of Paired Reading Method in teaching reading comprehension of narrative text ?

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<sup>5</sup>*Comprehension Strategy (During Reading)*

### **C. The Objective of The Study**

The general purpose of study is to know the degree of paired reading method is suitable with class condition. The specific objectives of this study are:

1. To describe the implementation of Paired Reading Method to the first year in SMK 19MaretKaduHejoPandeglang
2. To investigate the effect of paired reading method in teaching reading comprehension of narrative text

### **D. Significant of The Study**

This research is significantly conducted on theoretical and practical:

1. Theoretical
  - a. The authors hope this research can provide information and solution for English teachers in teaching reading comprehension by using paired reading method
  - b. The authors hope this research can be used as one way to help students 'motivation in reading activities and improve students' learning ability in English text.

## 2. Practical

- a. The author hopes with the application of paired reading methods students can help students' ability in learning to read English text well, as well as to help the spirit of student learning in familiarize reading activities.
- b. To help the writer to enlarge her knowledge and experience about the effect of paired reading paired method towards students' reading comprehension.
- c. And than, to be academic requirements to get undergraduate degree.

### **E. Organization of Writing**

This paper is arranged to five chapter, every chapter is divided more become several sub chapter, until arranging become systematic. To more clearly this paper has written as follow:

First chapter is introduction, background of the research, statement of problem, the objective of the study, important of the study, hypothesis of the study and organization of writing.

Second chapter is theoretical framework, the definition of reading, the definition reading comprehension, the purpose of reading, types of

reading , the definitions of narrative text, the characteristic of narrative text, the generic structure of narrative text, the definition of paired reading, The benefit and purpose of Paired Reading ( PR ) , the use of paired reading in the classroom,

Third chapter discusses about methodology of research, which consist of setting of the research method, design of research, instrument of research, place and time, population and sample, technique of data collecting, technique of data analyzing

Fourth chapter is result and discussion, which consist of the processing of pretest score, test of normality, T-test, the processing of post test score, test of normality, T-test, hypothesis testing, progress of student's achievement, discussion of research finding, the strength and weaknesses of the research

Fiveth chapter the writer states the study in summary that includes of Conclusion and Suggestion.