

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the writer's research about "the Influence of Using Whole Brain Teaching Toward Speaking Ability" the writer can conclude that :

1. In general, the position of students' speaking ability test at the second grade of SMPN 17 Serang before treatment is low. It can be known from the result of pre-test in experimental class that the highest score is 62 and the lowest is 31. Based on criteria of students' score can be known that the result of after treatment show that the students' score improve into highest score 93 and the lowest score is 68. Then, the students' speaking ability at second grade SMPN 17 Serang commonly good. It can be seen in descriptive of Chapter IV that the highest score of post-test in experimental class is 93 and in control class is 78. Besides, the lowest score of post-test in experimental research is 68 and in control class is 44.

2. The treatment by using Whole Brain Teaching (WBT) application provides a the big seven for students' because this instructional techniques the best techniques in learning process. It proved by how much students happy and enjoy when used this application in their learning process.
3. So, researcher conclude that the result of speaking pre-test and post-test between experimental class (using Whole Brain Teaching (WBT)) and control class (without Whole Brain Teaching (WBT)), the writer conclude student in experimental class get better score than student in control class. We can see from the score of experimental class, pre-test score $\sum X = 1538$ and post test score $\sum X = 2348$. The score of control class, pre-test score $\sum X = 1474$ and post-test score $\sum X = 1693$. It means that students ability in speaking understanding by using Whole Brain Teaching (WBT) better than students' ability in speaking understanding without Whole Brain Teaching (WBT).

B. Suggestions

After doing the research and collect the data, then the writer give suggestion for increasing speaking in the place of the research.

1. For the teacher : the teacher could use Whole Brain Teaching (WBT) method for teaching speaking, because this method more effective for teaching speaking, they were really spirit to do that, don't using same method because students not enjoy with this method. Remember, the success of teaching English, especially for speaking if there are take more technique for teaching it and student fun if they learning without feel bored.
2. For school : the researcher hopes this research is used as reference for increasing of achievement in SMPN 17 Serang and especially for the students.
3. For next researcher : given the benefits obtained from this study, it is expected to be considered further research, in order to follow up the matter and the different levels of school education using a method or technique that is more interesting and creative (ex :

using Whole Brain Teaching Method, it will become more interesting for them).