

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 7th June 2018

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ABSTRACT

Alfiah Rohmatulloh Hanifah, 2018, “The Influence of Using Whole Brain Teaching Toward Speaking Ability” (An Experimental research at the Second grade Students of SMPN 17 Serang in 2017/2018 Academic Year)

This research investigates teaching speaking using Whole Brain Teaching (WBT) at the second grade of SMPN 17 Serang. The aims of the research are : to know students speaking ability in SMPN 17 Serang, to know the application of Whole Brain Teaching (WBT) in speaking ability, and to know the effectiveness of Whole Brain Teaching (WBT) in student speaking ability. Method used for this research is experimental with two classes, called experiment and control class using pre test and post test technique. This research involves 60 student as sample among the second grade of SMPN 17 Serang as population. The data of this research were collected by giving pretest and posttest and distributing to the students' sample. The collected data were analyzed using statistic calculation of T-test formula with significance degree 5% and 1% test. The results of the data analysis showed that the value of the t_o is 12.21 and the value of the degree of significance 5 % is 1,67 and 1 % is 2,39. Because t_o is bigger than t_t , so the writer's hypothesis (H_a), there is significance difference between student speaking ability for Whole Brain Teaching (WBT) method at second grade in SMPN 17 Serang, is accepted. So, teaching speaking using Whole Brain Teaching (WBT) more effective than without Whole Brain Teaching. Beside that, Whole Brain Teaching (WBT) can be applied by teacher to teaching speaking.

Key words : *Whole Brain Teaching (WBT), Speaking ability, experimental research*

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Alfiah Rohmatulloh Hanifah “The Influence of Using Whole Brain Teaching (WBT) Toward Speaking Ability’ (An Experimental Study at the Second grade of SMPN 17 Serang in 2017/2018 Academic Year) has been approved by the research paper adviser for further approval by the Board of Examiners.

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**THE INFLUENCE OF USING WHOLE BRAIN TEACHING
(WBT) TOWARD SPEAKING ABILITY**

(An Experimental Research at The Second Grade of SMPN 17 Serang
In the academic year 2017/2018)

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THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Alfiah Rohmatulloh Hanifah has been approved by the Board Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

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DEDICATION

With deep love, this research paper is dedicated to my beloved parents, Mr. Sri Burhana and Mrs. Ipah Masripah. And also My beloved sister Failuzia Diniatul Hanifah.

Thank for all advice, sacrifice, struggle, pray, and your love .

You are my everything.

MOTTO

***“LOGIC WILL GET YOU FROM A TO B.
IMAGINATION WILL TAKE YOU
EVERYWHERE”***

-Albert Einstein

A BRIEF BIOGRAPHY

The writer, Alfiah Rohmatulloh Hanifah, was born in Cirebon, on June 11th, 1996. She is the first child, out of two, of Mr. Sri Burhana and Mrs. Ipah Masripah. She finished her elementary education at SDN Kaligandu in 2008, where as her junior high school at SMPN plus Assa'adah in 2011, and senior high school at SMA plus Assa'adah in 2014. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Letter, the The State Islamic University Sultan Maulana Hasanuddin Banten.

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In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, and guidance to us. The invocation and regard may go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us.

By helping of Allah SWT and hard effort, the writer can finish writing this paper, entitled ***“THE INFLUENCE OF USING WHOLE BRAIN TEACHING (WBT) TOWARD SPEAKING ABILITY”*** as one of requirements for achieving the Graduated Degree of Sarjana.

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The writer knows that this paper needs to be revised in order to get good result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikumWr. Wb.

Serang, 7th April 2018

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