

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the analysis and description of the data in the previous chapter, it can be conclude that after analyzing through the research. The writer use observation, interview, and test for the instruments. Al of the instruments are using to find out the difficulties of students in using adjective clause in complex sentence construction.

1. According to the data which writer obtained from result of interview and student test which has explained in chapter IV, the writer found the students difficulties in using subordinator in adjective clause in complex sentence. And the understanding of students are enough because there are 21.0 % (4 students) good understanding while 36.8% (7 students) got fair understanding. And 42.1 (8 students) got less understanding. Thus 0% (0 students) got excellent understanding and 0% (0 student) got poor understanding. that most of the first grade students of SMA Ponpes Modern Al-Mubarak enough understand the adjective clause in complex sentences. It indicates that this data appropriate with the result of interview with the students.
2. Some students feel difficult in using subordinator in complex sentences. Such as: *after, although, as, as if, as soon as, because, before, even though, how, if, since, that, though, thus, unless, until, what, when, whenever, where, wherever, whether, which, while, who, whose.*

B. Suggestions

Nobody is perfect in this world. Everyone has mistake in their life especially in writing English. And the students had difficulties in their test especially in using adjective clause in complex sentence. In fact, it is normal and unavoidable during the process of learning. The writer think that her suggestions may help the teacher to repair the student's ability in using adjective clause in English construction.

Based on the conclusion above, the writer would like to serve some suggestions for teacher and students, they are:

1. For teacher

- a. The teacher should be prepared before serving the material. And he must be explain simple sentence and compound sentences before going to adjective clause in complex sentences.
- b. The teacher should give detail and clear explanation to the students about adjective clause in complex sentence.
- c. The teacher should be creative in using method of English teaching.
- d. The teacher should give students the opportunities to be more active in English learning, and give encourage to the students more practice what they have learning in the class.

2. For student

- a. The students have to pay attention when the teacher explanation about the adjective clause.
- b. The students havre to do more exercise, so that, they can using subordinator in adjective clause.