

CHAPTER I

INTRODUCTION

A. The Background of Study

In a real life, language is very important because language is means of communication, as English is one of the most important in the world. English is in foreign language which is taught in all levels from secondary school is that the student have the English ability in structure, the ability to read the mastery of vocabulary and the ability to speak and write. Albert C Baugh in his book called, English is mother tongues of nations whose combined political influence, economic soundness, commercial activity, social well-being, and scientific and culture contributions to civilization give impressive support to its numerical prescience.¹

In Ponpes Modern Al-Mubarak use two languages for conversation, they are: English language and Arabic language, for example the first week use English language and second week use Arabic language and that take turns every week. All off students, teacher and manager must speak two languages appropriate schedule which applied. Every morning the manager gives the vocabularies and conversation with their friends in the square by hard voice. Their activity is good to exercise them in speaking.

¹ Albert C Baugh, *A History of Language*, (New York : Appleton Century Crofts)

In fact, the student's Ponpes Modern Al-Mubarak ability speak English language well but they are lack in writing. the results of the study, that the students al mubarak less in writing lesson. And the results of that i get with interviewed teachers who teach english in class my research. the name of teacher english is Miss Ila, she was two years more taught at Ponpes Modern Al- mubarak. The results of the interviewe i get the results of research. *it's because that they were able to in speaking skill than writing skill.*

The results of my research supported by the value of english them in the class in the form of raport. some students value raport not far from the value of KKM . it proves that they are in a lesson english in the form of the theory. Because many students ability only speaking English but not also in writing. Especially, when the students get schedule grammar subject, they are lack to make sentence or write paragraph. The writer knows that problem when the writer gets the task of observation in Ponpes Modern Al-Mubarak. Therefore, the writer will change the mindset them that the grammar subject very important to learn. Because part of them, they find they speak many kinds language, especially they interest to speak English and believes that English is very important in our future. And they not only interest to speak but also they must interest to master the grammatical knowledge well.

In English, there are four skills that they have to be mastery : listening, speaking, reading and writing. One of the

four language skills in English is writing, it is the most difficult subject.

Writing is a creative process of giving ideas in the form of written language for the purpose, for example: to tell, convince or entertain. The result of this creative process is usually called an essay or writing. Writing as a skill is the ability to express ideas in the mind to the person or others by using written media. Every writer must have a goal with his writing, among others to invite, inform, persuade or entertain the reader.

In this case the writer does not discuss all language skills, but the writer only focuses on the writing skill. One of the skills that have to be mastered by students in learning English is Grammar. That includes authentic and scientific writing. This requires the students master some microskills and produce good writing. Since making the students to be good writers is not easy, the teacher, especially for writing class should create a conducive classroom by designing or applying several appropriate learning methods.

Based on the principles of designing a good writing classroom. It can be expected that such a class will create creative and critical students, especially in writing.

In the research writer will focus on the intensive/controlled writing in teaching Grammar, the reason for using the intensive/controlled writing as a way to learn, reinforce, or test the grammatical concepts. Intensive writing can be done through written grammar exercises and controlled. The general form of controlled writing is to give to the students about

where they should be able to change the simple sentence into a complex sentence in the form of an adjective clause.

Based on the background above, the writer would like to make research on SMA Al-Mubarak Serang, about ***The Analysis Of Students Ability In Using Adjective Clause In English Complex Sentences Construction (A case Study at First Grade of Senior High School of Al-Mubarak Islamic Boarding School at Sumur Pecung Serang)***

B. The Statements of the Problem

According to the statement above, that writer has started the problem as follow:

1. How is the student ability in using adjective clause in English complex sentences construction?
2. What difficulties do students have in using adjective clause in English complex sentences construction?

C. The Objectives of the Study

According to the problem stated above, the writer formulate the objectives of research as follow:

1. To know the students ability in using adjective clause in English complex sentences construction.
2. To know the difficulties do students have in using adjective clause in English complex sentences construction.

D. The Limitation of the Research

To avoid misunderstanding and to clarify the problem, it is necessary to make the limitation of the problem. The writer limits the problem only on the students' English difficulty in form and usage of adjective clause in complex sentence construction done by students at the second grade of Ponpes Modern Al-Mubarak Serang-Banten.

E. Organization of the Writing

The writer divided this paper into five chapters.

The first chapter consists of: the background of study, the statement of the problem, the objectives of the research, the scope of the research, and the organization of the writing.

The second chapter the writer will describe the theoretical framework. It consists of: definition of ability, definition adjective, the function of adjective, three level of adjective, definition of clause, dependent, independent, definition of complex sentence, definition adjective clause.

The third chapter the writer will describe about research methodology. The consist of: population and sample, method of research, technique of data collecting and technique of data analysis.

The fourth chapter is the result of the study. This chapter provides the result of the study, it explains about the description of data, the analysis data, and research finding.

The fifth chapter is closing. This chapter contains of conclusion and suggestions.