**ABSTRACT**

This research describes the Analysis of Students' Ability in Using Adjective Clause in English Complex Sentences Construction. This research is conducted based on the statement of problems: 1) How is the students' understanding of the adjective clause on complex sentences? 2) How is the student ability in using the adjective clause in English complex sentences construction? Based on the problem statement above, this research aims to: 1) To know the students' understanding of the adjective clause on complex sentences. 2) To know the students' ability in using the adjective clause in English complex sentences construction. To answer the questions, the writer collects data from 19 students' tests at first grade of SMA Al-Mubarok Islamic Boarding School year 2016-2017. This research uses a case study formed qualitative descriptive. The data gathered through test and interview. For the time, the research is carried out in September for two weeks. The step of analyzing data, the writer conducted sample collecting through the result of students' test, interview, the writer gave a test to students. In addition, the interviewed five students after doing the analysis of their test to find out the cause of the difficulties they did. From the test result of students, the writer could identify that there are many difficulties types of students answer.

On the research finding and analysis, 1) the writer analyzes the test of students' sheet to measure their understanding. The writer got around 21.0% (4 students) good understanding while 36.8% (7 students) got fair understanding. And 42.1% (8 students) got less understanding. Thus 0% (0 students) got excellent understanding and 0% (0 student) got poor understanding. 2) It means that most of the second grade students of SMA Ponpes Modern Al-Mubarok enough understand the adjective clause in complex sentences. It indicates that this data appropriate with the result of interview with the students.