

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

Based on the research, entitled “The effectiveness of using Listen-Read-Discuss (LRD) strategy on students’ reading comprehension in SMPN 2 Mancak, Serang, the researcher can conclude:

1. The students’ reading comprehension at the second grade of SMPIT Bismillah before given the treatment are low. It can be seen from the data showed that the mean of pre-test scores obtained by experimental class is 43,6 and the mean of pre-test scores obtained by control class is 38. After given the treatment, the mean of post-test score of experimental class is 72,4 was greater than control class is 47,6.
2. There was effective of using Listen-Read-Discuss (LRD) strategy on students’ reading comprehension it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of  $t_0 = 10,3$ . It means  $2,01 < 10,3 > 2,68$  the alternative hypothesis of the research is accepted. So based on calculating the data of t-test that the effectiveness of using Listen-Read-Discuss (LRD) strategy on students’ reading comprehension has positive effect.

#### **B. Suggestions**

With the presented conclusion, several suggestions for increasing reading comprehension, there are:

1. The teacher should give enjoyable situation in class, not to make students afraid to risk and Listen-Read-Discuss (LRD) strategy can be used as an alternative strategy.
2. For the students, they should practice more in reading English book.

3. For the Head Master, the writer suggested to more active in motivate the teacher to find new way, method or materials for teaching.
4. For the school should improve students' skills using English language as international language and can find the better way of teaching gotten from this experimental research.
5. For the next researcher can continue and develop this research to give more information to the reader.