

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions and suggestions in the last part of this writing. The conclusions are drawn based on the research problems formulated in the first chapter and the findings in the fourth chapter, while the suggestions are intended to give information to the next researchers who are interested in doing future research in this area.

A. Conclusion

This study examines the syntactic structures formed in the translation of Surah Al Jumu'ah translated by Abdullah Yusuf Ali. Based on the findings in Chapter IV, the writer found that there are seven phrase structure patterns occur in the Abdullah Yusuf Ali's translation of Surah Al Jumu'ah. Those phrase structure patterns are classified into (1) the pattern of S, (2) the pattern of VP, (3) the pattern of NP, (4) the pattern of PP, (5) the

pattern of ADJP, (6) the pattern of ADVP and (7) the pattern of CP.

a. The Pattern of S. There are six patterns of sentence

1. S \longrightarrow NP + VP
2. S \longrightarrow NP + VP + ADJP
3. S \longrightarrow Conj + NP + VP
4. S \longrightarrow NP + VP + VP
5. S-Inv \longrightarrow VP + NP + VP
6. S-Inv \longrightarrow VP + NP + VP + CP

b. The pattern of VP. There are eighteen patterns of verb phrase

1. VP \longrightarrow V + PP
2. VP \longrightarrow V + NP
3. VP \longrightarrow VP + NP
4. VP \longrightarrow VP + PP
5. VP \longrightarrow V + NP + NP
6. VP \longrightarrow V + NP + PP
7. VP \longrightarrow Aux + V + Adv
8. VP \longrightarrow ADVP + VP
9. VP \longrightarrow Aux + ADVP + V + NP

10. VP → V + ADJP

11. VP → VP + PP + PP

12. VP → Aux + V

13. VP → Adv + V

14. VP → V + CP

15. VP → VP + NP + CP

16. VP → VP + S

17. VP → VP + Conj + VP

18. VP → VP + Conj + VP + Conj + VP

c. The pattern of NP. There are ten patterns of noun phrase

1. NP → Det + N

2. NP → NP + Conj + PP

3. NP → NP + Conj + NP

4. NP → N + PP

5. NP → Det + Adj + N

6. NP → NP + CP

7. NP → NP + PP

8. NP → N + Conj + N

9. NP → Adj + N

10. NP \longrightarrow Det + N + Conj + N

d. The Pattern of PP. There are six patterns of prepositional phrase

1. PP \longrightarrow Prep + NP

2. PP \longrightarrow Prep + N

3. PP \longrightarrow Prep + PP

4. PP \longrightarrow PP + PP

5. PP \longrightarrow PP + CP

6. PP \longrightarrow Prep + Pro

e. The pattern of ADJP. There are three patterns of adjectival phrase

1. ADJP \longrightarrow Adj + PP

2. ADJP \longrightarrow Adj + Conj + Adj

3. ADJP \longrightarrow Adj + Conj + NP

f. The pattern of ADVP. There are three patterns of adverbial phrase

1. ADVP \longrightarrow Adv + Adj + Adv

2. ADVP \longrightarrow Adv + Adv

3. ADVP \longrightarrow Adv + Conj + PP

g. The pattern of CP. There are two patterns of complement phrase

1. CP \longrightarrow Com + VP

2. CP \longrightarrow Com + S

B. Suggestion

After obtaining the result of the analysis from the data, in this session the researcher would like to contribute some suggestions for the considerations which are significant for the readers, the other researchers and the body of knowledge.

The readers especially the students who are willing to conduct a research on the same topic, hopefully it will be a contribution and an additional source about syntax which can give clear understanding in analyzing kinds of materials especially the sentence in *surah* of the Holy Qur'an using syntactical analysis. Since this kind of research is still seldom to find in this campus, the researcher hopes that this research is able to assist English department students understanding and appreciating Linguistics field through it.

The researcher suggests to future researchers who are interested in conducting the same fields in syntax to use other theories that is able to support the theory which researcher already used. The researcher hopes that if there are other students who will conduct study on the same topic with different materials, they will get new findings of knowledge dealing with syntactic study.

The researcher truly realizes that this thesis is still far from being perfect, so the constructive criticism and suggestions from the readers are expected to make it perfect. Hopefully it will be useful for the readers especially for the lectures and students of English Education Department of UIN Sultan Maulana Hasanuddin Banten. Finally, the researcher hopes that this thesis can be used as reference for those who are interested in studying syntactical study.