

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the research about the use of visual aids in teaching English vocabulary at second grade of SD Islam An-Nur, the writer can conclude that:

1. According score For control class is  $MY = My_2 - My_1 = 119,43 - 111,46 = 7,97$  For experimental class  $Mx = Mx_2 - Mx_1 = 120,79 - 105,52 = 15,27$ , we can look the different value between pre-test and post-test based of data analysis vocabulary by visual aids, the writer can conclude that in teaching english vocabulary by visual aids is more effective and really helpful than without using visual aids. It is very effective in teaching English vocabulary especially when applied at elementary school.
2. From control class: (1) mean score of pre-test ( $My_1$ ) 111,46 and post-test score ( $My_2$ ) 119,43. It means that average score of control class that increase 7,97. Whereas mean score from experimental class from pre-test ( $Mx_1$ ) 105,52 and post-test score ( $Mx_2$ ) 120,79. It means that average score from experimental class that increas 15,27 and it got higher increas than from control class. (2) the percentage from control class is 34% and experimental class is 65%, so both average and percentage score both of control class and experimental class

got increases but control class got relatively little increase than experimental class. (3) “t” observation is 3,23 and df 37

3. From the result of the calculation above, the writer got the value of the  $t_0$  is 3,23 and Df is 37. According to t table at significant level of 5% and 1% with  $df = 37$  is 2,00

And 2,65. Since the writer got  $t_0$  higher than  $t_t = 2,00 < 3,06 > 2,65$ , it means that  $H_a$  (alternative hypothesis) of research is accepted and  $H_0$  (null hypothesis) is rejected. It means visual aids has significant on students vocabulary mastery.

4. From the result of vocabulary pre-test and post-test between experiment class and control class, the writer have known that student taught by using the visual aids get better score and more significant increase that student taught without using visual aids. It means that the application of the visual aids help and support student in learning vocabulary.

## **B. Suggestions**

From conclusion which have mentioned above that in teaching English vocabulary, the writer tries to give suggestion. The English teacher should apply visual aids technique in teaching vocabulary especially to the students of elementary school because learning process with use picture or visual can motivate student in understanding lesson. These are some suggestion for English Teacher and for Students :

1. For the Teacher
  - a. English teacher should apply by using visual aids technique, because it is an object that easy to be understood as media learning
  - b. Using visual aids in teaching and learning process motivate students to observ and to identify the picture before they learn English vocabulary.
  - c. Using visual aids technique make students easy in learning vocabulary, because by using picture it can be multiple meaning and student can imagine it.
2. For the Students
  - a. Student should study seriously in learning vocabulary because talking English without knowing English vocabulary it is make you difficult.
  - b. Student should read English vocabulary as much as possible in order it make you easy and habit in understanding English text.
  - c. It is better for student to summarize and to memorize English vocabulary as much as possible in order able to communicate well.

If the teachers use visual aids in teaching English vocabulary the student will get their motivation and their creativity because they can give the new sensation while opening video, observing picture etc. As the result visual aids help the students to understand the lesson easily, and they concern with students activities in real situation.